



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>K.L.E. Society's Raja Lakhmagouda Science Institute</b>
• Name of the Head of the institution	<b>Dr.(Smt.) J.S. Kawalekar</b>
• Designation	<b>Principal (In-Charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>9448025533</b>
• Alternate phone No.	<b>08312420435</b>
• Mobile No. (Principal)	<b>9448025533</b>
• Registered e-mail ID (Principal)	<b>rlscibgm@gmail.com</b>
• Address	<b>College Road</b>
• City/Town	<b>Belagavi</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>590001</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>13/10/2010</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Sathisha M. P.
• Phone No.	08312420435
• Mobile No:	9945622348
• IQAC e-mail ID	iqac@rlsinstitute.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://rlsinstitute.edu.in/naac/">https://rlsinstitute.edu.in/naac/</a>
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rlsinstitute.edu.in/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf">https://rlsinstitute.edu.in/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	-	2004	03/05/2004	02/05/2009
Cycle 2	A	3.25	2010	28/03/2010	27/05/2015
Cycle 3	A	3.10	2015	25/11/2015	14/11/2022

6.Date of Establishment of IQAC 22/06/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Webinar On	NCW	02/09/2021	29,223
Institution	Unnat Bharath Abhiyan	UGC	18/08/2021	50,000

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>• Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Establishment of RLSI-IIC, Institution's Innovation Council (IIC) - A Scheme of Ministry of Education (MoE), Govt. of India to systematically foster the culture of Innovation amongst all Higher Education Institutions (HEIs)</li> </ul>	
<ul style="list-style-type: none"> <li>• Establishment of UNNAT BHARAT ABHIYAN (UBA) - A Scheme of Ministry of Education (MoE), Govt. of India inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India</li> </ul>	
<ul style="list-style-type: none"> <li>• Established new Computer Lab for Mathematics course</li> </ul>	
<ul style="list-style-type: none"> <li>• Implemented NSQF certificate courses</li> </ul>	
<ul style="list-style-type: none"> <li>• Established 10 MoU's for the Academic, Research &amp; Extension activity purpose</li> </ul>	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
To organize Student Induction Programme	B.Sc-I year Induction programme was organized on 18th November 2020 and BCA -I year was organized from 5th -9th October 2020
To organize National Workshop "Accreditation as a Benchmark of Quality Sustenance in Higher Education" by IQAC	Organized National Workshop "Accreditation as a Benchmark of Quality Sustenance in Higher Education" by IQAC on 15/02/2021. Resource Person: Dr. Dharmadhikari (Member UGC & NAAC, Pune)
To apply for NSQF Certificate Courses	The core departments have applied for the NSQF Certificate Courses to UGC on 29/09/2020. Totally 10 Certificate Courses were sanctioned from the UGC on 22/10/2020.
To Establish MoU's for the Academic, Research & Extension activity purpose	10 MoU's have been signed
To Establish RLSI-IIC, Institution's Innovation Council (IIC)	Dr. K. S. Byadagi was nominated as Convener for IIC & Dr. Sathisha M. P. was nominated as President for IIC. The Institute registered & applied for IIC establishment on 15/01/2021. The registration was approved on 29/01/2021.
To Register for UNNAT BHARAT ABHIYAN (UBA)	Mr. Bannur H.N. was nominated as Coordinator for UBA Scheme and registered for UBA on 15/01/2021. UBA - IIT Delhi approved the institution as the Participating Institute under UBA on 04/06/2021
To Participate in NIRF - 2020	Institute successfully Participated in NIRF - 2020 by submitting the report on 02/02/2021

To organize National/International Seminars/ Webinars and Guest Lecture Series from all the Departments	All the departments have organized National/International Webinars and Guest Lecture series in the month of May & June 2021. National/International Webinars - 14 Special Guest Lectures - 08				
To organize programs related to quality lifestyle management during the Covid.	Department of Physical Education, NCC & NSS in association with IQAC organized the 03 programs related to quality lifestyle management during the COVID.				
To conduct BoS meetings to update/Draft the CBCS syllabus.	All the Departments have conducted BoS meetings from 23/07/2021 to 26/07/2021 and got approval for B.Sc. III & IV semester CBCS syllabus				
To apply for the grant to NCW	WEC Convener in association with IQAC prepared the proposal and applied for the NCW - Webinar grant on 28/05/2021.				
To Established new Computer Lab for the Mathematics course	Established new Computer Lab for the Mathematics course as per the requirement under new CBCS curriculum				
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Local Governing Body</td> <td>16/11/2021</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Local Governing Body	16/11/2021
Name of the statutory body	Date of meeting(s)				
Local Governing Body	16/11/2021				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					

Year	Date of Submission
29/01/2020	29/01/2020
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	05
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	1612
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	412
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	523
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	321

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	78
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	78
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	389
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	31
Total number of Classrooms and Seminar halls	
4.3	221
Total number of computers on campus for academic purposes	
4.4	59.58223
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<ol style="list-style-type: none"> <li>1. All the courses designed and implemented at our institute are based on local, regional, national and global developmental needs.</li> <li>2. The relevance and prerequisites of any course in the</li> </ol>	

department's are overseen by the Board of Studies of each department. Every year, they redesign the courses to meet the needs of students as per the feedback from stakeholders.

