

## The Annual Quality Assurance Report (AQAR) of the IQAC – 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1 Details of the Institution

1.1 Name of the Institution	K.L.E Society's Raja Lakhamagouda Science Institute (Autonomous), Belagavi, Karnataka.
1.2 Address Line 1	College Road, Belagavi – 590001
Address Line 2	
City/Town	Belagavi
State	Karnataka
Pin Code	590001
Institution e-mail address	rlscibgm@gmail.com
Contact Nos.	(O): 0831-2420435, Fax- 2420473, M: 9448152629
Name of the Head of the Institution:	Dr. V. D. Yalamali
Tel. No. with STD Code:	(O) 0831-2420435, (Fax) 0831-2420473
Mobile:	9448152629
Name of the IQAC Co-ordinator:	Prof. A.R. Tardale

Mobile:

9448157757

IQAC e-mail address:

rlsiiqac@gmail.com

**1.3 NAAC Track ID** (For ex. MHC0GN 18879)

KAC0GN11290

**NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/10/A&A/3.3 Dated 15-11-2015

1.4 Website address:

www.rlsinstitute.edu.in

Web-link of the AQAR:

[http://rlsinstitute.edu.in/rls\\_clg\\_admin/rls\\_files/iqac/RLS-AQAR-2015-16.pdf](http://rlsinstitute.edu.in/rls_clg_admin/rls_files/iqac/RLS-AQAR-2015-16.pdf)

**1.5 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2004	5 Yrs
2	2 <sup>nd</sup> Cycle	A	3.25	2010	5 Yrs
3	3 <sup>rd</sup> Cycle	A	3.10	2015	5 Yrs

1.6 Date of Establishment of IQAC:

22-06-2004

1.7 AQAR for the year

2015- 16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014– 2015, submitted to NAAC on 26 /09 /2015 (For III Cycle)  
This is first for the IV Cycle.

ii. 1.9 Institutional Status

University State  -  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

M.Sc., ( Physics & Mathematics) BCA, MCA

1.11 Name of the Affiliating University (for the Colleges)

Rani Channamma University,  
Belagavi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="YES"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="13"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="20"/>		
2.10 No. of IQAC meetings held	<input type="text" value="2"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="23"/>	Faculty	<input type="text" value="13"/>
Non-Teaching Staff	<input type="text" value="3"/>	Alumni	<input type="text" value="1"/>
Students		Others	<input type="text" value="6"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National

State  Institution Level

(ii) Themes

**National Level Seminars/Conferences**

- Hazardous Effects of Pesticides on Human being
- Emerging trends in pure and life sciences (Chemistry- Green Chemistry, Physics – Insearch of Gravity and Gravity Waves, Mathematics and Statistics – Big Data Analysis, Life Sciences – Bio Diversity Depletion : Causes and Conservation)
- State level IT Fest “ Aaruush” for degree students
- Workshop on DBMS,Android App Development
- Seminar on Big Data, Amazon, Web Services

2.14 Significant Activities and contributions made by IQAC

The following are the activities and contribution towards the quality sustenance of the institution by IQAC

- One Volunteer attended State Level NSS Youth festival at Mandya
- One Volunteer attended National Integration Camp at Kalaburgi
- Five Volunteers attended National Integration Camp Organised by NSS Cell, KLE University Belagavi.
- Blood Donation Camp Organised by NSS unit
- In sports 8 are selected as University blues
- 07 Research Papers are published in National Journals.
- 36 Workshops/National Seminars/Conferences are attended by the faculty
- 15 Papers are presented in International / National /State Seminars/Conferences
- NET/SLET Coaching for PG students
- One Cadet Attended All India Inter Directorate Shooting Championship 2015 held at Asansol West Bengal
- One cadet attended Republic day Parade on 26 January 2016 in Aero Modelling Section
- 37 Students were selected in placement drive.

- Two cadets attended National Integration Camp held at Mumbai 17<sup>th</sup> Oct-20<sup>th</sup> Oct 2015
- Five Cadets attended All India Trekking Expedition held at Belagavi from 14<sup>th</sup> Dec-21<sup>st</sup> Dec 2015
- Redesigning of Syllabi of BSc.III and IV Semester
- One publication from the institution, a Kannada Textbook written by faculty

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

*\*Attach the Academic Calendar of the year as Annexure.I*

Plan of Action	Achievements
➤ To conduct National/State Seminars/Workshops	➤ 05 National/State seminars are conducted
➤ Redesigning of syllabus for UG, III & IV Semester, PG I & II Semester for 2016-2017.	➤ Syllabus is redesigned as per the plan.
➤ Develop MoU with the other organizations	➤ 2 MoU's with DSO & Science Centre, Belagavi
➤ To motivate faculty members to take up Major & Minor research projects with financial assistant from UGC	➤ <b>One</b> Applied and One Completed
➤ To conduct NET/SLET Coaching for PG students.	➤ NET/SLET Coaching conducted.
➤ To conduct Induction programme for fresher's	➤ The programme was conducted for fresher's
➤ To conduct Guest lectures from various departments by the experts from respective fields.	➤ Conducted 23 Guest lectures.
➤ To encourage students to participate in college, University, National level sports, games and in cultural event	➤ Students actively participated in the events and bagged several medals and awards.
➤ To conduct Training for career planning and campus recruitment.	➤ Two Training Programmes were conducted for B.Sc. & BCA students.

