K.L.E. SOCIETY'S

RAJA LAKHAMAGOUDA SCIENCE INSTITUTE (AUTONOMOUS), COLLEGE ROAD, BELAGAVI - 590001. (STATE: KARNATAKA) INDIA

ACCREDITED WITH 'A' GRADE BY NAAC (3ᴿᴰ CYCLE) 'COLLEGE WITH POTENTIAL FOR EXCELLENCE'

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016 – 2017

E-MAIL SUBMISSION

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

ON

2ⁿᵈ November 2017

The Annual Quality Assurance Report (AQAR) of the IQAC – 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1 Details of the Institution

1.1 Name of the Institution

> K.L.E Society's
> Raja Lakhamagouda Science Institute
> (Autonomous), Belagavi, Karnataka.

1.2 Address Line 1

> College Road, Belagavi – 590001

Address Line 2

City/Town

> Belagavi

State

> Karnataka

Pin Code

> 590001

Institution e-mail address

> rlscibgm@gmail.com

Contact Nos.

> (O): 0831-2420435, Fax- 2420473,
>
> M: 9448152629

Name of the Head of the Institution:

> Dr. V. D. Yalamali

Tel. No. with STD Code:

> (O) 0831-2420435, (Fax) 0831-2420473

Mobile:

> 9448152629

Name of the IQAC Co-ordinator:

Prof. U.R. Rajput

Mobile:

9448339741

IQAC e-mail address:

rlsiiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KACOGN11290

NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom of your institution's Accreditation
Certificate)

EC(SC)/10/A&A/3.3 Dated 15/11/2015

1.4 Website address:

www.rlsinstitute.edu.in

Web-link of the AQAR:

www.rlsinstitute.edu.in/rls_clg_admin/rls_files/
iqac/RLS-AQAR-2016-17.pdf

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	-	2004	5 Yrs
2	2nd Cycle	A	3.25	2010	5 Yrs
3	3rd Cycle	A	3.10	2015	7 Yrs
4	4th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC:

22-06-2004

1.7 AQAR for the year

2016- 17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010- 11submitted to NAAC on 12-10-2011*)

   i. AQAR 2015 – 2016, submitted to NAAC on 26 /09 /2016

1.9 Institutional Status

University   State | - | Central☐   Deemed☐   Private☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ✓   No ☐

Regulatory Agency approved Institution Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ✓   Men ☐   Women ☐

      Urban ✓   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

    Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐   Science ✓ Commerce ☐   Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ✓

Others (Specify)   M.Sc.(Physics & Mathematics) BCA, MCA

1.11 Name of the Affiliating University *(for the Colleges)* Rani Channamma University, Belagavi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/Central Govt. / University State

University with Potential for Excellence	---	UGC-CPE	Yes
DST Star Scheme	-----	UGC-CE	---
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	---	Any other (*Specify*)	---
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers | 13

2.2 No. of Administrative/Technical staff | 2

2.3 No. of students | 1

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 1

2. 6 No. of any other stakeholder and Community representatives | 1

2.7 No. of Employers/ Industrialists | -

2.8 No. of other External Experts | 1

2.9 Total No. of members | 20

2.10 No. of IQAC meetings held | 4

2.11 No. of meetings with various stakeholders: No. | 44   Faculty | 21

Non-Teaching Staff Students | 7   Alumni | 2   Others | 14

2.12 Has IQAC received any funding from UGC during the year?

Yes ✓   No ☐

If yes, mention the amount | 3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 8 | International | | National | 1 |

State | 2 | Institution Level | 05 |

(ii) Themes

National Level
National Science day
State level
➢ Ozone layer Depletion
➢ Aaruush-17
Institutional
➢ Sparsh-17
➢ Mushroom Cultivation
➢ Digital system Design using Verilog
➢ Career Guidance
➢ Chocolate Making

2.14 Significant Activities and contributions made by IQAC

The following are the activities and contribution towards the quality sustenance of the institution by IQAC

➢ Conducted different workshops on various topics
➢ Faculty training program on different teaching methodologies.
➢ 54 Workshops/National Seminars/Conferences are attended by the faculty
➢ 31 Research Papers are published in International Journals.
➢ 27 Papers are presented in   National /State Seminars/Conferences
➢ NET/SLET Coaching
➢ One NCC Cadet attended RD Parade at New Delhi.
➢ One NSS volunteer participated in National Integration Camp at Ahmedabad Gujarat.
➢ Two women NSS volunteers participated in National Integration Camp at Women's University, Vijayapur
➢ Excellent performance by students in Examination
➢ Introduction of 5 new Certificate Courses.
➢ Redesigning of Syllabi of BSc.V and VI Semester
➢ Number of University Blue's – 03
➢ Participation in National level Activity-**08**
➢ Conducted 'Cashless transaction Awareness' program for students and staff

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Attach the Academic Calendar of the year as Annexure.I

Plan of Action	Achievements
➢ Redesigning the syllabi for UG V and VI sem.	➢ Syllabus is redesigned as per the plan.
➢ To strengthen learning resources	➢ 181 textbooks, 519 reference books, 23 CD and videos and 2 magazines are added.
➢ Book publication	➢ 5 books are published
➢ To conduct National/State Seminars/Workshops	➢ 01 National, 02 State level and 05 institutional activities are conducted
➢ To increase employability of students through placement activities and certificate courses	➢ 11 counselling and career guidance programs conducted and 5new certificate courses are added.
➢ To publish research papers in peer journals/ Proccedings /e-Journals	➢ 31 papers are published in International/ National Peer reviewed journals/ Proceedings/e-Journals
➢ To motivate faculty to take up Major and minor research projects	➢ Many faculties have applied for MRPs Funding agencies approval awaited
➢ To conduct skill oriented programmes for students and staff	➢ Power point presentation competition for students and Pedagogy program for staff conducted
➢ Renovation of canteen building	➢ Canteen building renovated.
➢ To conduct career orientation program for students	➢ 11 programmes are conducted
➢ To promote collaborative research through MoUs	➢ 3 MoUs
➢ To attain CPE status	➢ CPE status awarded by UGC

* Attach the Academic Calendar of the year as Annexure. NO.1

2.15 Whether the AQAR was placed in statutory body

Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The management approved the Plan of action and gave consent to implement the plan.

