Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KLE SOCIETY'S RAJA LAKHAMAGOUDA SCIENCE INSTITUTE**
Name of the head of the Institution	**Dr. V.D. Yalamali**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08312420435**
Mobile no.	**9448152629**
Registered Email	**rlscibgm@gmail.com**
Alternate Email	**rlsiiqac@gmail.com**
Address	**College Road**
City/Town	**Belagavi**
State/UT	**Karnataka**
Pincode	**590001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**13-Oct-2010**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. R.R. Wadagavi**
Phone no/Alternate Phone no.	**08312420435**
Mobile no.	**9449938855**
Registered Email	**rlsiiqac@gmail.com**
Alternate Email	**rrwadagavi2011@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rlsinstitute.edu.in/images/RLS-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rlsinstitute.edu.in/rlsfiles/Academic%20Calendar%20for%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.25	2010	28-Mar-2010	27-May-2015
3	A	3.10	2015	15-Nov-2015	14-Nov-2022

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Redesigned the syllabus of PG-Physics/Mathematics III and IV Semester	23-Mar-2019 1	45
Redesigned the syllabus of BCA III/IV Semester	30-Mar-2019 1	142
Redesigned the syllabus of B.Sc. III/IV Semester	19-Mar-2019 1	359
Conduct of IQAC meeting	20-Mar-2019 1	19
Conduct of IQAC meeting	07-Jul-2018 1	19
Conduct of IQAC meeting	25-Jun-2018 1	19
Participation in NIRF	27-Nov-2018 365	1510
Timely submission of AQAR	16-Nov-2018 365	1510
Timely submission of AQAR	06-Nov-2017 365	1282
Timely submission of AQAR	27-Sep-2016 365	1212
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous Grant	UGC	2018 365	675135
Institution	Legal Awareness	NCW	2018 1	28500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **National Level Students Seminar in Botany and Zoology departments**

- **Introduced P.G.Course in Chemistry**

- **Published 04 Books**

- **Pre-Conference workshop "Discrete Algebraic Structures and its applications"**

- **International Conference in Mathematics "Recent trends in Mathematics"**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To expand Library resources	**Text books=403;Reference Books =144;Journals =16;Digital data base=02**
To organize One Day Students National Seminar on the Eve of Ozone Day Celebration	**Organized as per the plan on 19th Sept.2018**
To organize International Conference in Mathematics	**Organized as per the plan on 27 -12-2018 to 29 -12-2018**
To organize Workshop in Mathematics	**Workshop on Discrete Algebraic structures and their applications was organized on 26 -12-2018**
To publish Books with ISBN	**Two Books with ISBN are published**
The laboratories to be strengthened with new equipments	**Equipments worth Rs.23,98,209/ are purchased**
Faculty and students to attend and Present papers in International/National/State Conference/Seminars/Workshops	**Staff Attended :International:20 National:45, Papers presented International 14, National 29, Students attended International:45 National:58, Papers presented: International:33 National:25**
Staff to Publish papers in International/National/State Conference/Seminars/Workshops	**Staff publications, International:15 National:04**
To commence P.G. Course in Chemistry	**Started P.G. Course in Chemistry**

11082018	
To Redesign syllabus of B.Sc./BCA III and IV Semester, P.G. Physics and Mathematics I and II Semester , to draft the syllabus of P.G. Chemistry I and II Semester	as per the demand and discussions, syllabus redesigned to strengthen the academic level, Syllabus is redesigned as per the plan on 23032019

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Governing Body	17-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**12-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The MIS in our institute permeate the following areas of institutional activities: Management Information Systems is operational in our college. It plays a vital role in the management, administration and most of the activities of our Institution. It helps the top management in strategic planning and goal setting. It helps in processing a large volume of routine, recurring transactions in the institution. It helps in creating information based work culture in the institution. Helps in gathering comprehensive data so that it can be organized and summarized so as to be used by the managers. Helps the managers with necessary information generation and caters to the information needs at different levels so as to make timely, effective intelligent and productive decisions for planning, directing and controlling the activities. It creates a structured**