<ul style="list-style-type: none"> <li>➤ To organise Awareness program on Women rights and cyber crimes</li> <li>➤ To organise an awareness program on Sexual Harassment.</li> <li>➤ Environmental Awareness Programme</li> <li>➤ Moral Values Awareness Programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Women Empowerment Cell in association with KLE's Swashakti cell for woman organised on Awareness program on Women rights and cyber crimes</li> <li>➤ Organised an awareness program on Sexual Harassment. (Gender Sensitization).</li> <li>➤ World Ozone Day, World Environmental Day are Celebrated.</li> <li>➤ Founders Day of Institute and Organizations are celebrated.</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure. NO.1

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The management approved the Plan of action and gave consent to implement the plan.

Part – B

Criterion – I

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-----	-----	-----	-----
PG	3	-----	3	-----
UG	2	-----	1	-----
PG Diploma	-----	-----	-----	-----
Advanced Diploma	-----	-----	-----	-----
Diploma	-----	-----	-----	-----
Certificate	18	-----	18	-----
Others	-----	-----	-----	-----
<b>Total</b>	23	----	22	-----

Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG	Elective
PG	CBCS/ Elective options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	----
Annual	18

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)



*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi for 3<sup>rd</sup> and 4<sup>th</sup> semesters in all UG subjects and I, II Semester PG Subjects are designed.

Salient features:

- BOS of respective subject meet to finalise the modalities in advance.
- Opinions of subject experts, feedback from students' inputs from the alumni and views from the industrialists are taken into consideration for redesigning the syllabus.
- Chapters are restructured to include the syllabus as per needs.
- The lab course-work is revised.
- Students can avail the benefit of Add-on Certificate courses concurrently and adopt an interdisciplinary approach in learning.
- Curriculum is designed to cater to the needs of employability.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	06	18	-	-

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	26								26

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

05

41

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	32	2
Presented papers	1	14	-
Resource Persons	-	8	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Implementation of Bridge Course
- ICT Enabled Teaching methods
- Project based learning
- Interactive learning through Study tours and Industrial visits/ field visits/Visit to research centre
- Beyond Curriculum Projects
- PowerPoint presentation
- Opportunities for the students to foster creativity and innovation through poster presentation and exhibitions
- Opportunities to attend and present papers in Seminars, Conferences, Workshops, IT Fest
- In-house Seminars
- Toppers as teacher

2.7 Total No. of actual teaching days during this academic year

225

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar Coding of Answer Scripts
- Double Valuation: Internal followed by External evaluator
- Third Valuation in case of difference between two valuation is more than 10 marks
- Review Valuation
- Photocopy of Answer Scripts
- Continuous Assessment through Two Internal Tests and Assignment/ Seminars/ Projects with 30% marks weightage
- Semester End Examination with 70% marks weightage
- GATE system: A Candidate, who has not secured the required minimum marks (09) necessary as per the regulations, shall not be eligible to attend the semester exams in that particular subject.
- Eligibility for admission to third semester: the student must pass at least 50% of the papers of first and second semesters.
- Eligibility for admission to fifth semester: the student must pass in all the papers of first and second semesters and must also pass in at least 50% of the papers of third and fourth semesters.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

61		
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2.10 Average percentage of attendance of students

90.68%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division %				
		Distinction	I	II	III	Pass %
B.Sc	240	67	15	1.2	Nil	83.33
BCA	80	67.5	13.75	Nil	Nil	81.25
M.Sc. Phy	26	23	57.7	7.7	Nil	88.46
M.Sc. Maths	19	42	36.8	5.2	Nil	84.21
MCA	11	45.5	45.5	9.0	Nil	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Preparation of academic calendar in the beginning of the year in consultation with Heads of Departments.
- Periodic review of teaching and learning at the end of each semester
- Feedback from stakeholders
- Regular revision and redesigning syllabi

- Periodically monitors the teaching effectiveness through skill development programmes
- Organizes seminars and workshops for students and faculty
- Ensures adequate ICT for teaching/learning
- Plans to organize academic activities like Seminars, Conferences, Workshops, etc.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	03	03	15
Technical Staff	05	40	01	30

### **Criterion – III**

#### **3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution through the Research Committee.

1. The faculty members and students are encouraged to publish articles and research papers in National and International peer reviewed journals, ISBN journals and proceedings of conferences etc.
2. Incentives to faculty and students to attend national and international conferences and paper presentation.
3. Promoting industrial visits to update the knowledge.
4. Projects under taken by the students in collaboration with industries.
5. To inculcate research environment, procuring funds through UGC(MRPs),VGST

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	11,13,000	-	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	02
Outlay in Rs. Lakhs	-	1.85	-	1.95

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	01	-
Non-Peer Review Journals	-	07	-
e-Journals	-	-	-
Conference proceedings	-	18	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-

Minor Projects	-	-	-	-
Interdisciplinary Projects	01	Self	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	01	DST	20,000/-	20,000/-
Any other(Specify)	-	-	-	-
Total			20,000/-	20,000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	3	-	-
Sponsoring agencies		1-UGC 1-Self	self	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="09"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="06"/>		
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="20"/>	Any other	<input type="text" value="-"/>



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Monetary Contribution towards Indian Association for blinds.
- ❖ ID Card distribution to dumb and duff students
- ❖ NET/SLET Coaching.
- ❖ Celebration of National Science Day, World Ozone day, World Environment day, Earth Hour day, Ramanujan Birth Anniversary etc.
- ❖ Swaccha Bharat Abhiyan.
- ❖ R.L.S.I Nidhi.
- ❖ Earn while Learn
- ❖ NSS Special Camp activities