Criterion – I
Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	------	------	------	------
PG	3	------	3	------
UG	2	------	1	------
PG Diploma	------	------	------	------
Advanced Diploma	------	------	------	------
Diploma	------	------	------	------
Certificate	18	5	23	------
Others	------	------	------	------
Total	23	5	27	------
Interdisciplinary	------	------	------	------
Innovative	------	------	------	------

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG	Elective
PG	CBCS/ open Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	----
Annual	21

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [---]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [√]   Manual [√]   Co-operating schools (for PEI) [---]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi for UG V and VI semester in all subjects and the new certificate courses were redesigned.

Salient features:

- BOS of respective subject meet to finalise the modalities in advance.
- Opinions of subject experts, feedback from students' inputs from the alumni and expertise from the industrialist are taken into consideration for reviewing   the syllabus.
- Chapters are restructured to include the syllabus as per needs.
- The lab course work is revised.
- Students can avail the benefit of add on certificate courses concurrently and adopt an interdisciplinary approach to learning.
- Curriculum is designed to cater the needs so as to generate employability and skills.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- No new department or centres introduced, however to cater the need of students PMCs and MSCs base programmes are introduced

Criterion – II
Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	06	15	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	29	-	-	-	-	-	-	-	29

2.4 No. of Guest and Visiting faculty and Temporary faculty   05   09   46

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	29	10
Presented papers	4	20	03
Resource Persons	-	05	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Bridge Course for entry level students
- Every classroom with LCD to adopt ICT enabled teaching methods
- Presentations/videos/animations/simulation is regularly being used apart from regular black board teaching, group discussions, case studies, problem base learning practices.
- Well equipped Internet resource centre and computer labs with 20mbps connectivity
- Interactive learning through models, study tours, internships and field visits
- Opportunities for the students to foster creativity and innovation through poster presentation models and exhibition
- Remedial classes for slow learners
- Enrichment classes
- Encouraging students for industrial visits to understand and gain the knowledge of new techniques
- Continuous evaluation through projects, presentations in seminars, conferences and assignments etc
- Workshops and hands on training experience
- Opportunities for acquiring skills and wholesome development by beyond curriculum activities
- Topper as teacher
- Wi-Fi campus
- In-house seminars
- Projects based learning and research oriented projects

2.7   Total No. of actual teaching days
       during this academic year

239

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar
Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> Continuous evaluation carried throughout the semester by conducting two internal tests and
  assignments/projects with 30% marks weightage
> Semester end examination with 70% weightage
> Bar Coding of Answer Scripts
> Double Valuation: Internal followed by External evaluator
> Third Valuation in case of difference between two valuation is more than 11 marks
> Review Valuation
> Photocopy of Answer Scripts
> Few papers in the examination are composed of multiple choice questions.
> Implementation of digital evaluation of answer scripts still in progress.

2.9   No. of faculty members involved in curriculum
       restructuring/revision/syllabus development

61		

       as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

91

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	240	58.33	20.00	5.00	-	83.33
BCA	29	69.57	21.74	8.70	-	79.31
M.Sc. Phy	08	66.67	33.33	-	-	75.00
M.Sc. Maths	27	29.17	66.67	4.17	-	88.89
MCA	21	19.05	66.67	14.29	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
> IQAC periodically monitors and evaluates the effectiveness of the teaching Learning process by
  conducting class tests, question answer session and by taking feedback from the students.
> Periodic review of teaching and learning at the end of each semester
> Reviewing and redesigning syllabi periodically(Every year)
> IQAC periodically conducts sessions to enhance teaching effectiveness through professional skill
  developing programs

- IQAC motivate to departments to organize seminars and workshops for students and faculty to enhance learning process.
- IQAC ensures necessary infrastructure by taking care in arranging requisite facilities in enhancing the quality of teaching and learning.
- IQAC ensures that the mentor system is effectively implemented by allotting 25 students to a mentor who is available for advice , be personal or academic problems
- IQAC encourages students to participate in different events like sports, NSS, NCC and other extracurricular activities
- Beyond campus teaching facility to the disadvantaged group (Blind school, Vivekananda ashram and Orphanage)
- Providing learning resources collected from staff and students to the Rotary club facility
- It takes care of necessary technique aids and learning resources for effective teaching
- It encourages the faculty and students to involve in value based learning process by organizing theme based festivals and congregations

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	40
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	-
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	04	-	13
Technical Staff	04	41	-	26

Criterion – III
Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **Through the Research Committee.**
>
> 1. The faculty members and students are encouraged to publish articles and research papers in National and International journals.
> 2. Incentives to faculty and students to attend national and international conferences and paper presentation.
> 3. Promoting industrial visits to update the knowledge.
> 4. Projects under taken by the students in collaboration with industries and different organizations
> 5. MoUs with S. Nijalingappa sugar institute, Saurastra University Gujarat, BAMU Aurangabad Maharashtra, Basic Science Research Centre (KLEU), ALS Bengaluru, KLE's M S Sheshagiri Engineering College Belagavi.
> 6. Sabbatical leave facility to undertake research work in other universities

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	-	--
Outlay in Rs. Lakhs	1.85	--	-	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	27	--	--
Non-Peer Review Journals	-	--	--
e-Journals	01	-	--
Conference proceedings	03	24	04

3.5 Details on Impact factor of publications:

Range 1-7   Average 4.6   h-index --   Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			--	--

3.7 No. of books published   i) With ISBN No. [04]   Chapters in Edited Books [-]

ii) Without ISBN No. [01]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [√]   CPE [√]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	01	01	-	--
Sponsoring agencies		Self	Self		--

3.12 No. of faculty served as experts, chairpersons or resource persons | 12 |

3.13 No. of collaborations   International | - | National | - | Any other | -- |

3.14 No. of linkages created during this year | 01 |

3.15 Total budget for research for current year in lakhs:

From funding agency | -- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution | 03 |
     who are Ph. D. Guides
     and students registered under them | 10 |

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | 03 | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | 02 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 01 |

NCC | 02 | NSS | 24 | Any other | 01 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