data and knowledge base for all the people in the institution. It helps in improving personal efficiency. It is an easy way to track and monitor the functions and to learn about the achievements, progress and shortfalls if any at various levels. It promotes learning and accelerates problem solving in an institution. It facilitates interpersonal communication and also communication of important information to general public through website. Modules -Challan prints, General Registers, Marks Cards, Transfer Certificates, Attendance, SMS, etc like 64 modules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	UG01C,D	NA	19/03/2019
BCA	UG02-C,D	NA	30/03/2019
MSc	PGP03-A,B,C,D	Physics	23/03/2019
MSc	PGM04-A,B	Mathematics	23/03/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	NA	01/06/2018	UG01A,B,C,D,E,F	01/06/2018
BCA	NA	01/06/2018	UG02A,B,C,D,E,F	01/06/2018
MSc	Physics	15/07/2018	PGP03-A,B,C,D	15/07/2018
MSc	Mathematics	15/07/2018	PGM04A,B,C,D	15/07/2018
MSc	Chemistry	01/08/2018	PGC05-A,B	01/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Python	15/06/2018	30
PC Maintainance and Computer Networking	15/06/2018	30
Mushroom Cultivation	15/06/2018	30
Electronics Equipments and Maintenance	15/06/2018	30
Chemical product development and Entrepreneurship	15/06/2018	30
Medical Laboratory Technician Course	15/06/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biodegradable wastes	21
BSc	E-wastes	22
BSc	Hospital Wastes	21
BSc	Medicinal plants	11
BSc	Local edible fishes	21
BSc	Organic farming	21
BSc	Biotechnological instruments	21
BSc	Vermiculture	13
BSc	Poultry farming	14
BSc	Apiculture	10
BSc	Sericulture	14
BSc	Dairy farming	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The curricula of all programmes are revised once in five years to ensure relevance. This effort is materialized in the form of feedback that is collected from stakeholders with regard to the curriculum. The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The curriculum development is dynamic process. Feedback from stakeholders is an important measure for the enhancement of quality of the curriculum. Extension activities provide a platform for interaction with the community. Regular feedback from the stakeholders gives an insight regarding the necessary changes required within the existing syllabus as well as up gradation of the curriculum according to current demands. The feedback received from the stakeholders is reviewed at the departmental level and suggestions if any are discussed in the Board of Studies followed by the Academic council. The institute does have a formal mechanism to obtain feedback from students on the curriculum at the end of every academic year. The institution take feedback on class room experience from students on various aspects of curriculum offered to them. As curriculum is the best means of overall development of student and the teacher. The external members of the BoS and the Academic Council of the institute give their feedback on curriculum in their respective meetings. The BoS of all departments have renowned experts as external members and they provide feedback on the curriculum. Feedback is obtained from the alumni and parents during formal meetings. Employers and Industry experts are the members of the BoS and the Academic Council of the institute. They give their feedback on curriculum in their respective meetings. Institution has an Academic Council in order to ensure and analyze the Academic excellence at student and faculty level. The institution includes the following curriculum aspects which enrich the curriculum. 1. CBCS and Open Elective subject for PG courses. 2. Certificate courses and Value Added courses. 3. Courses on Communication Skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	NA	480	725	380
BCA	NA	200	223	172
MSc	Physics	30	15	15
MSc	Mathematics	40	14	14
MSc	Chemistry	30	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1428	84	75	9	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
84	63	44	22	8	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Details: The institution has the effective integrated mentor system providing the link between students, parents and institution. As most of the students are from rural background and it makes imperative on the part of the institution to provide mentoring i.e. guidance for allround development of the students on academic as well as cocurricular and extracurricular activities. In the beginning of the academic year, Principal, IQAC coordinator, Heads of the departments and senior faculty provide guidance on mentoring for new faculty with information about the campus, discipline and resources available to the stakeholders. Mentoring and connecting the students is done by organizing Orientation and Induction programme. Students of I Semester are briefed about mentoring system during their Orientation program conducted at the beginning of the course. The focus is to inculcate the values of equality and responsibility towards fellow citizens any creed and caste and towards society in general. Objectives : • Aiming to develop all round personality of the student. • To enhance the student's confidence. • To establish the vibrant relationship between teacher students. • To address the issues and requirements of Women, SC/ST/OBC students. • To encourage the creative art and culture. Functioning: • The efficient mentor system is operating in our institute through which group of 25 30 students are assigned to a faculty member in the beginning of the course. • Mentors monitor and guide the students throughout three years of their graduation. • Mentors maintain the register of mentees with comprehensive information like address, cell number (Parent and student), monthly attendance and academics (in terms of internal test and Semester End Examinations), email Id, Aadhar number, and report about the progressive growth. • Mentor does SWOT analysis of the mentee and accordingly keeps track of the mentee's personal development such as curricular and cocurricular activities, discipline etc. • Mentors meet the students frequently and guide them with their studies and extracurricular activities. • They also counsel them in their personal problems and career guidance. • Mentors coordinate with parents regarding the discipline, attendance and progress of students through SMS. • The mode of communication is established through: inperson, phone, SMS, email and by establishing Whatsapp group by mentors. • Mentors act as role models and facilitate the development of leadership quality by developing the interpersonal skills and by encouraging the students to take part in various academic and extra curricular competitions. • Mentors meet parents during Parent Teacher Meet and discuss about the strength, weakness and academic progress of their ward. • The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. • Mentoring system is monitored by the Coordinator and Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1512	84	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	84	24	27	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. M. S. Chaudhary	Professor	Member of Editorial board for Trajectory, Rayat Shikshan Sansthan, Satara
2018	Prof. M. S. Chaudhary	Professor	Associate Editor for Bulletin of the Marathawada Mathematical Society, BAMU, Aurangabad
2018	Dr. V. D. Yalamali	Principal	Member, NSS Advisory committee, Rani Channamma University, Belagavi.
2018	Dr. V. D. Yalamali	Principal	Advisory Committee UGC Expert Nominee for CPE grants
2018	Dr R.G.Kulkarni	Professor	Expert to examine the Thesis IN THE Department of Physics at BAMU Aurangabad Maharashtra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG01A to F	UG01A,C,E	14/12/2018	02/01/2019
BSc	UG01A to F	UG01B,D,F	22/05/2019	14/06/2019
BCA	UG02A to F	UG02A,C,E	14/12/2018	02/01/2019
BCA	UG02A to F	UG02B,D,F	22/05/2019	14/06/2019
MSc	PGP03/PGM03A to D	PGP03/PGM03A,C	04/01/2019	23/01/2019
MSc	PGP03/PGM03A to D	PGP03/PGM03B,D	04/07/2019	16/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
25	2911	0.85

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rlsinstitute.edu.in/rlsfiles/RLSI%20PO%20&%20CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG01	BSc	NA	255	199	78.04
UG02	BCA	NA	107	101	94.39
PGP03	MSc	Physics	23	20	86.96
PGM04	MSc	Mathematics	22	22	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rlsinstitute.edu.in/rlsfiles/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/06/2018	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Cloud technologies	BCA	07/12/2018
Logical thinking	BCA	28/07/2018
Virtualisation using Vsphere 6.0	BCA	31/07/2019
Critical thinking and lateral thinking	BCA	10/03/2018
Workshop on SCI LAB	Mathematics	09/08/2018
Discrete algebraic structures and its applications	Mathematics	26/12/2018
International conference on Recent Trends in Mathematics	Mathematics	27/12/2018
Workshop on Bioinformatics	Biotechnology	25/01/2019
IPR – Indian Patent Law	Botany	14/02/2019
Quiz competition on National Science Day	Chemistry and Physics	03/02/2019
IQAC organized one day National conference on skill development in higher education issues and challenges	Statistics	03/09/2019
Mobile app development	BCA	27/12/2018
Python programming	BCA	02/05/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Automated Traffic Light System	1)Kiran Hooli, 2)Shivam Chavan, 3)Akash Choudary, 4)Nitesh Sunagad, 5)Guruprasad Kulkarni,	ICT Student Innovator award conducted at Alliance University	22/03/2019	Automated Traffic Light System
AWS Cloud Literacy	BCA	ICT Academy	01/10/2018	AWS Cloud Literacy
Smart wheel chair	1)Zaid Tergaon 2)Trupti Raygandhi	SAP labs India Bangalore	01/09/2018	Smart wheel chair

	3)Pranali chougale				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	The open minds projects	Project Use Less Plastic (PULP)	06/07/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BCA	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	3	0.4
National	Statistics	1	5.4
International	Botany	3	6.2
International	BCA	2	0
International	Mathematics	3	4.3
International	Statistics	2	5.7
International	Physics	3	0.3
International	Zoology	2	0.4

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Biotechnology	1
Zollogy	2
Botany	1
Physics and Electronics	1
Chemistry	1
Kannada	3

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/06/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Agricultural Biodiversity	Dr. Jyoti S Kawalekar	Journal of emerging technologies and innovative research	2019	1	R L Sc Institute Belagavi	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zagreb indices and Zagreb energies of some chemical components	Dr.(Smt). S.N.Banasode	International Journal of Statistics and applied Mathematics.	2018	1	Nill	K.L.E.Society's R.L.Sc. Institute (Autonomous) Belagavi
Review of Applications of Graph Theory in Engineering	Dr.(Smt). S.N.Banasode	International Journal of Mathematics Trends and Technology.	2018	1	Nill	K.L.E.Society's R.L.Sc. Institute (Autonomous) Belagavi
The Minimum Total Edge, Dominating Energy of a graph	Dr.(Smt). S.N.Banasode	Annals of pure and Applied Mathematics.	2018	1	Nill	K.L.E.Society's R.L.Sc. Institute (Autonomous) Belagavi
Review of Minimum spanning Tree in a Undirected Graph	Dr.(Smt). S.N.Banasode	International Journal of Mathematical Archive	2018	1	Nill	K.L.E.Society's R.L.Sc. Institute (Autonomous) Belagavi
Value distribution of General differential-differe	Dr.(Smt.) M.M.Mathai	The Journal of Analysis	2018	1	Nill	K.L.E.Society's R.L.Sc. Institute (Autonomou

nce polyno mials of m eromorphic functions					s) Belagavi

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	45	Nill	Nill
Presented papers	14	29	Nill	Nill
Resource persons	Nill	3	Nill	16