**Criteria IV:****INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus Area	25 Acres	-	-	25 acres
Classrooms	29	-		29
Laboratories	20	-	-	20
Seminar Halls	02	-	-	02
Swimming Pool	01		UGC	01
No. of Important equipments purchased ( $\geq 1 - 0$ lakh) during the current year	21	-	UGC	21
Value of equipments purchased during the year	17,27,074	-	UGC	17,27,074
Others				
Exam section	01	-		01
Generator	01	-		01
Xerox Machine	03	1		04
CCTV Camera	20	32	UGC	52
Scanner	03	-		03
Printer	22	-		22
Projector	09	15		24
OHP	1	-		01
Fax machine	02	-		02
Flood lights in ground	06	-		06
Cinder track	01	-		01
Drinking water point	01	-		01
Garden	02	-		02
Solar Lamps	-	10		10
Basket Ball court	01	-		01
Gym	02	-		02
Canteen	01	-		01
Library	01	-		01
Football Play Field	01	-		01
Sanitary Napkin Vending/ Destroyer Machines	02	-		02
Ladies wash room	03	12		15

#### 4.2 Computerization of administration and library

- Office and Library are fully computerized
- Administration:
  - Accounting is done through tally 9.0
  - Sending monthly attendance to the parents through CMS system
  - Biometry for Teaching and Non-teaching staff.
  - e-Payroll facility
- Office has Management Information System(MIS)
- Admission and Examination online forms
- Wi-Fi and Broadband Network connectivity
- Scholarship software
- Library:
  - OPAC System
  - DELNET Service
  - Book access through e – lib Software
  - Bar code system

#### 4.3 Library Services

	Existing		Newly Added		Total	
	No	Value in Rs	No	Value in Rs	No	Value in Rs
Text Books	9360	7,04,982/-	372	1,15,434/-	9732	8,20,416/-
Reference Books	29694	27,10,798/-	298	1,22,572/-	29992	28,33,370/-
e-Books	-	-	-	-	-	-
Journals	47	61,975/-	-	-	47	61,975/-
e-Journals (DELNET)	725	24,000/-	-	-	725	24,000/-

Digital Database (e- lib)	1	31,500/-		6,500/-	1	38,000/-
CD & video	100	1,600/-	-	-	100	1,600/-
Others (Specify) Magazines Papers	65	46,530/-	2	220/-	67	46,750/-

#### 4.4 Technology up-gradation (Overall)

	Total Computers	Computer lab	Internet	Browsing Centres	Computer Centres	Office	Department
Existing	164	04	20mbps	01	00	3	14
Added	36	-		-	-	-	-
Total	200	04		01	00	3	14

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-governance etc.)

- In – house training for teaching and non- teaching staff.
- Training to access internet access.
- Networking in Examination Section.
- Training to non- teaching Staff.
- Three workshops to students.
- One workshop to staff

#### 4.6 Amount spent on maintenance in Lakhs

1. ICT :

**2,98,173/-**

2. Campus Infrastructure and facilities:

**30,29,335/-**

3. Equipments :

**Nil**

4. Others :

**1,49,832/-**

## **Criterion – V**

### **Student Support and Progression**

#### 5.1. Contribution of IQAC in enhancing awareness about student support services.

- IQAC is an inspiring force and active throughout the academic year in co-ordinating the activities of Departments and Institute as a whole.
- It has created the awareness among the students about the support services and facilities available to the students by providing the necessary information in prospectus and students handbook.
- Prospectus and students handbook contain information about the infrastructure, vision and mission of the Institute.
- The Institute has its own website “rlsinstitute.edu.in”. IQAC updates the information on the regular basis.
- Information about the progress of the students is informed to the ward’s parents through SMS.
- Orientation programme is conducted for freshers.
- IQAC assess the feedback taken from the students regarding the teaching learning and support services and recommends for necessary action.
- Organization of National Seminars/ Conferences and Workshops.
- Facilitating the students to present papers in Seminars and Conferences.
- Organization of extension activities by the coordination of NSS, NCC, RRC, YRC, Women Empowerment Cell and Antisexual Harassment Cell.
- Arranging guest lectures by inviting eminent personalities to make the students aware of changing global scenario and civic responsibilities.
- Motivating the students to take part in co-curricular and extra-curricular activities.
- Bridge courses, Remedial classes for slow learners and enrichment classes for advanced learners.
- Advanced computer skills, soft skills development programmes, and entrepreneurship programmes provide ample opportunities for personality development.
- Facilitating the students to undertake research oriented projects by organizing visit to institutes of higher learning/ Industries.

- Meritorious and economically weaker students are admitted with a nominal fee of Rs. 10/-
- Mentor system has been practised.
- For hostel, teachers are appointed as wardens.

5.2. Efforts made by the Institution for tracking the progression.

The progression of the students is tracked by:

- Institute has adopted mentor system for overall Monitoring and tracking the progress of the students.
- Slow learners are given extra coaching/ remedial classes in respective subjects so that they cope-up with other students.
- NET/SLET coaching is provided to the students.
- Formal counselling is given to the UG students for higher studies and career opportunities.
- Alumni/ Parent meets helps the Institute to track the progress of students.
- Interactions during the conferences/ seminars
- Grievance redressal cell
- Personal contacts and digital media help to update the data of alumnus

5.3. (a) Total number of students:

UG	PG	Ph.D	Others
1013	119	-	-

(b) No. of Students outside the state -

18

(c) No of International students -

-

Men

No	%
405	39.24

Women

No	%
727	70.44

Last year 2015-16							This year 2016-17					
Programme	GM	SC	ST	OBC	Physically challenged	Total	GM	SC	ST	OBC	Physically challenged	Total
UG	335	67	26	585	Nil	1013	272	74	29	691	Nil	1066
PG	63	03	01	52	-	119	48	02	01	67	--	118

Demand ratio: 1:1

Drop out % = Nil

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

NET/SLET coaching for PG students: Students from affiliated colleges of RCU, Belagavi and KUD attended the coaching classes.