3. In the local region, there are numerous employment sectors such as Chemical & Pharmaceutical industries, Education & Skill sectors, Food processing units and IT sectors. The courses/programmes designed by the institute are in line with these employment sectors as reflected in the Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).
4. The courses include the development of soft skills, language, and presentation abilities through various personality development platforms. The institute has continued/introduced 6 value added, and 16 certificate courses to increase competence in life, professional and language skill courses.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1wTqcFUT2uza_hT9_g6apTuw-RoOh9N4RS/view">https://drive.google.com/file/d/1wTqcFUT2uza_hT9_g6apTuw-RoOh9N4RS/view</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

34



File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum of our institute emphasizes professional Ethics, Gender, Human Values, Environment & Sustainability in various

programmes and courses. The courses formed under Choice Based Credit System and also there are independent value added and certificate courses that are based on these issues.

#### Environment and Sustainability:

- Environmental Studies is compulsory course for all First semester UG Programmes.
- The courses related to Environment and Sustainability like Ecology, Global Environmental issues and Human Welfare, Biodiversity and Conservation, Dairy Science, Poultry Science (Zoology), Biofertilizer and Organic farming, Environmental Pollution, Mushroom cultivation, Horticulture techniques, Conservation of Biodiversity (Botany) and Chemistry in daily life, Green methods in Chemistry (Chemistry) are taught at various courses under UG Programmes.

#### Professional ethics, Gender and Human Values:

- The course titled Indian Constitution (B.Sc. II Semester) emphasizes gender issues and aimed at promoting gender equality and focus on Women Empowerment.
- All the Language courses address Human Values and Professional Ethics.

Along with curriculum, our institute integrates cross cutting issues like Human values, Gender equality & awareness programmes towards the Environmental sustainability through various activities by NCC, NSS and other support services.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

206

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

661

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

#### 1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

590

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

316

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

Assessing learners' abilities: Mentor-Mentee System

Special Programmes for Slow Learners:

- Bridge Courses
- Remedial Classes
- Compensatory Teaching: Provisions to conduct problem solving sessions / revision sessions/extra sessions
- Assignments and Solving Previous years Question Papers: Provide solutions of questions papers from previous years
- Counseling Sessions: Assist students in their weak areas of performance and suggest improvements
- Personal attention
- Question bank: Such students are given question bank and discuss the way of presenting the answers in the exams
- Peer learning & Group discussions

Special Programmes for Advanced Learners

- Advance learning assignments or tasks are assigned to advanced learners
- Encouragement to complete NPTEL/SWAYAM/COURSERA/ other Certificate courses
- Encouragement to Participate in Seminars/Conferences/Technical Events/ Live Projects / Domain specific Entrepreneurial Skills / Start Up etc.
- Providing platform to become the part of Industry sponsored Internship/Research Projects
- Advanced learners are selected to be the committee coordinators of different technical/professional departmental and College level committees
- Encourage to become member of professional bodies and organize technical/professional events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/09/2020	1612	78

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The RLSI ensures the use of student centric methodology such as Experiential, Participative learning and Problem solving methodologies in teaching-learning process to enhance the learning experiences of students. The curriculum plan details the methods to be made use of and evaluation significance of the particular method.

#### Experiential Learning

- Projects
- Internship
- Industry/Field Visits
  
- Surveys/Case Study
- Role play
  
- Practicals & Workshops

#### Participated Learning

- Group Discussion
- Debates
- Seminars
- Presentations
- Brainstorming

- Assignments
- Practical demonstration
- Skits or plays

#### Problem solving Methodology

- Surveys/Case Study
- Computer Science students to participate in real problem solving competitions like Hackathon which throws challenges in Coding Skills
- Students are trained through engagement in problem solving skills by provision of challenging assignments, creative projects and activities
- Programming
- Quiz Competition

The College supports ICT enabled teaching - learning process with well-established infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

#### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The RLSI encourages use of ICT in education to support, enhance and optimize the teaching-learning process. The teachers of our college regularly participate in online programmes & workshops to understand and learn various e-resources available for education and methods of e-content development. Most of our teachers use ICT tools effectively to enhance students' learning experiences.