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Physics	Determination of specific heat of medicinal liquid samples (2)	Institute	1000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environmental Day	NSS	38	78
International Yoga Day	NCC/NSS	4	305
Rally on Road Safety Week	NSS	6	85
Rally on Drug Abuse	NSS	6	79
Marathon	NSS	8	81
Walk for Young Women Dignity	NSS	5	73

Blood Group Detection Camp	Bio-Tech/Zoology/NSS	15	193
Blood Donation Camp	NCC Air wing/NSS/YRC	18	63
Save water rally	NCC Air wing	2	15
Anti Tobacco Day Rally	NCC Air wing	2	25
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Abhiyan at Marihal police station campus	Appreciation Certificate	Marihal police station	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Fun with Chemicals	Dept of Chemistry	Simple experiments to Primary school students	7	230
Guest Lecture and workshop	Biotechnology	Vedic Spiritual tool as an adjunctive to treatment	2	92
IT fest	Comp. Sci	UGAM-2K19	3	150
Guest lecture	Statistics	Sample Size Estimation in Research	9	32
Work shop	BCA	Mobile App Development	20	30
Swatch Bharat Abhiyan and Rainwater Harvesting	Dept of Physics and Electronics	Swatch Bharat Abhiyan and Rainwater Harvesting at Aralikatti village	2	50
Science Exhibition	Dept of Physics and Science centre Belagavi	Zonal Level Science Exhibition	4	84
Guest lecture	Dept of Zoology	Neutraceuticals-A total energy	5	97

Sky Observation	Dept of Physics Science centre Belagavi	Sky observation for planets	8	48
AIDS Awareness	District Administration	Rally on World AIDS Day	7	77
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Laboratory procedure at B S R C Belagavi	2	Self	5
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Debate skills	District Level Youth Parliament	Ministry of Youth and sports, New Delhi, NSS cell, RCU and Nehru Yuva	28/01/2019	28/01/2019	65
Academic Legal awareness	National Commission for Women	Women Empowerment Cell	14/11/2018	14/11/2018	69
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2018	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33	31.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
elib	Partially	16.2	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21330	2102174	369	238315	21699	2340489
e-Books	3135000	5900	Nill	5900	3135000	11800
Journals	23	53540	19	48230	42	101770
e-Journals	6000	5900	Nill	5900	6000	11800
Digital Database	2	19470	Nill	19470	2	38940
Reference Books	24792	3108760	175	78328	24967	3187088

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	166	4	10	1	0	3	14	10	24
Added	40	0	0	0	0	0	0	0	0
Total	206	4	10	1	0	3	14	10	24

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14	13.13	19	18.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

? LIBRARY: Working Hours: 09.30 am to 5.30 pm on all working days. Library Automation: Automated with 'eLib' Library Software. Open Access: Users can easily select and pick a book of their choice on their own in the Main Library Section. Books are arranged subjectwise in Author alphabetic system. Subscribed eResources Packages : NLIST and DELNET Library Services : ? Book Lending Service ? OPAC for Easy Tracing of Books ? Reference Referral Service ? User Awareness Programs ? Journals and Data Bases ? Information Alert Service ? New Arrival Display Exhibition. Main Rules Regulations : ? Only registered members are allowed to use the library. ? Reference books and Periodicals are not issued outside the library premises. ? CCTV surveillance. ? Purchase of books, journals and other eresources as per the recommendation from the departments and approved by the Library Advisory Board. ? In the event of any doubt or dispute arising in the interpretation of library rules, the decision of the Library Advisory Board is final. ? A warning bell will be given 10 minutes prior to the closure of the Library. All patrons shall immediately return the books to the assistantsincharge and then leave the Library. Station MultiGym: ? Valid gym membership ? Proper sports wear ? Changing area ? Safe training ? Flow of traffic ? Cleaning up and storing equipment ? Cleaning cardio equipment ? Damage and dirt ? Respect and Obey the physical director Swimming pool ? ID Card ? Cleansing shower before entering the pool. ? Rough housing is strictly prohibited. ? Eating is not allowed in the pool area. ? Persons with open sores are not allowed to use the swimming pool ? No person with a communicable disease, including vomiting or diarrhea in the last two weeks, may use the

pool. Common and Departmental Staff Rooms Health Centre:Access of doctor during college hours. Canteen: ? Token service ? Self service ? Concessional rates ? Intercoms ? WiFi Campus: JIO internet Broadband connection ? R O Drinking water facility ? Medicinal Plant Garden(Dhanwantari Vana) ? Water well ? Electricity Back up(250KW) ? Solar Water heater ? Ladies Salon ? Stationary Shop Maintenance: ? Supervision : Resident Engineer appointed by our K.L.E Society ? Laboratories : faculty and Support staff ? Buildings (classrooms, labs, seminar halls, playgrounds etc.) – support staff. ? Computers and peripherals : system administrator. ? Health related services at K.L.E Society's Dr. Prabhakar Kore Hospital and Research Centre, Belagavi. ? Hostels:Wardens, support staff, mess contractors and sanitary staff. ? Proper Garbage disposal ? System administrator ,Generator operator, Electrician ,Plumber, Carpenter ,Gardener, Scavenger, Security Guards, etc.

http://rlsinstitute.edu.in/rlsfiles/Procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	882	2132500
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
The Open Minds Project	26/06/2018	45	Training and Development Officer, KLE Society, Belagavi
Training and Mentoring program for Communication skills	05/02/2019	150	Mr. Nikhil Nippanikar (Successful UPSC candidate 2018)
Focusing on Language development • Interactive session on "Hydroponics"	21/09/2018	45	Modern Ponics, Belagavi
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	Career Counseling and Placement Cell	Nill	99	Nill	64
2019	Training and Mentoring program for UPSC Exams	162	Nill	Nill	Nill
2019	Career opportunities and competitive exams	111	111	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	4	96	64
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	NA	Camerino University, Italy	M.Sc.
2019	1	B.Sc.	NA	VIT, Vellore Tamilnadu	M.Sc.
2019	1	B.Sc.	NA	JNU, Rajasthan	M.Sc.
2019	2	B.Sc.	NA	Goa University, Goa	M.Sc.
2019	5	B.Sc.	NA	Mangalore	M.Sc.