No. of students beneficiaries

5.5. No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6. Details of student counselling and career guidance.

Sl. No	Programme	Resource Person	Date
1	Pre Placement Training Programme i) Common Fears & confusion in an Interview ii) Communication Skill and Aptitude Test iii) Preparation of Resume & Personal Interview	a. Dr. D. G. Kulkarni b. Prof Shreedevi Shintri Dept of MBA KLE Dr M S Sheshgiri College of Engg & Technology Belagavi	02-02-2016

2	Competitive Exam Training Programme ( IAS, IPS, IFS & Banking)		
	i)Preparation for preliminary exam	Dr Gururaj M Bulbule Director, Bulbule carrier Academy, Dharwad	03-02-2016
	ii) Aptitude Test & Critical analysis		
	iii) Reference Books		
	iv) Carrier orientation courses		

No. of students benefitted

250

#### 5.7. Details of campus placement

On campus		Off Campus	
Number of organizations visited	Number of students participated	Number of students placed	Number of students placed
02	75	05	32

#### 5.8. Details of gender sensitization programmes

1 Awareness programme on women rights & cyber crimes.

2 Awareness programme on sexual harassment.

#### 5.9. Students Activities

##### 5.9.1. No. of students participated in Sports, Games and other events.

State/ University level

55

National level

20

International level

-

##### No. of students participated in cultural events

State/ University level

22

National level

09

International level

-

##### 5.9.2. No. of medals/ awards won by students in sports , games and other events.

Sports: State/ University level:

02

National level

:

10



International level	:	-
Cultural: State/ University level:		07
National level	:	05
International level	:	-
University blues	:	08

5.10. Scholarship and Financial support :

	No. of students	Amount (Rs)
Financial support from Institution	15	23,600-00
Financial support from government	217	1,73,170-00
Financial support from other sources – ( Faculty contribution – KVPY, RLSI Nidhi)	14	31666-00
Number of students who received International/National recognitions	-	-

5.11. Student organized/ Initiatives:

Fairs: State/ University level

National level :

International level :

Exhibitions: State/ University level:

National level :

International level :

5.12. No. of social initiatives undertaken by the students:

5.13. Major grievances of students (if any) redressed:

S.NO	Grievance	Redressed
1	Wash room facility for ladies	Additional Toilets Block with 12 units Constructed
2	Health and Hygiene Issues	Napkin vending Machine and Napkin Destroyer Installed( 2 units each)

## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p>Vision</p> <ul style="list-style-type: none"><li>➤ To impart education for global excellence</li></ul> <p>Mission</p> <ul style="list-style-type: none"><li>➤ Character building through quality science education</li><li>➤ To bring about progressive and quality reforms in pursuit of excellence</li><li>➤ To address the academic needs of the student community through a wide variety of courses</li><li>➤ To make students intellectually competent to face the competitive world of employment</li><li>➤ To contribute to the popularization of science education and education in values</li><li>➤ To contribute to the self development of the students and through it the community and National development</li></ul>
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#### 6.2 Does the Institution has a management Information System: YES

Office	: MIS-CMS (College Management System)
Library	: e.Lib
Examination	: e-exam autonomous exam result passing software

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

<p>UG, PG and Certificate course curriculum is subjected to</p> <ul style="list-style-type: none"><li>➤ Review and Ratification.</li><li>➤ Feedback and inputs received from students, faculty, alumni, parents and stakeholders.</li><li>➤ Expert opinion and Suggestions by AC and IQAC member.</li><li>➤ Revision of Syllabus every year</li><li>➤ Approval by the Academic Council.</li><li>➤ Approval by the Autonomous Governing Body.</li><li>➤ Parent University approval</li></ul>
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### 6.3.2 Teaching and Learning

#### The strategies adopted for Teaching and Learning

- Bridge Course.
- Teaching plan
- Arranging Guest lectures.
- 18 Certificate courses
- Feed Back from stake holders
- Use of Modern Teaching Aids:  
LCD/OHP/CD'S, ICT based teaching, DELNET, e-journal, e-books
- Models, Charts, Group discussions
- In-house Seminars, Home Assignments
- Projects on Curriculum and Beyond Curriculum.
- Topper as a teacher and Teach while you learn
- Visit to Industries and Research Centre/Study Tours
- Conduct of Seminars/Conferences/Workshop/field visits

### 6.3.3 Examination and Evaluation

#### The strategies adopted for Examination and Evaluation

- Two Internal Test
- Opening of Question paper packet at Examination hall in front of students'
- Appointment of External squad for transparent conduct of examination.
- Bar coding System
- Double Valuation (Internal and External valuation)
- Provision for third valuation if the difference of marks is more than 11.
- Feedback from External valuers.
- Issue of photocopy
- Review valuation
- Valuation process under CCTV surveillance
- Transparent evaluation process
- GATE system : A Candidate who has not secured the required minimum marks (09) necessary as per the regulations , shall not be eligible to attend the semester exams in that particular subject.
- Eligibility for admission to third semester: the student must pass at least 50% of the papers of first and second semesters.
- Eligibility for admission to fifth semester: the student must pass in all the papers of first and second semesters and must also pass in at least 50% of the papers of third and fourth semesters.