❖ Contribution towards Indian Association for blinds.
❖ NET/SLET Coaching.
❖ Celebration of National Science Day.
❖ Observation of World Ozone Day, Earth Day, Environmental Day, Wild life week
❖ Swaccha Bharat Abhiyan
❖ Health and Hygiene awareness
❖ Cashless Transaction awareness
❖ RLSI Nidhi

- ❖ Blood Donation camp
- ❖ NSS special camp activities
- ❖ Extension activities under NSS
  - Celebration of World Environmental Day on 05-06-16 by planting Saplings.
  - World Yoga day on 21/06/2016 was celebrated
  - Blood donation camp was organized on 24-6-16 and 29-7-16
  - Blood Grouping Camp was organized for B.Sc.I year Students on 13-8-16
  - Observation of World Ozone Day on 16-9-16
  - Participated in rally on world AIDS Day on 1-12-16
  - One volunteer participated in National Integration Camp at Ahmedabad Gujarat from 04-01-17 to 10-01-17.
  - Guest lecture on Demonetization in India was arranged on 09-01-17. Member of Parliament Mysore, was the speaker.
  - Blood Donation Camp was organized on 10-01-17. Our volunteers donated 54 units of blood.
  - A guest lecture on AIDS/HIV was arranged on 25-01-17.
  - Essay competition on AIDS/HIV was conducted on 11-2-17. Prizes were distributed to prize winners on 25-01-17
  - Two volunteers participated in National Integration Camp at Women's University, Vijayapur from 13-02-17 to 19-02-17.
  - A guest lecture on YOGA was arranged on 18-02-17. Dr.Sanjeev. Tonni ,K.L.E.S's B.M. Kankanwadi Ayurved Mahavidyalaya, Belagavi was the resource person.
  - Cleanliness programmes in and around the college premises

Criteria IV:
INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus Area	25 Acres	-	-	25 acres
Classrooms	29	-		29
Laboratories	20	-	-	20
Seminar Halls	02	-	-	02
Swimming Pool	01		UGC	01
No.of Important equipments purchased (≥ 1 – 0 lakh) during the current year	21	02	UGC	23
Value of equipments purchased during the year	17,27,074	5,88,987	UGC	23,16,061
Others Exam section Generator Zerox Machine CCTV Camera Scanner Printer Projector OHP Fax machine Flood lights in ground Cinder track Drinking water point Garden Basket Ball court Gym Canteen Library Football Play Feild Sanitory Napkin Vending Machine Sanitory Napkin Destroyer	 01 01 04 52 03 22 24 1 02 06 01 01 02 01 02 01 02 01 02 02	 - - 01 09 - 03 - - - - - - - - - - - - - 	 UGC	 01 01 05 61 03 25 24 01 02 06 01 01 02 01 02 01 02 01 02 02

4.2   Computerization of administration and library
   ➢ OPAC System
   ➢ DELNET Service
   ➢ Book access through e – lib Software
   ➢ Bar code system
   ➢ CMS

4.3   Library Services

	Existing		Newly Added		Total	
	No	Value in Rs	No	Value in Rs	No	Value in Rs
Text Books	11775	1032858	181	168387	11956	1201245
Reference Books	27474	241001	519	92166	27897	2502167
e-Books	-	-	-	-	-	
Journals	47	61975	-	-	47	61975
e-Journals (DELNET services)	725	24000	-	-	725	24000
Digital Database (e- lib)	1	25000	-	6500	1	31500
CD & video	100	1600	23	128	123	1728
Others (Specify) Magazines Papers	65	46530	2	255	67	46785

4.4   Technology upgradition (Overall)

	Total Computers	Computer lab	Internet	Browsing Centres	Computer Centres	Office	Department	Thin Client
Existing	166	04	20mbps	01	00	3	14	00
Added	-	-		-	-	-	-	10
Total	166	04		01	00	3	14	10

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradition (Networking , e-goverance etc.)

- ➢ Awareness programme on cashless transaction.
- ➢ Microsoft IT campus workshop
- ➢ IBM teaching

4.6   Amount spent on maintenance in Lakhs

1. ICT   :   4,99,559/-

- ➢ Theorem technology + Internet (Amc) = 1,73,130/-
- ➢ Exam Section Software = 60,000/-
- ➢ DELNET and Journal Subscription = 28,085/-
- ➢ Internet bill   = 26,212/-
- ➢ Computer maintenance = 1,38,132/-
- ➢ Website Bill and AMC = 20,500/-
- ➢ Technician salary = 53,500/-

2. Campus Infrastructure and facilities :   7,64,524/-

- ➢ Water cooler maintenance   = 3,900/-

- ➢ Electricity bill and water bill   = 5,14,946/-
- ➢ Library Expenses   = 55,815/-
- ➢ Campus maintenance = 2,06,363

3. Equipments : 5,89,534

4. Others   : 5,89,534/-

- ➢ Garden maintenance   =   18,867/-
- ➢ Contigency Bill   =   2,09,603/-
- ➢ Prpoert tax   =   85,337/-
- ➢ postage & courier   =   22,100/-
- ➢ Phone bill   =   65,507/-
- ➢ Building insurance   =   5,465/-
- ➢ Security salary   =   2,78,205/-

Criterion V:
Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about student support services.

IQAC is an inspiring force and active throughout the academic year in coordinating the activities of Departments and Institute as a whole.

➢ It has created the awareness among the students about the support services and facilities available to the students by providing the necessary information in prospectus and students handbook.

➢ Prospectus and students handbook contain information about the infrastructure, vision & mission, courses taught, syllabus, calendar of events, government & institutional scholarships, endowment prizes of the Institute.

➢ The Institute has its own website "rlsinstitute.edu.in". IQAC updates the information on the regular basis.

➢ Information about the progress and daily attendance of the students is informed to the parents through SMS.

➢ Orientation program is conducted for fresher's.

➢ IQAC assess the feedback taken from the students regarding the teaching learning and support services and recommends for necessary action.

➢ Organization of national Seminars/ Conferences.

➢ Facilitating the students to present papers in Seminars and Conferences.

➢ Organization of extension activities by the coordination of NSS, NCC, RRC, YRC, WEC and Anti-Sexual Harassment Cell.

➢ Arranging guest lectures by inviting eminent personalities to make the students aware of changing global scenario and civic responsibilities.

➢ Motivating the students to take part in co-curricular and extra-curricular activities.