				University Mangalore	
2019	1	B.Sc.	NA	Institute of Tech. & Management, Shimoga	MBA
2019	1	B.Sc.	NA	Residency University, Bangalore	M.Sc.
2019	1	B.Sc.	NA	Christ University, Bangalore	M.Sc.
2019	1	B.Sc.	NA	Women's University, Vijayapur	M.Sc.
2019	7	B.Sc.	NA	Karnatak University, Dharwad	M.Sc.
2019	2	B.Sc.	NA	Karnatak Science College, Dharwad	M.Sc.
2019	27	B.Sc.	NA	Rani Channamma University, Belagavi	M.Sc.
2019	1	B.Sc.	NA	P. C. Jabin College, Hubballi	M.Sc.
2019	1	B.Sc.	NA	Basaveshwar Science College, Bagalkot	M.Sc.
2019	1	B.Sc.	NA	Karnataka State Rural Development and Panchayat Raj University, Gadag	M.Sc.
2019	1	B.Sc.	NA	J. S. S College, Dharwad	M.SC.
2019	5	B.Sc.	NA	J. N. M. C, Belagavi	M.Sc.
2019	4	B.Sc.	NA	G. S. S. College, Belagavi	M.Sc.
2019	11	B.Sc.	NA	B. K.	M.Sc.

				College, Belagavi	
2019	1	B.Sc.	NA	Jain College, Belagavi	MBA
2019	10	B.Sc.	NA	R. L. Science Institute, Belagavi	M.Sc.
2019	9	B.Sc.	NA	College of Education, Belagavi	B.Ed.
2019	2	B.Sc.	NA	Ramaiah Institute. Bangalore	MBA
2019	1	B.Sc.	NA	Ramaiah Institute. Bangalore	MCA
2019	1	BCA	NA	Noida Institute of Engg. & Technology, Noida	MCA
2019	1	BCA	NA	Institute of Business Management, Mumbai	MBA
2019	1	BCA	NA	Aliance University, Bengaluru	MBA
2019	1	BCA	NA	Karnataka State Women's University, Vijayapur	M.Sc.
2019	3	BCA	NA	M. S. Ramaiah Institute of technology, Bengaluru	MCA
2019	1	BCA	NA	New Horizon College of Engg. & Technology, Bengaluru	MBA
2019	1	BCA	NA	PES University, Bengaluru	MBA
2019	2	BCA	NA	KLE Techno logical University,	MCA

2019	1	BCA	NA	KLE Technological University, Hubballi	MBA
2019	1	BCA	NA	BVVS Institute of Management, Bagalkot	MBA
2019	16	BCA	NA	Gogte Institute of Technology, Belagavi	MCA
2019	1	BCA	NA	Dr. M. S. Sheshgiri College of Engg. & Technology, Belagavi	MBA
2019	1	BCA	NA	Dr. M. S. Sheshgiri College of Engg. & Technology, Belagavi	MCA
2019	1	BCA	NA	Jain College of Engg. & Technology, Belagavi	MBA
2018	1	BCA	NA	Annapurna Institute of Management, Sankeshwar	MBA
2019	1	BCA	NA	R. V. Institute of Management, KUD	MBA
2019	1	B.Sc.	NA	Manipal University, Manipal	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
GATE	2
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UGAM-2K19 - IT Fest 5	National	150
Science Exhibition 5	Zonal	48
Youth Parliament in associate with Ministry of Youth affairs Sports, New Dehli, NSS Cell, RCU Nehru Yuva Kendra 5	District level	65
Annual Sports Meet 5	Institute	128
Janapad jaatre 5	Institute	737
Painting competitions 5	Institute	43
Essay 5	Institute	19
Poster Presentation on Environment awareness 5	Institute	40
PPT presentation for Students 5	Institute	26
.BCA-Inter KLE, BBA BCA Sports meet- (Parakram) 5	Institute	800
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	1	Nill	68	Mr. Kunal Shintre
2018	University Blue	National	1	Nill	124	Mr. Praveen Yenagi
2018	University Blue	National	1	Nill	86	Miss. Soniya.M,
2018	University Blue	National	1	Nill	87	Miss.She etal.H
2018	University Blue	National	1	Nill	197	Miss. Aishwarya Mangale
2018	University Blue	National	1	Nill	422	Mr. Shubam. Hiremath
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has no such student council however student representatives committees will look after student's activities. The student representative committees: ? Provides constructive feedback on various aspects of campus life academic programs, general discipline, library, hostel facilities, maintenance of the campus and other student service facilities. ? Assesses and improves the potential for student placements and Career Counseling cell. ? Suggests and implement student projects for holistic development. ? Identifies and suggests methods of improving student life and student conduct and discipline. ? Identifies, assesses, evaluates and suggests the student perspectives in the development of Arts and culture, Sports and games and other cocurricular/extracurricular activities including student participation. ? Assists student movements like NCC, NSS, YRC, RRC, Students Consumer society, Women Empowerment Cell, SC/ST Cell, Scholarship committee, Cultural team, Sports and Games etc., ? Assists the antiragging committee to spread awareness among the students about the consequences of ragging, Grievance Redressal, CASH etc. ? Helps to interlink students, faculty, staff and management of the institution to effectively build up an academic community. The following committees represents students: ? Internal Quality Assurance Cell (IQAC) ? Women Empowerment Cell ? Anti ragging committee ? CASH ? Grievance Redressal Cell ? SC/ST Cell ? Gymkhana and Student activities committee ? Institutional Associations

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES, Date of Registration: The institution has a registered Alumni association and has its own bylaws. The executive committee of association is composed of an Exofficio Chairman, Honorary Secretary, Joint Secretary, Honorary Treasurer and eleven alumni as members. The institute has a highly active and growing community of over thousands of alumni. Alumni association through its membership reflects the strengths and successes of institution. Annual alumni meet is organized for seeking suggestions for the academic and constructive improvements and for the holistic development of students. The alumni give their valuable inputs regarding academic and infrastructural development. The institution is proud of its alumni who are outstanding achievers in their chosen professions all over the world. Institution has mechanism to invite alumni as resource persons to offer their expertise, guidance and opportunities available in various fields to students and our students have an opportunity to interact with them. Such alumni are honored and felicitated by the institution.