#### 6.3.4 Research and Development

The strategies adopted for Research and Development

- Encouraging faculty for undertaking MRP's
- Publication of articles in peer reviewed and ISBN journals.
- Encouraging faculty for Ph.D registration and Ph.D Guide ship.
- Training the students' in formation of questionnaire and survey
- Monitoring of Research Activities by Research committee.
- Motivating Students to take up Research Projects.
- Motivating Faculty and student to participate in National/International/State Level Conferences / Seminars/ Workshops.
- Establishment of MoU's /collaborations and linkages.
- Visit to the research centres and industries

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The strategies adopted for up gradation of Library, ICT and physical Infrastructure/ instrumentation:

- **Library**
  - Delnet facility
  - Purified drinking water facility
- **ICT:**
  - Addition of Computers and Laptops
  - Up gradation of software's/Internet facility
  - All the class rooms are with LCD projector
- **Physical infrastructure:**
  - Swimming pool
  - Ladies hostel
  - Ladies washroom
  - Cinder track
  - Football play field
  - Badminton court and Multi Gym
- **Instruments:(>Rs 50,000)**
  - Up gradation of Laboratories by addition of Lab equipments:
  - Geiger Counting System
  - Digital Gauss Meter
  - Gamma ray Spectrometer
  - High Speed Centrifuge
  - Trinocular Microscope
  - Flame photometer
  - Inclined Binocular Microscope
  - Inclined Monocular Microscope
  - Photo colorimeter
  - UV Spectrophotometer

### 6.3.6 Human Resource Management

The strategies adopted for Human Resource Management:

- IQAC Workshops on quality sustenance.
- Conducting yoga and meditation
- Faculty Development Programs ( Teaching and Non teaching)
- Faculty Improvement Programmes like Refresher Courses ,Orientation programmes
- Attending and Organising Seminars/ Conferences/ Workshops
- Appointment of Teaching, Non-teaching and Supportive staff by the Management.
- Welfare measures for both Teaching and Non-Teaching staff.
- Uniforms to technical staff
- Co-operative society memberships

### 6.3.7 Faculty and Staff recruitment

The strategies adopted for Faculty and Staff recruitment:

- Recruitments as per Government Norms
- Management makes temporary appointments of Teaching and Non-teaching faculty on need bases. Due procedures are followed during recruitment.

### 6.3.8 Industry Interaction / Collaboration

The Strategies adopted for Industry Interaction / collaboration:

- Arranging Guest lecture by Industrialist.
- Industrial visit
- Industrialists are a part of our Academic Council
- Rapport between the Researchers and the Industries.
- Collaborations and Linkages with Industries and organizations:
  - MoU with CEDOK
  - Belgaum oxygen Pvt. Ltd
  - K.L.E College of Pharmacy Belagavi.
  - K.L.E Engineering College Belagavi
  - INSPIRE Group Dharwad (Cloud computing & Web Designing)
  - Kanheri Edu. Dharwad (Cloud computing & Web Designing)
  - K.L.E University, Basic Research Science Centre, Belagavi
  - MoU with Optimus Herbal Extracts Belagavi
  - MoU with District Statistical office.
  - MoU Belagavi Science Centre

### 6.3.9 Admission of Students

<p>The strategies adopted for Admission of Students:</p> <ul style="list-style-type: none"> <li>➤ Due publicity of admission through Prospectus, Pamphlets, Newspapers and website.</li> <li>➤ Constitution of Admissions Committee</li> <li>➤ Government norms and guidelines of the Parent University are followed</li> </ul>
---

### 6.4 Welfare schemes for

Teaching staff	<p>Promoting for Research on FIP</p> <p>Medical assistance at concessional scheme “Vaidyashree”</p> <p>Employees Co-operative Credit Society Loan facilities</p> <p>Management concession of fees for professional courses to the wards of the faculty</p> <p>Consumer credit co-operative Society</p>
Non teaching Staff	<p>Medical assistance at concessional scheme “Vaidyashree”</p> <p>Staff Co-operative society caters to the financial needs</p> <p>Management concession of fees for professional courses to the wards of the faculty</p> <p>Uniforms</p>
Students	<p>Issue of bus pass at Institution</p> <p>Free Internet facility</p> <p>Earn while you learn scheme</p> <p>Financial assistance to deserving students</p> <p>Alumni association fund</p> <p>Health card</p> <p>Govt. as well as intuitional Scholarships</p> <p>RLSI Nidhi</p> <p>Student Consumer Society</p> <p>Endowment cash prizes</p> <p>Facilitating Educational loan</p> <p>Placement Cell</p> <p>Students’ Insurance scheme</p>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, CDC of University	Yes	AAA Committee
Administrative	Yes	Statutory and Internal Audit	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

YES

- Question papers are opened in examination hall only
- CC TV Surveillance for both examination and evaluation
- Appointment of External Squad during examinations.
- Bar – coding of answer scripts
- Coding and decoding system
- External Question paper Setters
- Double valuation ( Internal and External evaluation )
- Provision for third valuation, If the difference of marks is more than 10
- Gate system
- Photo copy of answer scripts
- Review valuation



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- It helps in all respects to go for autonomy
- We are already an autonomous institute
- Instituting prizes for meritorious students
- Regular conducts of meeting with an agenda of
  - To activate the association
  - Increase the contribution to help the needy
- An Alumnus is a member of IQAC and BOS
- Installation of solar lamps in campus(10)
- Installation of Students concessional Xerox facility

6.11 Activities and support from the Alumni Association

- Instituting prizes for meritorious students
- Installation of Solar lamps (10)
- Installation of Xerox machine with concessional price
- Regular conducts of meeting with an agenda of
  - To activate the association
  - Increase the contribution to help the needy
- An Alumnus is a member of IQAC and BOS