➢ Bridge classes for entry level students

➢ Remedial classes for slow learners and enrichment classes for advanced learners.

➢ Advanced computer skills, soft skills development program, and entrepreneurship programs provide ample opportunities for personality development.

➢ Facilitating the students to undertake research oriented projects by organizing visit to institutes of higher learning, Research organizations and Industries.

➢ Meritorious and economically weaker students are admitted with a nominal fee.

5.2. Efforts made by the Institution for tracking the progression.

The progression of the students is tracked by:

- ➤ Institute has adopted mentor system for overall development and tracking the progress of the students.
- ➤ Slow learners are given extra coaching/ remedial classes in respective subjects so that they cope-up with advanced learners.
- ➤ NET/SLET coaching is provided to the PG students.
- ➤ Formal counselling is given to the UG students for higher studies and career opportunities.
- ➤ Alumni/ Parent meet helps the Institute to track the progress of students.
- ➤ Interactions with resource persons during the conferences/ seminars
- ➤ Alumnus data bank

5.3. (a) Total number of students:

UG	PG	Ph.D	Others
1066	118	-	-

(b) No. of Students outside the state -

10

(c) No of International students -

-

No	%	Men
519	43.83	

Women	No	%
	665	56.16

Programs	Last year 2016-17						This year 2017-18					
	GM	SC	ST	OBC	Physically challenged	Total	GM	SC	ST	OBC	Physically challenged	Total
UG	272	74	29	691	Nil	1066	659	107	40	874	-	1680
PG	48	02	01	67	Nil	118	57	02	-	74	-	133

Demand ratio: 1:1   Drop out % = 8.02

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

- ➤ NET/SLET coaching for PG (Mathematics) students: Students from affiliated colleges of RCU, Belagavi and KUD attended the coaching classes.
- ➤ SSB Coaching

No. of students beneficiaries   33

5.5. No. of students qualified in these examinations

NET   01   SET/SLET   01   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6. Details of student counselling and career guidance.

Sl. No	Programme	Resource Person	Date
1	Career Opportunities and Pre Placement Training Programme.	Mr Sameer Majli Placement Officer K L E Society, Belagavi	02-08-2016
2	Entrepreneurship Awareness Programme(CDOK)	Shri. Siddanna Joint Director Mr.Shivanand Yalligar Assistant director (Training officer CEDOK) Dharwad. Shri:Jagadish Yalligar. Mr. Praveen Hiremath	18-7-20016 To 20-7-2016
3	"Soft Skill Training programme" organized by Art of Living	Shri Reshmin Pulekar. Meditation & soft skill trainer.	20-09-2016
4	Career Guidance Opportunities in Government Sector **WORKSHOP PLAN** **Quantitative Aptitude** Multiplication tricks Simplification Operation on numbers Shortcut trick on square root **Reasoning**	Shrinivas B, Managing director, B.E/M.Tech in Mechanical engg.	27-02-2017
5	Coding & decoding Direction Sense Blood relationship Ordering test	Smt.Sameena Afreen Bijapur, English Instructor, M.L.I.Sc	28-02-2017
6	**English** English communication skills Grammar rules Debate & Group Discussion rules	Neelam Mali, Quantitative & Reasoning Instructor, B.E/M. Tech (E & C).	01-03-2017
7	Seminar on various opportunities in Government sector and About PG courses.	Neelam Mali, Quantitative & Reasoning Instructor, B.E/M. Tech (E & C).	02-03-2017
8	UGC-NET,JOINT CSIR-UGC TEST & SLET WORKSHOP	Dr. M.M. Pattanashetti. Former Prof.& Research Guide. M.M.College of Education, Davangere	07-03-2017
9	Workshop on Mushroom Cultivation	Dr.Raj Durg, Oyster Mushroom	03-02-2017 &

		Firm,	04-02-2017
10	Workshop on chocolate making	Miss.Praveena.Bagi Belagavi	04-02-2017
11	Workshop on Digital System Design using verilog	Prof.Suresh.Murgod. Dr.M.S.Sheshgiri Engg college ,Belagavi	17-03-201 to 27-03-2017

No. of students benefitted

321

5.7. Details of campus placement

On campus			Off Campus
Number of organizations visited	Number of students participated	Number of students placed	Number of students placed
03	300	16	32

5.8. Details of gender sensitization programs

1 .Awareness program on women rights & cyber crimes.
2. Awareness program on sexual harassment.
3. Guest lecture on causes of Kidney stones to ladies Hostel inmates
4. Domestic violence awareness program

5.9. Students **Activities**

5.9.1. No. of students participated in Sports, Games and other events.

State/ University level   91   National level   08   International level   -

No. of students participated in cultural events

State/ University level   19   National level   -   International level   -

5.9.2.   No. of medals/ awards won by students in sports, games and other events.

Sports: State/ University level: 21

National level   :   08

-

International level   :

Cultural: State/ University level: 10

National level   :   -

International level   :   -

5.10. Scholarship and Financial support:

	No. of students	Amount (Rs)
Financial support from Institution	14	31,666-00
Financial support from government	397	14,70,868-00
Financial support from other sources – (Faculty contribution – KVPY RLSI Nidhi)	19	38,000-00
Number of students who received International/National recognitions	-	-

5.11.   Student organized/ Initiatives:

Fairs: State/ University level   :   03

National level   :   -

International level   :   -

Exhibitions: State/ University level: 03

National level | - |

International level : | - |

5.12. No. of social initiatives undertaken by the students: | 24 |

5.13. Major grievances of students (if any) redressed:

S.NO	Grievance	Redressed
1	Wash room facility for ladies	Additional Toilets Block with 8 units Constructed
2	Health and Hygiene Issues	Napkin vending Machine and Napkin Destroyer Installed(2 units each)
3	Xerox facility	Subsidized Xerox facility
4	Bus pass	Bus pass issue counter on campus

Criterion VI:
Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

> ➢ To impart education for global excellence

Mission

> ➢ Character building through quality science education
>
> ➢ To bring about progressive and quality reforms in pursuit of excellence
>
> ➢ To address the academic needs of the student community through a wide variety of courses
>
> ➢ To make students intellectually competent to face the competitive world of employment
>
> ➢ To contribute to the popularization of science education and education in values
>
> ➢ To contribute to the self development of the students and through it the community and National development

6.2 Does the Institution has a management Information System   Yes

Office	: CMS (Campus Management System)
Library	: e.Lib
Examination	: e-exam autonomous exam result analysis software

6.3 Quality improvement strategies adopted by the institution for each of the following:
6.3.1 Curriculum Development

UG, PG and Certificate course curriculum is subjected to
> ➢ Analysis and Review.
> ➢ Feedback and inputs received from stakeholders.
> ➢ Experts opinion
> ➢ Recommendations by AC and IQAC members.
> ➢ Redesigning and updating the syllabus every year.
> ➢ Approval by BOS and Academic Council.