##### Use of ICT by Teachers

**Power-Point presentations** - Teachers are regularly using Power-Point presentations enabled with animations and simulations.

**Google Classroom-** Teachers effectively use Google Classroom to manage course related information and post learning material, quizzes, assignments, MCQ test and evaluations, etc.

**Online quizzes-** Teachers prepare online quizzes for students with the help of Google Forms.

Video Lecture - Recording of video lectures is made available to students.

Seminar/Conference room is digitally equipped where guest lectures, expert talks and various competitions are regularly organized.

Institute has dedicated 5 digital labs with the use of multimedia teaching aids like LCD projectors, internet-enabled computer/laptops.

The students are also encouraged to use ICT tools during their project viva and in-house seminars.

The library is partially automated and subscribes to a number of e-journals to provide access to online and offline databases.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

53

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

: Academic Calendar and Teaching plans have been in vogue in the RLSI since a long time, with improvements from time to time. Since this is an Autonomous college, the academic calendar becomes vital in planning activities in the college effectively.

#### Academic Calendar



IQAC in consultation with COE in consonance with the norms of Rani Channamma University, Belagavi, Karnataka State Higher Education Council and UGC prepares the Academic calendar under the close supervision of the Principal. The draft academic plan becomes enforceable after the approval of academic council. The approved calendar is publicized among departments, students and faculty. The college website hosts the details of programs, courses and curriculum related activities. The same is adhered to for smooth functioning of college.

### Teaching Plan

Individual teacher prepares an advance teaching learning plan which includes a brief synopsis of the topic, pedagogy, participatory activities and other requirements for effective teaching in a well-designed format. They also maintain a Diary of the day's completed activities. These records are signed by the HoD's and counter signed by the Principal.

Utmost care is taken to ensure the follow-up of the academic calendar & teaching plan in true spirit and word.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

78

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

242

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination section has dedicated ERP service provider through which most of the activities are carried out.

ICT enabled examination process include:

- Online Examination form filling up, approval process, Online fee payment & Admit card generation; internal marks Capture, Result publication and Grade card Generation
- The answer scripts are bar coded and masked
- The marks cards are 105gsm color printed certificates, with many security features including hologram which is tamper proof

Examination and Evaluation procedures include:

- Constitution and efficient functioning of BOAE, BOS and BOE as per UGC norms
- A separate Internal Examination Committee under the supervision of Office of COE is constituted for the efficient conduct of Continuous Internal Assessment
- Flexibility in CIA is provided; which includes assessment of CIA through various modes such as Seminar, MCQs, Viva-voce, Project, Article Review etc
- Internal & External QP setting for SEE , the QP's are delivered in sealed packet and opened upon the signature of students
- SEE& Evaluation is carried out under the surveillance of CCTV
- Provision for Photocopy & Re-valuation.
- Provision of Makeup examinations for final year students
- Timely publication of results and disbursement of Marks cards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sustainable initiatives are taken by RLSI to integrate the course/program attributes and outcomes in alignment with regulatory bodies for enhancing employability quotient and global competitiveness with smart skills, compassionate attitude and high moral values. Each program offered by the College has well defined and drafted Program Outcomes (PO's), Program Specific Outcomes (PSO's) & Course Outcomes (CO's). These are defined in the curricular document of each course of the respective Programmes.

Programme Outcomes - which is developed based on the core and prime objectives of the institution to mould the graduates.

Programme Specific Outcomes - are rooted to describe the skills that the graduates will possess after undergoing each Programme.

Course Outcomes - for each course in all the Undergraduate/Postgraduate programs are duly drafted and presented in the detailed curriculum structure.

The Mechanism of Communication of PO's, PSO's and CO's

- Posted on the college website
- Students are informed during the Induction Programme
- Printed in Student Hand-Books
- Displayed in the College & Department notice boards & laboratories
- Copies are made available in the Library reading room
- Learning outcomes are explained by Teachers during the class
- Cos are given on the study material given by the teachers

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Student completing Graduation is expected to possess certain qualities once they complete their program. The designed COs are mapped to the POs/PSOs which are used to provide the quantitative

measurement that how well the POs are achieved.

For every course, there are number of outcomes to be achieved at the end of the course. This outcome is usually a combination of main course content. All course outcomes shall have linkage to POs. At the end of each program, the PO/PSO attainment is calculated from the CO attainment of all courses in a Program.

In each Course, the level of CO attainment is compared with the predefined targets. With the help of CO against PO/PSO mapping, the PO attainment is calculated.