6.12 Activities and support from the Parent – Teacher Association

- Regular Parent – Teacher meets
- Co-operation in institutional activities

6.13 Development programmes for support staff

- Training Programs for Support Staff
- Providing uniform
- Concessional Health care through Vaidyashree facility
- Staff Co-operative Society supports through loans

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit
- Solar light
- Vehicle free campus
- Ambient air quality test
- Vermicomposting Unit
- Medicinal Garden
- Lush green campus with 207 trees of various species
- Celebrating Environmental Day, Ozone day, Earth Hour day etc.
- Separate soak pits are provided in chemistry lab, Biotech labs for discharging waste water and hazardous chemicals.
- Sanitised and Hygienic Toilet facility
- 'Plastic Free Zone Campaign'.
- Separation of Dry and wet waste
- Regular activity of Eco – Club and NSS for eco friendly campus.
- Solar water heaters in the hostels.

## **Criterion - VII**

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- Recitation of state and National Anthem everyday in assembly
- Admission to deserving meritorious students at nominal fees of Rs 10/- only
- Installation of Surveillance cameras in all classrooms and laboratories
- Green Audit of the campus
- Ambient air quality testing
- Installation of solar lamps

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

1. Redesigning curricula of UG **III** and **IV** semester and PG I and II semester
2. Two National seminars are conducted
3. Thirty Nine students are placed in various companies and institutions.
4. Four MoU's were signed with different industries and organizations
5. Seven papers were published
6. 24 papers were presented by the faculty and the students
7. One MRP was applied
8. 37 Student Projects beyond curriculum
9. One student is awarded with KVPY scholarship
10. Equipment's worth of Rs.5,53,212 are purchased
11. Study tours/Field visits /Industrial visits are undertaken
12. Twenty three Guest lectures are arranged
13. Resubmission of proposal for CPE to the UGC

#### **7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Earn while you learn
- GATE system
- ❖ Provide the details in annexure (annexure need to be numbered as i, ii, iii)

#### **7.4 Contribution to environmental awareness and protection**

- Green Audit of the campus
- Vanamahostava Day Celebration on 5<sup>th</sup> June
- Testing ambient air quality of the campus
- Use of renewable resources - Solar Lights
- Displaying Environment awareness hoardings
- Proper channelizing of e-waste
- Installation of Vermicompost unit

- Celebration of Wild life week with Poster presentation
- National Science Day celebration
- World Earth Hour Day celebration
- World Ozone Day Observation
- Swachcha Bharat Abhiyan
- Plastic free zone
- Mobile free campus
- Ecofriendly Festivals
- Green Campus

**7.5 Whether environmental audit was conducted? YES**  **NO**

**7.6 Any other relevant information the institution wishes to add.**  
(For example SWOT Analysis)

**Plans of Institution for next year**

- Redesigning of syllabus of UG **V** and **VI** Semester and PG **III** and **VI** semester
- To strengthen Learning resources
- Book publication
- To organize National / State Seminars / Conference / Workshops.
- To increase employability of students through placement activities and certificate course.
- To publish Research papers in peer reviewed reputed journals.
- To motivate Faculty to take up Major and Minor Research projects.
- Renovation of Canteen Building.
- Increased activities under ISR
- To conduct skill-oriented programmes for staff and students
- To conduct an orientation programme for teachers
- To conduct career-orientation for students
- To promote collaborative research through MoUs
- To attain CPE status

Name: Prof. A. R. Taradale  
Signature of the Co-ordinator IQAC

Name: Dr. V. D. Yalamali  
Signature of the Chairperson IQAC

**Annexure-I**

K.L.E. Society's  
Raja Lakhamagouda Science Institute(Autonomous), Belagavi  
**Academic Calendar for 2015-16**

1	01-06-2015	Reopening of institution for the academic year 2015-2016.
2	08-06-2015	Commencement of theory & Practicals for B.Sc. III & V Semesters.
3	15-06-2015	Commencement of theory & Practicals for B.Sc. I Semesters.
4	29-06-2015 & 30-06-2015	Orientation Programme for B.Sc.-I semester students
5	04-07-2015	Blood Group Detection Camp for B.Sc.-I Semester Students
6	2 <sup>nd</sup> week of July 2015	Nomination of Chairman/Chairpersons for various Departments Nomination of students secretaries for various Associations
7	Last week of July 2015	<ul style="list-style-type: none"><li>• Coaching begins for Athletics, Foot Ball, Indoor games, Cricket, Volley Ball etc.</li><li>• Commencement of NCC and NSS activities</li><li>• Allotment of Budget of various Associations and Gymkhana Department</li><li>• Inauguration of Gymkhana and Cultural Activities.</li><li>• Constitution of college teams for minor games and Indoor games.</li></ul>
8	29-07-2015	Celebration of Raja Lakhamagouda Jayanti
9	15-08-2015	Independence Day Celebration.
10	17-08- 2015 to 19-08-2015	First Internal Test
11	1 <sup>st</sup> week of Sept. 2015	Examination form filling
12	05-09-2015	Celebration of Teachers Day
13	23-09-2015 to 26-09-2015	Second Internal Test
14	Last week of Sept. 2015	<ul style="list-style-type: none"><li>• Meeting of all the SC/ST/CAT- I Students</li><li>• Notifications for applying of Govt. of India's Post Metric Scholarships to BC/BT Students i.e. CAT-I (II-A, III-B) students whose parental income is less than Rs. 11,000/- annum</li><li>• Study tours of various Departments</li></ul>
15	02-10-2015	<ul style="list-style-type: none"><li>• Celebration of Gandhi Jayanti.</li></ul>