5.4.2 – No. of registered Alumni:

552

5.4.3 – Alumni contribution during the year (in Rupees) :

81000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during

the last year (maximum 500 words) Decentralization : Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance system. 1. Local Governing Body: It is constituted by the management composing seven members and one member secretary. It meets regularly to access and accords permission to various activities both academic and administrative. It is link between management and institution. 2. Principal Level :The Principal is sole authority of the institution. The Governing Body delegates all the academic and operational decisions based on policy to the IQAC headed by the Principal and Coordinator in order to fulfil the Vision and Mission of the institute. IQAC formulates common working procedures and assigns the implementation with the faculty members. HOD and Faculty Level :The HOD takes decision regarding academic innovations and other related activities in consultation with the members of the staff. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various Academic, Cocurricular and Extracurricular activities. They are empowered to conduct industrial tours and to have tieup with industry experts. They are appointed as Coordinator and Convener for organizing Seminars/Workshops/Conferences etc. For effective implementation and improvement of the institute following committees/cells are constituted: Institutes Miscellany committee, Placement cell, Student Grievance Redressal Cell, CASH, Antiragging Committee, NSS advisory Committee, NCC officers, Social Welfare Officer, Controller of Examinations, Mentors, UGC Committee, Time Table Committee, Attendance Committee, Discipline Committee, Human Rights Club, Alumni association, Academic calendar Committee, Feedback Committee, NSS advisor Committee, NIRF, Website Committee , Voters literacy Club, Watch and wonder club, YRC Wing, Purchase and Finance Committee , Women Empowerment Cell, Cultural Committee, Library Committee, Research Cell, ParentTeacher meet Committee, Gymkhana Committee, Electoral literacy club, Association Chairmen etc. Students are empowered to play an active role as Secretaries of Cocurricular and Extracurricular activities. Participative management : The institute promotes a culture of participative management by involving the Chairman, Members Board of management and Executive body. All decisions of the institution are governed by management of KLE Society. Strategic Level: Autonomous Governing body, Academic Council, BOS and Principal are involved in defining the policies and procedures, framing of guidelines, rules and regulations pertaining to curriculum, admissions, placements, discipline, grievances, counselling, training and development, library services etc. are effectively implementing the same to ensure smooth and systematic functioning of the institute. Various staff committees and also the students meet, discuss, share their opinion and then plan for the event to be organised. Functional Level : At functional level the faculty members share their expertise by discussing on the latest trends in technology during BOS meetings. Operational level : The decision to conduct institutional activities effectively, at various level decentralized committees and members in consultation with higher authorities take appropriate measures to the best of available resources.This ensures the end results to fulfil the vision adopted.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? • Review and Rectification. • Feedback and inputs received from

	students, faculty, alumni, parents and stakeholders. • Experts opinion • Redesigning and updating the syllabus up to 20 of the old syllabus every three year for each semester by BOS. • Suggestions by AC and IQAC members. • Approval by the Academic Council and the Autonomous Governing Body. • Introduction of new courses, certificate and value added courses, workshops on pedagogy etc.
Teaching and Learning	• Orientation program. • Bridge Course • Teaching plan • Arranging Guest lectures • Certificate courses • Feed Back from students and other stake holders such as alumni, parents, industrialist and academicians. • Inhouse Seminars, Home Assignments, projects, review of journals, books ,articles etc • Projects on Curriculum and Beyond Curriculum. • Topper as a teacher and Teach when you learn • Power Point Presentation Competition • Visit to Industries and Research Centre/Study Tours • Organizing Seminars/Conferences/Workshop/field work/Science exhibition / Hands on training • Use of Modern Teaching Aids • Earn while you learn • Remedial and Enrichment coaching
Examination and Evaluation	• Continuous internal assessment is part of autonomous system • Regular Internal tests, assignments, student projects, seminars, Review of articles and Books, Study/industrial tours, survey etc are conducted. They are means to evaluate the performance and judge the academic achievements of students. Such evaluation, on the one hand, helps the students to adjust their learning programmes accordingly and, on the other hand, helps the teacher to adjust his teaching programme according to the requirement of the examination. It also provides some motivation for hard and continuous work by the students and for continuous improvement of teaching by the teacher. • Coding system and double valuation in examinations • Provision for photocopy and review valuation • Micro analysis of results for improvement in curriculum • Flexibility to talented candidates like NCC, NSS and sports during internal examination. • Announcement of results within twenty days of completion of examinations.

Research and Development	• Encouraging faculty for undertaking MRP, publication of articles in peer reviewed and ISBN journals. • Training the students' in formation of questionnaire and survey • Monitoring of Research Activities by Research committee. • Motivating Faculty and Students to take up Research Projects, to present and publish papers/books, to participate in State / National/International Conferences / Seminars/ Workshops • To augment financial assistance from different funding agencies like Dept of Science and Technology(DST),Dept of Biotechnology(DBT) and Others. • Financial assistance to projects and research work • Visit to research centers and industries. • Establishment of MoU's/ Collaborations/ Linkages.
Library, ICT and Physical Infrastructure / Instrumentation	• Addition of ejournal and ebooks • CCTV surveillance • Aqua guard drinking facility • Reprographic facility ? ICT: • Enhancing the Number of Computers and Laptops • Updating the software's • Addition of New software's • Internet facility • Most of the class rooms are with LCD projector • Campus is under CCTV surveillance. ? Physical Infrastructure: • Development and maintenance by the Resident Engineer appointed by our K.L.E Society • To procure the funds from different funding agencies • Need based expansion of the infrastructure • Proper Garbage disposal
Human Resource Management	• Workshops for faculty • Conducting yoga • Faculty Development Programs (Teaching and Non teaching) • Attending and Organizing Seminars/ Conferences/ Workshops • Appointment of Teaching, Nonteaching and Supportive staff by the Management • Welfare measures for both Teaching and NonTeaching staff. • Providing sabbatical leave to promote Research culture. • Organizing cultural fests such as Janapad Jatre, UGAM • Students are actively involved in organizing most of the events of the college
Industry Interaction / Collaboration	• Guest lectures by Industrialist. • Industrial visits • Industrialists are a part of our Academic Council • Rapport between the Researchers and the Industries. • Collaborations and Linkages • CEDOK • Belgaum oxygen Pvt. Ltd • K.L.E College of Pharmacy

	College, Belagavi. • Dr M.S.Sheshagiri College of Engineering, Belagavi. • INSPIRE Group Dharwad • Kanheri Edu. Dharwad • K.L.E University, Basic Science Research Centre, Belagavi • Optimus Herbal Extracts Belagavi • National Statistical Office. • Krishi Vigyan Kendra Mattikoppa • Kulkarni farm ,Tigadi Bailhongal • Science Centre, Belagavi • S. Nijalingappa Sugar Institue.Belagavi • Dept of Physics, Sourashtra University, Gujarat • Dept of Physics, Babasaheb Ambedkar Marathwada University, Aurangabad,Maharashtra
Admission of Students	• Admission Committee • Information dissemination through Prospectus, website, News paper, Alumni, Students and parents. • Admissions done as per Government norms and guidelines of the Affiliating University • Transparency maintained in Admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Institutional website is dynamic and regularly updated with information regarding all facilities, policies and activities. • Day today information is communicated through CMS for all involved. • Necessary facilities are created for online applications in scholarships, fee concessions and payment of fees/contributions. • Online feedback mechanism of staff by students • Digital display facility for institutional achievements and activities
Administration	• Office management system (MIS) is adopted in office and examination Centre • elib mechanism in library • CCTV surveillance throughout campus • Biometric attendance monitoring for faculty • WiFi campus
Finance and Accounts	• Adoption of Tally ERP 7.0 in accounting • epayroll for management faculty • Online payment of remunerations and allowances to examiners
Student Admission and Support	• Admission notification on college website • CMS software for the admission and monitoring process • Online scholarship facility • Online results announcement • Institutional activities on college website • Students achievements on college