6.3.2 Teaching and Learning

The strategies adopted for Teaching and Learning

- Orientation program.
- Bridge Course for fresher's.
- Teaching plan
- Arranging Guest lectures.
- Certificate courses to make students more employable (23 Certificate courses)
- Feed Back from students
- Use of Modern Teaching Aids: ICT based learning, DELNET, e-journal, e-books
- Models, Charts, Group discussions
- In-house Seminars, Home Assignments
- Projects on Curriculum and Beyond Curriculum.
- Topper as a teacher and Teach when you learn
- Use of Smart board in Teaching-learning process
- Power Point Presentations
- Visit to Industries and Research Centre/Study Tours
- Organising Seminars/Conferences/Workshop/field work/Science exhibition / Hand on training
- Quiz Competition.
- Participation of the students in Seminars/ Conferences/ Workshops for Research activities.
- Training for Employability and Entrepreneurship.
- Remedial and Enrichment coaching.
- Wi-Fi facility in Campus
- Internet facility and computer labs.

6.3.3 Examination and Evaluation

The strategies adopted for Examination and Evaluation

- Two/Three Internal Tests
- Open book system during internal tests for slow learners

> - Opening of Question paper packet at Examination hall in front of students
> - Appointment of External squad for transparent conduct of examination.
> - Bar coding System
> - Double Valuation (Internal and External)
> - Provision for third valuation if the difference of marks is more than 11.
> - Declaration of results within 15 days of the examinations
> - Issue of photocopy of Exam answer scripts
> - Review valuation
> - Valuation process under CCTV surveillance
> - Feedback from External evaluators.
> - Inclusion of Aadhaar number and Photo on marks card.
> - Provisions made for digital evaluation of answer scripts is in progress.

6.3.4   Research and Development

The strategies adopted for Research and Development

> - Encouraging faculty for undertaking MRP's, publication of articles in peer reviewed national, international journals and ISBN journals.
> - Encouraging faculty for M.Phil./Ph.D. registration and research guide ship.
> - Monitoring of Research Activities by Research committee.
> - Motivating Faculty and Students to take up Research Projects.
> - Motivating Faculty, students to present and publish papers/ books.
> - Motivating Faculty and student to participate in State/National/International Conferences / Seminars/ Workshops /Symposia
> - To augment financial assistance from different funding agencies like Dept of Science and Technology (DST), Dept. of Biotechnology(DBT) , etc.
> - Financial assistance are provided to carry out projects and research work
> - Visit to research centres and industries.
> - Establishment of MoU's/ Collaborations/ Linkages.

6.3.5   Library, ICT and physical infrastructure / instrumentation

The strategies adopted for up gradation of Library, ICT and physical Infrastructure /instrumentation:

- ➢ Library

  Addition of Titles and Reference books, e-journal and e-books

  CCTV surveillance.

  RO water facility

  Reprographic facility

- ➢ ICT:

  Enhancing the Number of Computers and Laptops

  Updating the software's

  Internet facility

  Class rooms are with LCD projector

  CCTV surveillance in all classrooms and laboratories

- ➢ Physical infrastructure:

  Addition of Four PG Class Rooms

  Ladies hostels

  Ladies washrooms

  400 mts Cinder track

  Badminton court

  Multi Gym facility separately for boys and girls

- ➢ Instruments:(>Rs 50,000)

  UP gradation of Laboratories by addition of Lab equipments:

  One Photocopier

  Two Renutron Make

  Thin Client devices for Digital evaluation

6.3.6 Human Resource Management

The strategies adopted for Human Resource Management:

- ➢ Workshops for faculty.
- ➢ Conducting yoga and meditation programs
- ➢ Faculty Development Programs (Teaching and Non teaching) on and off the campus
- ➢ Attending and Organising Seminars/ Conferences/ Workshops
- ➢ Appointment of Teaching, Non-teaching and Supportive staff by the Management.
- ➢ Welfare measures for both Teaching and Non-Teaching staff.
- ➢ Providing sabbatical leave to Promote Research culture.
- ➢ Organizing cultural fests

6.3.7 Faculty and Staff recruitment

The strategies adopted for Faculty and Staff recruitment:

- ➢ Recruitments as per Government Norms
- ➢ Management appoints Teaching and Non-teaching staff on need bases by conducting

(a). Written test   (b). Demo   (c). Oral Interview

6.3.8 Industry Interaction / Collaborations

The Strategies adopted for Industry Interaction / collaboration:

- ➢ Arranging Guest lectures and interactive sessions by Industrialist.
- ➢ Industrial visits
- ➢ Industrialists are nominated to various academic/Administrative bodies of the institution
- ➢ Rapport between the Researchers and the Industries.
- ➢ Existing Collaborations and Linkages with Industries and organizations:

    MoU with

    - • CEDOK
    - • Belgaum oxygen Pvt. Ltd
    - • K.L.E College of Pharmacy Belagavi.

- Dr. M.S.Sheshagiri College of Engineering and technology , Belagavi

- INSPIRE Group Dharwad (Cloud computing &Web Designing)

- Kanheri Edu. Dharwad (Cloud computing & Web Designing)

- K.L.E University, Basic Science Research Centre Belagavi

- Optimus Herbal Extracts Belagavi

- District Statistical office, Belagavi

- Advanced electronic system Bengalore.

- Krishi vigyan Kendra, Mattikoppa

- Kulkarni farm fresh mushroom cultivation from Tigadi Bailhongal

- District science centre, Belagavi

- S Nijalingappa Sugar Institute(GoK), Belagavi

- BAMU, Auarangabad(Maharastra)

- Sourastra University Gujarat

6.3.9 Admission of Students

The strategies adopted for Admission of Students:

➢ Constitution of Admissions Committee

➢ Reservations extended to all the categories as per norms

➢ Admissions done as per Government norms and guidelines of the Parent University

➢ Transparency maintained in Admission process.