16	1 <sup>st</sup> week of October 2015	<ul style="list-style-type: none"> <li>• Parents Meet</li> </ul>
17	2 <sup>nd</sup> week of October 2015	<ul style="list-style-type: none"> <li>• Alumni Meet</li> <li>• Practical Internal Test</li> </ul>
18	3 <sup>rd</sup> week of October 2015	<ul style="list-style-type: none"> <li>• Last working day of the Odd Semester</li> </ul>
19	18 <sup>th</sup> October 2015 to 3 <sup>rd</sup> week of November	<ul style="list-style-type: none"> <li>• Mid-term Vacation(Examination Valuation)</li> </ul>
20	Last week of October 2015	<ul style="list-style-type: none"> <li>• Semester end practical examination.</li> </ul>
21	01-11-2015	<ul style="list-style-type: none"> <li>• Karnataka Rajyotsav</li> </ul>
22	13-11-2015	<ul style="list-style-type: none"> <li>• K.L.E. Society's Foundation Day celebration</li> </ul>
23	3 <sup>rd</sup> week of November 2015	<ul style="list-style-type: none"> <li>• Commencement of Semester and End Theory Examination</li> </ul>
24	Last week of November 2015	<ul style="list-style-type: none"> <li>• Reopening of the college for Even semesters</li> </ul>
25	10-01-2016	<ul style="list-style-type: none"> <li>• Lingaraj Jayanti celebration</li> </ul>
26	12-01-2016	<ul style="list-style-type: none"> <li>• Sami Vivekananda Jayanti Celebration</li> </ul>
27	3 <sup>rd</sup> week of January 2016	<ul style="list-style-type: none"> <li>• Functions of various Associations.</li> </ul>
28	26-01-2016	<ul style="list-style-type: none"> <li>• Republic Day celebration.</li> </ul>
29	Last week of January 2013	<ul style="list-style-type: none"> <li>• Examination form filling</li> </ul>
30	01-02-2016 to 03-02-2016	<ul style="list-style-type: none"> <li>• First Internal Test</li> </ul>
31	2 <sup>nd</sup> week of February 2016	<ul style="list-style-type: none"> <li>• Commencement of NSS special camp.</li> <li>• Parent Teachers Meet</li> </ul>
32	28-02-2016	<ul style="list-style-type: none"> <li>• International Science Day celebration.</li> </ul>
33	Last week of February 2016	<ul style="list-style-type: none"> <li>• Annual sports Meet</li> <li>• Alumni Meet</li> <li>• Study tours of various departments</li> </ul>
34	03-03-2016 to 06-03-2016	<ul style="list-style-type: none"> <li>• Second Internal Test</li> </ul>
35	08-03-2016	<ul style="list-style-type: none"> <li>• International Women's Day celebration</li> </ul>
36	2 <sup>nd</sup> week of March 2016	<ul style="list-style-type: none"> <li>• Valedictory Function of Gymkhana and all Association Activities.</li> </ul>
37	3 <sup>rd</sup> week of March 2016	<ul style="list-style-type: none"> <li>• Practical Internal Test.</li> <li>• Farewell to B.Sc. VI semester students.</li> </ul>
38	Last week of March 2016	<ul style="list-style-type: none"> <li>• Commencement of Semester End Practical Examinations</li> </ul>
39	1 <sup>st</sup> week of April 2016	<ul style="list-style-type: none"> <li>• Last working day of Academic year.</li> </ul>
40	Last week of April 2016	<ul style="list-style-type: none"> <li>• Commencement of Semester and Theory Examinations.</li> </ul>
41	15-06-2016	<ul style="list-style-type: none"> <li>• Re-opening of the college and Commencement of classes for Odd semesters (academic year 2016-17)</li> </ul>

**Feed Back Analysis on Curriculum**

**2015-2016**

**STUDENTS**

On an average 69.43% students opined our syllabus as very good, 23.48% students as good, 7.0 % students as satisfactory, and 0.09 % students as unsatisfactory.

**PARENTS**

On an average 71.23% of the parents considered our syllabus as very good, 24.12% parents as good and 4.65 % of parents as satisfactory.

**ALUMNI**

On an average 75.48% of the alumni considered our syllabus as very good, 12.24% alumni as good and 12.28 % students as satisfactory.

**PEER**

On an average 72.4% of the peers opined our syllabus as very good, 27.6% peers as good.

**K.L.E. Society's  
Raja Lakhamagouda Science Institute (Autonomous), Belagavi  
Feedback Report for the year 2015 – 16**

S.No	Name of the staff	Average %		
		I Term	II Term	Average
01	Shri.F.V.Kallangoudar	87.06	87.20	87.13
02	Shri.B.B.Bavache	89.10	88.94	89.02
03	Shri.A.R.Taradale	84.10	85.19	84.64
04	Dr.M.S.Patil	90.30	91.39	90.84
05	Dr.P.B.Bendigeri	92.45	92.59	92.52
06	Shri R R Wadagavi	91.85	92.28	92.06
07	Shri.S.L.Galagali	87.25	87.81	87.53
08	Dr(smt) S.N.Bansode	87.85	90.30	89.03
09	Shri.S.S.Abbai	94.53	94.50	94.51
10	Shri.N.B.Gokavi	91.05	91.10	91.07
11	Shri.R.A.Yadahalli	93.40	93.46	93.43
12	Shri.B.G.Bevinkatti	90.20	90.40	90.30
13	Shri.A.S.Pujar	93.45	93.47	93.46
14	Shri.B.K.Patil	90.50	90.41	90.45
15	Shri.S.D.Gorinaik	88.95	89.81	89.38
16	Smt.K.I.Pattan	75.06	76.03	75.54
17	Dr(smt) J.S.Kawalekar	95.95	95.80	95.87
18	Dr..R.S.Hiremath	89.25	89.19	89.22
19	Smt.S.S.Choubari	97.78	97.76	97.77
20	Smt.D .S.Shettar	89.25	84.10	86.67
21	Smt.B.B.Rachotimath	77.75	76..03	77.75
22	Shri.S.V.Salimath	87.30	87.22	87.26
23	Miss.S.M.Mensinkai	85.50	85.58	85.54
24	Miss.Sushma Katti	97.90	92.45	95.17
25	Miss.Snaha.Deshpande	96.30	91.85	94.07