	website
Examination	• CCTV • Integrated examination management software • Online results • Online upload of internal marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Vijaykumar A.S	Bridge 2018 conference organized by ICT Academy in Bengaluru	nil	2933
2018	Mrs. A. M. Bagwan	National conference on Instrumental Methods of Analysis,Gadag	nil	200
2018	Prof. Arati Patil	Seminar on Reclaiming the rightful Digity of Bharat, VTU Belagavi	nil	3000
2018	Shri.U. R.Rajput , Dr.Gangadhar Badaladimath	Attending International Conference Held at Kolhapur	nil	2000
2018	Prof. Jalaja Udoshi	National Level Workshop at Pondicherry	nil	6140
2018	1.Shri S.S.Abbai 2.Smt .H.I.Halappanav ar 3.Miss.R.S.M aben	International Conferance Held at T.A. Arts, S.R. Sapre Commerce D.P. Science College, Devrukh, Dist. Ratnagiri	nil	2700
2018	1.Dr. V.D.Yalamali 2. Smt.H.I.Halappa navar 3.Miss.R. S.Maben 4.Smt.V. N .Wari 5.Smt.D.S. Shettar 6.Miss.T.A. Wadakari	Two Days National Conference at Ghokhale Cenetenary College Ankola (U.K) Karnataka	nil	3000

2018	Prof. Jalaja Udoshi	International conference at Solapur	nil	5152
2019	Prof. Sheela Mense	ICT Academy Bridge Conference at Chennai	nil	9577
2019	1.Prof. Pallavi Gundkal 2.Miss.Aparna Mutnalkar	ICT Academy Bridge 2019 at Pune	nil	5068
[View File]()				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Virtualization using V Sphere 6.0	Nill	31/07/2018	04/08/2018	20	Nill
2018	Mobile App Development	Nill	27/12/2018	28/12/2018	18	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Knowledge Programme, ICFAI Business School, Belagavi	2	10/12/2018	10/12/2018	1
Bridge 2018 conference organized by ICT Academy in Bengaluru	1	26/09/2018	26/09/2018	1
Two Day Seminar on Reclaiming the rightful Dignity of Bharat, VTU	2	01/12/2018	02/12/2018	2

Belagavi				
International conference in Solapur	1	21/12/2018	22/12/2018	2
ICT Academy Bridge Conference at Chennai	1	31/01/2019	31/01/2019	1
ICT Academy Bridge 2019 at Pune	2	27/03/2019	27/03/2019	1
Orientation on Student Induction programme conducted by UGC at IISC, Bengaluru 2	2	29/05/2019	31/05/2019	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	64	10	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Encouragement for taking Research ? Medical assistance at concessional scheme "Vaidyashree". ? Employees Cooperative Credit Society provides Loan facilities ? College Management provides fee concession for the wards of teaching faculty ? Consumer Society ? Health centre at campus ? PF,ESI, Maternity/paternity Leave, Duty leave ? Financial assistance to attend conference, seminar etc	? Vaidyashree health care card ? Loan facility through cooperative society ? College Management provides fee concession for the wards of non teaching faculty ? Health centre at the campus ? Uniform ? PF,ESI, Maternity/paternity Leave, Duty leave	? Career guidance and Counseling ? Health centre at campus ? Scholarships ? Faculty sponsors fees for deserving students ? Health card "Vaidyashree". ? Facilitation of bus pass through Transport department ? WiFi facility ? Earn while you learn ? Alumni association fund ? Student Consumer Society ? Endowment cash prizes ? Facilitating Educational loan, ? Inhouse Placement officer assisting in campus interview(Placement Cell) ? Student Welfare Officer to guide the students ? MultiGym ? Bank and Post office ? Canteen ? Concessional reprographic facility ? NET/SLET

coaching ? Incentives and Diet money to sports students ? Financial Support for publishing research materials and participation in IT Fest/National and International Conferences /Seminars/Workshops etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal Audit: Conducted quarterly by the K.L.E.Society's internal Auditors External audit ??Statutory Annual Audit: Conducted by a Chartered accountant appointed by our Society's Head office. ??Government Audit: Conducted by the Auditors of Joint Directorate of Collegiate Education, Dharwad. ??AG Audit: The Auditors deputed by Accountant General also conduct Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K.L.E Society/Non Governmental agencies/Individuals	18410113	Salary and other Academic activities

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	Management, IQAC, BOS and LGB of our College
Administrative	Yes	Statutory and Internal Audit	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parent Teachers Meeting ● Janapada Jatre ● Financial assistance during the conduct of college activity

6.5.3 – Development programmes for support staff (at least three)

* Gonde making :Lady non teaching staff ● Health check up camp ● Eye check up camp

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* M.Sc. in Chemistry ● One Day National Workshop in Mathematics ● Three Day International conference in Mathematics in association with Rani Channama

University , Visvesarayya Technological University and CSIR, New Delhi • Introduction of Value added certificate courses • Janapad Jatre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Adobe Tools	02/07/2018	02/07/2018	15/10/2018	100
2018	Python	02/07/2018	02/07/2018	15/10/2018	75
2018	Student Orientation Programme	16/07/2018	16/07/2018	17/07/2018	340
2018	Guest lecture on Logical Thinking	23/07/2018	23/07/2018	23/07/2018	172
2018	Guest lecture on N eutraceutica ls-A total energy	25/07/2019	25/07/2018	25/07/2018	97
2018	Guest Lecture on Organic Farming	01/08/2018	01/08/2018	01/08/2018	135
2018	Extension Activity Sky Observation	30/08/2018	30/08/2018	30/08/2018	48
2018	Guest lecture on IPR-With special reference to Indian patent law	14/02/2019	14/02/2019	14/02/2019	150
2018	Fun with Chemicals and Eradication of Blind beliefs	01/03/2019	01/03/2019	01/03/2019	274
2018	National Level IT Fest- On UGAM-2K19	12/03/2019	12/03/2019	12/03/2019	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eye care and Eye donation awareness and Eye check-up camp	06/09/2018	06/09/2018	172	59
Workshop for Women menial staff	24/09/2018	29/09/2018	29	Nill
International Women's Day Celebration	08/03/2019	08/03/2019	75	Nill
Guest lecture: Immoral activity and Human trafficking	11/08/2018	11/08/2018	92	63
Quiz competition is conducted in coordination with National Commission for Women (NWC)	14/11/2018	14/11/2018	55	14
Organic farming awareness among lady farmers	11/01/2019	11/01/2019	5	6
Guest Lecture : Cosmetic Chemicals and Plastic Surgery	15/02/2019	15/02/2019	99	46
Yoga program	21/06/2018	21/06/2018	194	111
Guest lecture on Road Safety	06/02/2019	06/02/2019	27	23
District level Youth parliament	28/01/2019	28/01/2019	66	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heaters No. of solar heaters are 05. Total Litres is 12,200. The