➢ Information dissemination through Prospectus, Pamphlets, Newspapers website and Alumnus.

6.4 Welfare schemes for

Teaching staff	➢ Promoting for Research on FIP and special leave
	➢ Medical assistance at concessional scheme "Vaidyashree".
	➢ Employees Co-operative Credit Society caters to financial needs.
	➢ Consumer co-operative Society
	➢ Health centre at campus
Non-teaching Staff	➢ Health centre at campus

	➤ Vaidyashree health care card
	➤ Staff Co-operative society caters to the financial needs
	➤ College Management provides 25% fee concession for professional courses to the wards of the Non-teaching faculty
	➤ Uniform
Students	➤ Health centre at campus
	➤ Facilitation of bus pass through counter at college campus
	➤ Browsing centre
	➤ Wi-Fi facility
	➤ Earn while you learn
	➤ Faculty and college sponsor fees for deserving students
	➤ Alumni association fund
	➤ Health card "Vidhyarthi"
	➤ Scholarships
	➤ RLSI Nidhi
	➤ Student Consumer co-operative Society
	➤ Endowment cash prizes
	➤ Concessional reprographic facility
	➤ Facilitating Educational loan
	➤ In-house Placement officer assisting in campus interview
	➤ NET/SLET coaching centre
	➤ Student Welfare Officer to guide the students
	➤ Multi-Gym Facility.
	➤ Canteen facility
	➤ Incentives and Diet money to sports students.
	➤ Bank and post office at campus

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes [√]   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, CDC of University and Special committee for Autonomy	Yes	Management, Governing, AC body, IQAC, BOS and LGB of our College
Administrative	Yes	Statutory and Internal Audit	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ➢ Two/Three internal tests
- ➢ Appointment of External Squads for transparent conduct of examination.
- ➢ Bar coding system
- ➢ Coding and decoding system.
- ➢ Double valuation (Internal and External evaluation)
- ➢ Provision for third valuation, If the difference of marks is more than 15% during I/II evaluation.
- ➢ Issue of Photo copy of answer scripts
- ➢ Review valuation
- ➢ CCTV surveillance for both examination and Evaluation.
- ➢ Individual passing in all subjects of all papers
- ➢ Incorporation of students Aadhaar no and photos on marks card

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> - University representatives in GB ,AC and BoS
> - Extension of autonomous status
> - Forwarding proposals of the college to UGC for approval
> - University gives approval for new programs
> - Issue of passing and graduation certificate to students

6.11 Activities and support from the Alumni Association

> - Instituting prizes for meritorious students
> - Regular conducts of meeting with an agenda:
>   - To chalk out the programs for the academic year
>   - Enhancing the assistance to deserving meritorious students
> - An Alumnus is a member of IQAC and BOS
> - Installation of solar lamps
> - Installation of Xerox machine
> - Feedback

6.12 Activities and support from the Parent – Teacher Association

> - Parent – Teacher meet
> - Suggestions given by parents are discussed and then implemented :
>   - Introduction of Certificate courses
>   - Sending attendance through SMS

6.13 Development programmes for support staff

> - Providing uniforms
> - Concessional Health care facility
> - Health centre at campus
> - Staff Co-operative Society supports through loans
> - College Management provides 25% fee concession for Professional courses to their wards.
> - Revision of emoluments

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➤ Green audit
- ➤ Solar light
- ➤ State level seminar on Ozone Depletion on September 16th on Ozone day
- ➤ Vehicle free campus
- ➤ Vermicomposting Unit
- ➤ Lush green campus
- ➤ Celebrating Environmental Day creating awareness among the students to protect the nature on June 5th with poster presentation.
- ➤ Maintenance of vegetation on the campus area. They help to maintain the ecosystem.
- ➤ Separate soak pits are provided in chemistry lab, Biotech labs for discharging waste water.
- ➤ 'Plastic Free Zone Campaign' conducted every year, has brought down the usage of disposable plastic goods to the minimum.
- ➤ Segregation of dry and wet waste
- ➤ Involvement of NSS volunteers in maintenance of campus eco-friendly
- ➤ Waste disposal facility in classrooms
- ➤ Solar water heaters in the hostels.
- ➤ Napkin vending and destroyer machines in washrooms

Criterion VII:
Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ➢ Admission to deserving meritorious students at nominal fees only
- ➢ Introduction of three new Certificate courses
- ➢ Addition of Surveillance cameras(CCTV)
- ➢ Green Audit of the campus
- ➢ Encouraging Students / Staff to write the books to be published by institution
- ➢ Orphanage coaching classes by PG students
- ➢ Designing Mathematical Models
- ➢ Corporate connects through Workshop and Seminars.
- ➢ Entrepreneurship training was provided to outgoing students through CEDOK
- ➢ Under the Swatch Bharath Abhiyan Organized "CLEAN BELAGAVI" campaign on the occasion of centenary celebrations initiative.
- ➢ Cashless transaction awareness campaign
- ➢ Organizing "Janapada Jatre" to instil rural culture among students
- ➢ In house seminars through PPT presentations
- ➢ Observations of National science day
- ➢ Observation of World Ozone day

7.2 Provide the Action Taken Report (ATR) based on the plan of action   decided upon at the beginning of the year

- ➢ Redesigning curricula of UG V and VI semester
- ➢ One National seminar organized
- ➢ 48 Students are placed in on and off campus drives.
- ➢ MoU's signed with different industries and organizations
- ➢ 59 papers published in International, National Journals and Proceedings
- ➢ 27 papers presented by the faculty and the students
- ➢ Three Certificate courses were started
- ➢ Student Projects beyond curriculum 31