26	Miss.A.K.Chivate	91.60	92.30	91.95
27	Miss.B.B.Hukkeri	84.05	84.10	84.07
28	Miss.Sudha Tadasular	87.45	87.52	87.48
29	Shri. Chetan	85.15	85.54	85.34
30	Miss.K.S.Ghiwari	85.45	85.38	85.41
31	Smt.S.S.Hiremath	83.95	84.38	84.16
32	Miss Sana Uchagaonkar	93.15	93.05	93.10
33	Miss Anuradha Desai	88.89	88.90	88.89
34	Miss.S.S.Pattennavar	87.08	87.11	87.07
35	Shri.V.S.Vastrad	89.30	89.20	89.25
36	Smt.S.R.Mane	89.00	88.89	88.94
37	Miss.G.B.Gaikwad	81.94	82.25	88.09
38	Miss.Shahina Shaikh	87.65	88.17	87.91
39	Smt.M.M. Puranik	94.65	94.70	94.67
40	Shri.V.K.Ganiger	96.40	96.35	96.35
41	Miss. S.I.Puranik	94.10	94.05	94.07
42	Miss.P.C.Basti	90.35	90.85	90.60
43	Shri. Ekantayya S	92.10	91.05	91.57
44	Miss.D.B.Gujantti	86.05	85.97	86.01
45	Miss.Veena Revadi	85.10	85.47	85.28
46	Miss.D.N.Angadi	82.05	82.00	82.02
47	Shri.S.B.Taradale	90.45	91.17	90.81

**Principal**  
**R.L. Science Institute (Autonomous), Belagavi**

**BEST PRACTICES - 1****TITLE OF THE PRACTICE: ‘GATE’ SYSTEM IN EXAMINATION**

1. **GOAL:** To maintain the standard of education through best practice.
2. **CONTEXT:** Performance in the examination is criteria for progression to higher studies. The most common practice of the affiliating universities is ‘carryover’ system. Admissions to the second and third year of UG are not based on the passing in the previous year. This has reduced the quality of outcome. The students have made the mockery of system. The burden of backlog in the subjects has increased stress on the parents and students both. Thus while adopting autonomy; we thought of following the reinstate ‘Gate’ system.
3. **THE PRACTICE:** A part one student has to clear a minimum 50% of the subjects in each semester of the first year as eligibility to take admission to the second year. He has to clear all the subjects of first year and 50% of the III<sup>rd</sup> and IV<sup>th</sup> semester to get admission to the V<sup>th</sup> semester (final year). The eligibility in passing is 40% in theory and 30% in the internal assessment.
4. **EVIDENCE OF SUCCESS:** This practice has been accepted by the stake holders in general and students in particular. The scheme makes everyone to study regularly and follow up the topics continuously. The backlog burden on students is a major hurdle to excel with quality outcome. The first batch of our UG students is a glaring example of the success. The passing percentage in the final year of first autonomous batch is 91.82%. The first placed student has scored 98.53% and the tenth placed student has scored 93% of marks. Distinctions alone are about 180.
5. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** The practice of GATE system is clearly stated in the admission applications. In spite of this, in the beginning some of the student section demanded the withdrawal of such practice. The matter was discussed in the academic body. The unanimous outcome was to continue the system. At any cost no compromise is made. Alternative provisions were given to the students which include availability of photo copies. Review valuation may be availed by paying specific fees.
6. **NOTES:** it is a best practice of the institution. To maintain the quality such measures are required in the higher education institutions.

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## BEST PRACTICES: 2

### TITLE OF THE PRACTICE: EARN WHILE YOU LEARN

- 1. GOAL:** To support the needy to continue higher education
- 2. CONTEXT:** In the recent past the structure and development of HEI's is facing lot of challenges. In this context naturally the cost of education has also increased considerably. Even though a student has excellent examination performance, some of the deprived families are not able to support the desire of their wards. The sole reason behind is economic status. Such families hesitate to accept direct monetary assistance. This made us to introduce a noble concept without hurting their self-esteem.
- 3. THE PRACTICE:** This scheme is practiced in the library facility of our institution. Among the admitted students, beneficiaries are identified on the sole criteria of economic background. The identified students can work in the library for two hours daily. There is no fixed timing. Whenever they are free, can attend the work like, ledger entries, issue of books etc. The remuneration paid is Rs.30/hour. A beneficiary may earn around Rs. 1200 to 1400 per month.
- 4. EVIDENCE OF SUCCESS:** This practice has helped the needy to certain extent. At present 4 students are benefitted under this project. This restores their financial needs independently.
- 5. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** Since this project is a welfare measure for the students, no problems were encountered. This idea of helping the needy was given a decent publicity among the students during the admission process. The financial implications were consented by the management.
- 6. NOTES:** There are many noble ways to support the needy in the society. No one demands openly for help, especially in finance matters. Good platforms can be created locally to assist the aspirants indirectly. We are always extending our helping hands to the deserving students.
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