energy obtained from Solar collector is 17,93,400 kJ. The energy obtained from Solar collector (Efficiency is 80) is 622.7 kW/h. Per day unit of electrical energy saved is 622.7 kW/h. Power requirement met by Solar water heater is 2,27,285.5 kW. Total Power required is 12,04,121 kW. Percentage of Power requirement met a renewable energy is 18.8 percent. 2. Solar lamps No. of Solar light units are 10 (60W). Power requirement met by Solar lamps is 7.2 kW. Total Power required is 60,810 kW. Percentage of Power requirement met by solar lamp is 0.0011 percent. Total renewable energy is 18.811 percent. 3. Use of LED bulbs and tubes No. of LED bulbs and tubes are 208(12W). Lightning Power requirement through LED bulb is 10,932.4 kW. Total Lightning Power requirement is 9,87,769 kW. Percentage of power requirements met through LED bulbs is 1.10 percent. 4. Waste Management Expenditure on green initiatives and Waste management per year Rs. 97, 920.00 Annual expenditure excluding salary component is Rs. 29,17,608.00 Percentage per year is 3.36 percent 5. Plastic free zone 6. e waste management 7. Rain water Harvesting 8. Plantation 9. Vehicle free campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill
Physical facilities	Yes	3
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	05/06/2018	1	Tree plantation programme	Environmental awareness	78
2018	1	1	06/06/2018	1	Marathon	Creating awareness regarding stoppage of drug	811
2018	1	1	22/06/2018	1	Rally on road	AwarenessRespons	87

					Safety	ibility of citizen safety	
2018	1	1	26/06/2018	1	Rally on Drug Abuse	Health awareness	79
2018	1	Nill	28/07/2018	1	Ethics of Statistical interference	Creating awareness regarding ethics	30
2018	1	1	01/08/2018	1	Guest lecture : Organic Farming	Importance of organic farming and hazardous effects of fertilizers	139
2018	1	Nill	09/08/2018	1	Vedic Spiritual tool as an Adjunctive to treatment modalities for cancer and related diseases	Health awareness	92
2018	1	Nill	14/08/2018	1	Blood group detection camp	Value and importance of blood	193
2018	1	1	14/08/2018	1	To motivate villagers to adopt rain water harvesting Technology	Water conservation	779
2018	1	1	06/09/2018	1	Eye care and Eye donation awareness and Eye check up camp	Eye donation and Eye care awareness	221
2018	1	Nill	11/09/2018	1	Orientation	Social Awareness	885

					programme for NSS students		
2018	1	1	01/12/2018	1	Rally on World AIDS awareness Day	Health and moral Awareness	77
2019	1	1	15/01/2019	1	Janapada Jaatre	To inculcate traditional values and practices to young generation	737
2019	1	1	10/01/2019	1	Blood donation camp	Ethical values and humane service	63
2019	1	Nill	28/01/2019	1	District level Youth Parliament	Debating skills	65
2019	1	1	06/02/2019	1	Guest lecture on Road Safety	Responsibility of citizen safety	877
2019	1	Nill	28/02/2019	1	Science for society, Society for Science	Science in daily life	40
2019	1	Nill	11/03/2019	9	NET/SLET Coaching	Training students for competitive exams	21
2019	1	1	15/06/2019	180	Coaching for the Orphanage students	Help the helpless	20
2019	1	1	06/03/2019	1	Guest Lecture on Ethical Values	Ethical Values	79

2019	1	1	07/03/2019	1	Rain Water Harvesting	Awareness regarding importance of water conservation	79
2019	1	1	08/03/2019	1	Lecture on Environmental Protection and Cashless Transaction	Awareness regarding Environment and Prevention of Corruption and black money. Reduce printing and transaction	79
2019	1	1	09/03/2019	1	Free Dental Checkup and Blood grouping/ detecting camp	Health camp for village people	79
2019	1	1	09/03/2019	1	Guest Lecture on Voting awareness	Importance of democratic values	79
2019	1	1	10/03/2019	1	Guest lecture on HIV/AIDS awareness	Health and moral values	79
2019	1	1	11/03/2019	1	Tree plantation	Environmental awareness	79
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Principal, Faculty and staff, Students, Office Superintendent, Librarian, Physical director, Office staff, Supportive staff (Attainder / Peon)	01/06/2018	Uploaded in website code of conduct hand book for various stake holders and uploaded in institution website.http://rlsinstitute.edu.in/rls files/code20of20conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Daily National Flag hoisting	01/06/2018	31/05/2019	525
World environmental Day	05/06/2018	05/06/2018	116
International Yoga day	21/06/2018	21/06/2018	309
Raja Lakhamagouda Jayanti	29/07/2018	29/07/2018	532
Celebration of Independence day	15/08/2018	15/08/2018	950
Sadbhavan Day	25/08/2018	25/08/2018	250
Teachers Day	05/09/2018	05/09/2018	800
Swachh Bharat Abhiyan	17/09/2018	17/09/2018	27
Traffic rules awareness rally	17/09/2018	17/09/2018	27
Anti tobacco day rally	17/09/2018	17/09/2018	27
World Ozone day	19/09/2018	19/09/2018	91
NSS Foundation Day	24/09/2018	24/09/2018	100
Gandhiji and Shastriji Jayanti	02/10/2018	02/10/2018	280
Maharshi Valmiki Jayanti	24/10/2018	24/10/2018	150
Karnataka Rajyostav day	01/11/2018	01/11/2018	460
KLE Society's Foundation day	13/11/2018	13/11/2018	1050
World AIDS awareness Day	01/12/2018	01/12/2018	78
Lingraj Jayanti	10/01/2019	10/01/2019	820
Blood donation camp	10/01/2019	10/01/2019	63
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	300
Janapada Jatre	15/01/2019	15/01/2019	737
Republic Day	26/01/2019	26/01/2019	900
National Science day	28/02/2019	28/02/2019	48
International Women's Day	08/03/2019	08/03/2019	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Well maintained and environmental friendly campus 1. Energy conservation Use of LED bulbs and tubes No. of LED bulbs and tubes are 208 (12W). Lightening power requirement is 10,932.4 kW. Total Lightening power requirement is 9,87,769 kW. Percentage of power requirements met through LED bulbs is 1.10 percent. 2. Use of Renewable energy a) Solar Water Heater: Per day unit of electrical energy saved is 622.7 kW/h Power requirement met by Solar water heater is 2,27,285.5 kW. Total Power required is 12,04,121 kW. Percentage of Power requirement met a renewable energy is 18.8 percent. b) Solar Lamps: No. of Solar light units is 10 (60W) Power requirement met by solar lamps is 7.2 kW. Total power required is 60,810 kW. Percentage of power met by solar lamps is 0.0011 perecent. Total renewable energy is 18.811 percent. 3. Hazardous Waste management: Our campus is hazard waste free environment. Our institute has adopted very comprehensive and integrated waste management strategy. a) Chemical laboratory wastes are managed safely and systematically b) Solid waste management through outsourcing Expenditure on green initiatives and Waste management per year is Rs. 97, 920.00 Annual expenditure excluding salary component is Rs. 29,17608.00 Percentage per year is 3.36 percent. c) e waste management: • Electronic goods are put to optimal use the minor repairs are done by the technical staff and the system engineers. The major repairs are done by the professional technician and are reused. • Dead UPS batteries are exchanged for new with the suppliers. • Obsolete computers, printers and other equipment are used for information communication technology used for hardware demonstration by BCA department of the collage. • Computers, printers and other ICT equipment which cannot be used are sold to licenced ewaste handlers. • The compact discs wastes are used by students for decoration and participation in competitions on the theme " Art from Waste and best out of Waste" d) Plastic free zone campus: Usage of ecofriendly bags in the campus is followed As a part of "Project use less plastic" (PULP) our students conducted survey among the citizens of Belagavi in the context of waste management with specific emphasis on plastic e) Eco club, cleanliness awareness programs and Guest lecture on environment awareness for the students. f) Swachh Bharat Abhiyan 4. Vehicle free campus 5. Tree Plantation: 22 of trees have been planted. Varieties of shrubs, bushy plants and flower plants add beauty to the campus. Every year our institute on the occasion of world environment day (5th june) promotes tree plantations.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Janapada Jaatre 2. NET/SLET coaching Best Practice1 1. Title of the practice: "Janapada JaatreThe Folklore" 2. Objectives of the Practice: Culture and folklore is an identity of any community or society. Folklore is the expressive body of culture shared by a particular group of people. It celebrates the traditional folk crafts, music, dance, cuisine etc. It can also include sayings, jokes and expected behaviour in multiple variants. Such practices shall foster the ideas of integrity among the youth and encourage them to learn and understand different culture and traditions. This makes the participants to learn about, team work, belongingness, upholding our traditions in the days to come. 3. Context: In today's life full of jumbles, the younger generation is forgetting it's very own folklore and ways of living. So this particular event is platform to review the good old tradition and culture of our state. It also provides a clear picture to our youths of what we really are and where we belong to. 4. Practice: • Every year in the second week of January this event is organized. • All the teaching and nonteaching staff, students are involved in this event. • Everyone dresses up in traditional outfit specifically in Karnataka folk style. • Food stalls with various delicacies of the state are arranged. • Bullock carts and horse are brought down on the college campus and everyone can enjoy the jolly ride. • On this occasion, events like folk singing, dance, skit, mono acting will be performed by the