- Equipment's worth of Rs.5,89,534/- are purchased
- Library- 604 Books of worth Rs 2,40,553-00
- Study tours/Field visits /Industrial visits are undertaken
- 28 Guest lectures are arranged
- Organized Seminar on "Job Opportunities"
- Organized One day state level student seminar(Botany, Zoology and Biotech)
- Organized Work shop on "Mushroom cultivation"
- Organized Work shop on "Android App Development"
- Organized Work shop on "Importance of soft skills"
- Organized Work shop on "Web Designing".
- Organized Work shop on "Share Point".
- Organized Work shop on "Cloud Computing and Big Data"
- Organized Work shop on "Digital Design system using Verilog"
- Renovation of Canteen Building

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Hoisting National flag daily.
- Village Adoption for developmental activities.
- Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness/protection

- Green Audit of the campus
- Celebration of "Wildlife week"
- Vanamahostava on World Envirnomental Day
- Use of renewable energy resources
- Use of LED/CFL blubs to save energy.
- National Science Day celebration. Students paper presentation.
- World Earth Hour Day observation
- "Ozone Day" observation state level seminar – PPT presentation by students
- Green Campus

7.5 Whether environmental audit was conducted?   Yes   ✓   No

7.6 Any other relevant information the institution wishes to add.

   (for example SWOC Analysis)
                        ----

8. **Plans of Institution for next year (2017-18)**
   - Updating of syllabus of UG I and II Semester and PG I and II semester
   - Introduction of new programs and certificate courses.
   - Student/Staff – Book publication through the college.
   - To organize National / State Seminars / Conference / Workshops.
   - Strengthening of IT infrastructure to enhance the ICT based Teaching Learning processes.
   - Expansion of library resources.
   - To increase employability of students through placement activities.
   - Publish more Research papers in peer reviewed reputed journals.
   - To motivate Faculty to take up Research projects.
   - The Laboratories to be strengthened.
   - Faculty enrichment classes.
   - Renovation of Office and staff room
   - To organize Students initiative research and cultural programs
   - To establish Language lab
   - Spoken English classes
   - Skill development Programs at B. Sc. II year
   - To start paid consultancy services

Prof. U. R. Rajput   Dr. V. D. Yalamali
Co-ordinator, IQAC   Chairperson, IQAC

K.L.E. Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Academic Calendar for 2016-17

1	01-06-2016	Reopening of institution for the academic year 2016-2017.
2	13-06-2016	Commencement of theory & Practicals for B.Sc. III & V Semesters.
3	21-06-2016	International Yoga Day
4	24-06-2016 27-06-2016	Commencement of theory for B.Sc. I Semesters Commencement of Practicals for B.Sc. I Semesters
5	04-07-2016 & 05-07-2016	Orientation Programme for B.Sc.-I semester students
6	2nd week of July 2016	Blood Group Detection Camp for B.Sc.-I Semester Students
		Nomination of Chairman/Chairpersons for various Departments Nomination of students secretaries for various Associations
7	Last week of July 2016	• Coaching begins for Athletics, Foot Ball, Indoor games, Cricket, Volley Ball etc. • Commencement of NCC and NSS activities • Allotment of Budget of various Associations and Gymkhana Department • Inauguration of Gymkhana and Cultural Activities. • Constitution of college teams for minor games and Indoor games.
8	29-07-2016	Celebration of Raja Lakhamagouda Jayanti
9	15-08-2016	Independence Day Celebration.
10	22-08- 2016 to 29-08-2016	First Internal Test
11	1st week of Sept. 2016	Examination form filling
12	05-09-2016	Celebration of Teachers Day
13	26-09-2016 to 26-09-2016	Second Internal Test
14	Last week of Sept. 2016	• Meeting of all the SC/ST/CAT- I Students • Notifications for applying of Govt. of India's Post Metric Scholarships to BC/BT Students i.e. CAT-I (II-A, III-B) students whose parental income is less than Rs. 11,000/- annum

		• Study tours of various Departments
15	02-10-2016	• Celebration of Gandhi Jayanti.
16	1ˢᵗ week of October 2016	• Parents Meet and Alumni meet
17	22-10-2016	• Last working day of the Odd Semester
18	23-10-2016 to 30-11-2016	• Mid-term Vacation(Examination Valuation)
19	Last week of October 2016	• Semester end practical examination.
20	01-11-2016	• Karnataka Rajyotsava
21	13-11-2016	• K.L.E. Society's Foundation Day celebration
22	2ⁿᵈ week of November 2016	• Commencement of Semester and End Theory Examination
23	1-12-2016	• Reopening of the college for Even semesters
24	10-01-2017	• Lingaraj Jayanti celebration
25	12-01-2017	• Sami Vivekananda Jayanti Celebration
26	3ʳᵈ week of January 2017	• Functions of various Associations.
27	26-01-2017	• Republic Day celebration.
28	Last week of January 2017	• Examination form filling
29	06-02-2017 to 08-02-2017	• First Internal Test
30	2ⁿᵈ week of February 2017	• Commencement of NSS special camp. • Parent Teachers Meet
31	28-02-2017	• National Science Day celebration.
32	Last week of February 2017	• Annual sports Meet • Alumni Meet • Study tours of various departments
33	08-03-2017	• International Women's Day celebration
34	13-03-2017 to16-03-2017	• Second Internal Test
35	3ʳᵈ week of March 2017	• Valedictory Function of Gymkhana and all Association Activities. Farewell to B.Sc. VI semester students.
36	Last week of March 2017	• Commencement of Semester End Practical Examinations
37	04-05-2017	• Last working day of Academic year.
38	Second week of May 2017	• Commencement of Semester and Theory Examinations.
40	15-06-2017	• Re-opening of the college and Commencement of classes for Odd semesters (academic year 2017-18)

Feed Back Analysis on Curriculum

STUDENTS:

On an average 71.50 students opined our syllabus as very good, 22.42% students as opined good, 6% students as satisfactory and 0.08% unsatisfactory

PARENTS:

On an average 72.46% of the parents considered our syllabus as very good, 24.56% parents as good, 2.98% as satisfactory.

ALUMNI:

On an average 76.92% of the alumni considered our syllabus as very good, 13.45% alumni as good and 9.63% alumni as satisfactory.

PEER:

On an average 72.45% of the peers opined our syllabus as very good, 27.55% of the peers as good.

K.L.E. Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Report for the year   2016 – 17

Sl. No	Faculty	Average %
01	Shri. A. R. Taradale	91.5
02	Smt. S. S. Choubari	91.82
03	Shri R. R. Wadagavi	84.47
04	Shri. U.R.Rajput	88.67
05	Shri. S. L. Galagali	62.50
06	Dr. C.M. Math	100
07	Dr.(smt) S. N. Bansode	83.64
08	Shri. S. S. Abbai	86
09	Shri. N. B. Gokavi	88.67
10	Shri. B. G. Bevinkatti	92.67
11	Shri. A. S. Pujar	85.07
12	Shri. B. K. Patil	90.00
13	Shri. S. D. Gorinaik	92.67
14	Shri. Iyle Pururshotham	86.67
15	Smt. K. I. Pattan	74.00
16	Dr (smt) J. S. Kawalekar	86.00
17	Dr. R .S. Hiremath	89.91
18	Dr. P. B. Bendigeri	76.00
19	Smt. S. R. Mane	85.00
20	Shri. S. B. Taradale	88.91
21	Smt. M. M. Puranik	96.00
22	Shri. V. K. Ganiger	100
23	Miss. Sushma Katti	62.5
24	Shri. S. P. Salimath	89.36
25	Shri. Ekantayya S	98.4
26	Miss. Anuradha Desai	93.36

27	Smt. B. B. Rachotimath	85.11
28	Miss. D. N. Angadi	85.83
29	Shri. S. V. Salimath	78
30	Miss. S. M. Mensinkai	84
31	Miss. Sudha. Tadasular	87.78
32	Miss. K. S. Ghiwari	80.5
33	Shri. Chetan. K	80.46
34	Miss. Sajjalashri. M.S	91.11
35	Miss. K. B. Hiremath	78.5
36	Shri. S. S. Hiremath	71.75
37	Miss. G. B. Gaikwad	80
38	Miss Sana Uchagaonkar	90.76
39	Miss. B. B. Hukkeri	81.78
40	Smt. S. Y. Potdar	79.73
41	Miss. Soumya. R. Patil	89
42	Smt. V. M. Wari	91
43	Miss. Awanti Shirwadkar	98
44	Miss. C. C. Kotagi	75
45	Shri. A. B. Jayagoudar	88.05
46	Miss. A. M. Bagwan	90.98
47	Shri. Naveen Malagi	70
48	Smt. Shweta Moily	92.8

BEST PRACTICES - 1
TITLE OF THE PRACTICE: Adoption of village

1. **GOAL:** To inculcate the importance of social values and relationship among the students.

2. **CONTEXT:** National Social Service activities are usually institution cantered. Volunteers select work around certain radius from the college during the Annual camps every year. Changing the venues every year may not be useful either to the college to record the usefulness of the work done or to the beneficiaries because of time constraints. This adoption practice definitely identifies the needs of the stakeholders and suitable planning of execution well in advance. It is obligatory on the part of the students to learn many rural centric difficulties and needs. This happens only when hands on experience is made available. Regular slum visit, survey, garbage cleaning is the common initiatives practiced elsewhere. The principle of the NSS is to be in constant touch with the communities. We have adopted a remote village by name Basavankolla, which is about 25 kilometres from the city. NSS Co-ordinator of our unit approached the head of village panchayat to convince him about adoption concept, its advantages, benefit to our students etc. After due consultations with the other stake holders, they consented for this voluntary concept.

3. **THE PRACTICE:** Annual special camps are organized as per the calendar of events of the institution and Parent University. A detailed plan is chalked out well in advance identifying the needs and aspirations of the villagers. Members of the local governing are also invited during planning. Their suggestions are accommodated suitably. Seven to ten days activities are listed out to suit the resources available. Activities from all domains like, Awareness, cleaning, community services, popularizing government schemes etc. are accommodated. Students stay at the place of work during the camp period

4. **EVIDENCE OF SUCCESS:** The relation between students and locale people is well established. Even villagers join our team during the work hours. Sustained development activities over a considerable period of time are visible. Villagers identify our staff and

students by name. Many public schemes are being implemented by the agencies. Health check-up camps are integral part of activities. This has helped them to a considerable extent.

5. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** the village community people respond late. As social media is penetrated deep in to remote areas, they do not agree easily. Good rapport with the local body members is required to initiate the programmes. As far the students are concerned, parents of lady students hesitate to send their wards to the village camps as halt at the place is compulsory. Usually school buildings are available for the camp facilities. They lack necessary basic infrastructures like toilets, bathrooms etc. sometimes even security becomes a threat. Resource mobilization is taken care with different agencies, university authorities and off course the local body is must. The response from all is good.

6. **NOTES:** It is a best practice of the institution. To maintain the tranquility with all sections of the society is need of the hour. It is well said that "man is a social animal".

7. **CONTACT DETAILS:**

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BEST PRACTICES: 2

TITLE OF THE PRACTICE: HOISTING NATIONAL FLAG DAILY

1. **GOAL:** To instil the national values and patriotism among the students.

2. **CONTEXT:** In the era of perverted ethical and moral values among the people, especially youth community, making them responsible to uplift the degenerating moral values including patriotism is must. Recent repeated attacks and atrocities on the national values, monuments, have challenged the very existence of our glorious history and secularism. India is country with unity in diversity. But present scenario is contradictory to all this. We at our institution hoist the National flag every day and recite the National Anthem. This is well accepted by all the stake holders.

3. **THE PRACTICE:** Every day in the morning at 7.00am the national flag is hoisted. At 11.00 am National anthem is chanted. All the staff and students line up to this occasion. In the beginning, our state song followed by the National anthem is sung. A long bell makes all of us to assemble at the main building.

4. **EVIDENCE OF SUCCESS:** All the stake holders of the institution appreciate this practice. The involvement of everyone is voluntary. It is enjoyed by everyone. This practice has attracted many other organizations and NGO's.

5. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** Such practices are usually restricted to the schools and certain age group people. Higher education institutions hesitate to continue such activities as the response from the students is negative. They reject because it is not a common practice among elderly age group. Our parent organization has taken concerned agencies approval to hoist the National flag every day. This is our sheer concern to inculcate the basic values of a citizen. Nationality among the students. This is well accepted by all the strata involved. No problems were encountered.

6. **NOTES:** There are many noble ways to guide the society. This one of such effort from our institute. In the times where terrorism is order of the day, we are always extending our helping hands to restore morality among the students.

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