students and staff. • Parents, friends, other college management members will also be invited. • For the entire day, everyone will be enjoying the folk atmosphere in the college. • The food varieties displayed in stalls will be judged and the best three will be declared as winners. • It provides the students of present generation with rich culture and tradition of different communities of the state. 5. Evidence of Success: This event allows the students and the teachers to live the rich culture and folklore of our land. Every year all the members of the college actively participate in this event. The popularity of the folklore fair is evident with increase and involvement of students and parents. KLE Society's Chairman and other Governing body members visited and appreciated this event. Best Practice2 1. Title of the Practice: "NET and SLET Coaching for PG students" 2. Objectives of the Practice: This workshop is to train the postgraduate students to achieve their goals in this competitive world. Such workshops create awareness and help them take up examination like NET/SLET. The purpose behind organizing such a workshop is to have a deep approach towards the specific subject. 3. The Context: Now a day such programmes are available in selected cities and coaching institutes. They charge very hefty fees. Other daily expenses like food and stay make many rural background and weaker section student to think. Our workshop helps the deserving aspirants and encourages them. 4. Practice: • This 10 day workshop for NET/SLET coaching provide the students with necessary material and techniques in solving the problem • Experienced resource persons are engaged to conduct classes and test • During this workshop all the important and critical topics overhauled to prepare them in terms of objectivity • The resource person guide the students with special techniques and skills to achieve the goal • The workshop is very beneficial to our postgraduate students. They were very pleased with the scrupulous conduct of the same and found the right way of approach towards learning techniques. • More than 30 students were benefited by this workshop 5. Evidence of Success: The workshop proved to be very helpful for the students who had enrolled. The stakeholders were able to discuss the subject related problems with the expert. This helped them to solve and overcome the learning methods. The popularity of the workshop is demanding to conduct the same in parent university/study centres across the district.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rlsinstitute.edu.in/rlsfiles/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To impart education for global excellence Priority: To excel in higher education Thrust: • To impart quality higher education to rural students • Globally competent curriculum • Coaching/ training/guidance for the competitive exams like NET/SLET/JAM etc o 3 students qualified JAM o 3 students qualified NET o 2 students qualified KSET o 2 students qualified GATE • Students qualified in getting admission to Institution of higher education at International, National, State level entrance tests o University of Camerino, Italy o JNU Rajasthan o VIT, Tamil Nadu o Noida Institute of Engg. and Tech, Noida (UP) o Institute of Business Management, Mumbai o Ramaiah Institute, Bengaluru • Beyond Curriculum Projects o "Project Use Less Plastic" (PULP) o Preparation of magnetic Nano particles by reduction method o Extraction of nicotine from tobacco • Introduced o PG programme in Chemistry o Certificate/Value added courses • Students secured Scholarships o Endowment o KSSW fund o Students Aid Fund o Arivu (Minority students) o Sanchi Honnamma o C.V. Raman o Encouragement Scholarship to Minority Students o Epass (Dept.of backward class welfare) o Taluka Social Welfare o GOI PostMatric Scholarship to

SC/ST students All these programmes highlight the distinctiveness of the institution to reach global excellence in higher education.

Provide the weblink of the institution
http://rlsinstitute.edu.in/rlsfiles/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The motto of our college is to provide best and relevant education to its students. So, keeping this in mind few plans are to be implemented for the necessary development of the students and the institution in the next academic year. Choice Based Credit System (CBCS) will be introduced for I and II semesters of UG. Planning to conduct JAM coaching. Hands on training programmes to the students in latest technologies and achievements. The students and the staff members are to be encouraged to publish books. Courses such as Diploma in Medical Lab and Technician Course will be introduced. National and State level Seminar, Conferences and Workshop will be organized We are planning to expand the library resources. To conduct on campus placement drives and training activities to final year students to enhance entrepreneurship/interview/competitive skills. Enhanced faculty development programmes on latest domains. We are planning to publish many research papers/articles in peer reviewed national and international journals. To strengthen the laboratories with new and advanced equipments. To organize student's initiative Programs and Zonal Level Science exhibition. To establish more MoUs in relevant areas. Enhanced extension activities to facilitate social cause , institutional responsibilities etc.