Direct Assessment of Cos measured based on the student's results in their internal and final examinations.

Direct Attainment of POs & PSOs are mainly based on the logical mapping and attainment of cognitive levels of Cos with POs & PSOs.

Indirect Attainment of POs & PSOs is mainly based on Course Exit Survey, Alumni Survey & Employer Survey.

The overall POs & PSOs are computed by adding direct and indirect outcome attainment values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

411

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://rlsinstitute.edu.in/wp-content/uploads/2022/01/Student-Satisfactory-Survey-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Facilities provided by the institution are constantly updated to promote Research Culture in the campus. Institution has a well-defined policy for promotion of research which is updated frequently and implemented.

- Research cell members assist and monitor in sourcing funds from national/international/govt/non-govt/local agencies.
- Institution provides suitable infrastructural facilities like laboratories, library as knowledge resource centre with an access to e-books and e-journals through N-LIST, DELNET data bases. Remote service access to these data bases are provided.
- Organizes FIP/FDP, Conferences, Workshops on Research Methodology/IPR to promote research culture
- Encourage the faculty for paper publications in Journals of National/international repute.
- To grant Sabbatical leaves, OOD, reduction in workload for the faculty pursuing research
- Institution has MoUs and collaborations with academic institutions and industries which will help to enhance skills and entrepreneurship qualities for students and to create an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

- Financial assistance like TA/DA and registration fees is given to faculty and student to participate in National/ International conferences/seminars, paper presentations and publication in proceedings.
- To create awareness on ethical and legal issues pertaining to plagiarism.

Details of implementation: Refer Additional Information.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://rlsinstitute.edu.in/wp-content/uploads/2022/01/RLSI-research-policies-compressed.pdf">https://rlsinstitute.edu.in/wp-content/uploads/2022/01/RLSI-research-policies-compressed.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

03



File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a healthy ecosystem for the transfer of knowledge and to foster innovations. Curricular, extra-curricular activities are designed to instil entrepreneurship skills through skill based certificate, value-added courses along with subject knowledge with a research orientation.

In order to ensure quality research and development in the institute a Research cell is constituted to monitor and administer research programs for faculty and students. BCA department through ICT academy conducts various skill development programs like Honeywell, Pinnacle, the National level IT fest, In house IT fest Technology are conducted for students.

Institute established Institution Innovation Council to create a vibrant local innovation ecosystem, Start-up supporting mechanism, to develop better Cognitive Ability for Students.

To create Innovation Pipeline and Pathway for Entrepreneurs NISP cell was established by our Institution.

WEC cell in association with KLE Swashakti Women Empowerment Cell conduct various activities to create awareness regarding women health, gender issues etc.

Placement cell constituted to empower students with career decision making skills and to provide resources and activities to facilitate the career planning process.

Institution has Collaborations with NGO's and over 20 MoUs with many industries, firms and educational institution.

For Further details Refer Additional Information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1lXVNBF3AEj0lz_fVAUTR_KUHV6_r14A1?usp=sharing">https://drive.google.com/drive/folders/1lXVNBF3AEj0lz_fVAUTR_KUHV6_r14A1?usp=sharing</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above
--	-----------------------

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uFfsL_LmvIYBvttE6ZSkmidYG6xfoxdX?usp=sharing">https://drive.google.com/drive/folders/1uFfsL_LmvIYBvttE6ZSkmidYG6xfoxdX?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

09

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Institute organizes various extension activities to strengthen the community orientation in the neighborhood, sensitizing students and faculty to the social issues through support services such as NCC, NSS, YRC, WEC. Extension activities conducted during the year have constructive impact on the students which in turn develop a better student-community relationship and their holistic development.

- NSS Unit in association with Youth for Seva, an NGO organized diversified activities like:
- Distribution of nutrition food kit for Government school

children

- Awareness programme on orienting the youth towards selfless service
- Seed ball: an environmental activity
- Swachh Bharat Abhiyan Programme at Maheshwari Blind School Belagavi
- Distribution of school bags, books, and educational material.
- Institute in association with DHC, Belagavi, Government of Karnataka organized COVID-19 test and vaccination drive for staff, students and public.
- YRC, NSS and NCC Unit in association of KLE's Dr. Prabhakar Kore Hospital organized Blood Donation Camps.
- Amount of Rs. 66,884/- and Rs 30,000/- sanctioned under WEC from National Commission for Women, Govt. of India to conduct Legal Awareness Programme and National webinar
- The students of PG Mathematics engaged virtual classes for orphanage children of Swami Vivekananda Seva Pratisthan, Belagavi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1eHaSpCLti4GUTj3tSVbwgCxG1nl2GZk0?usp=sharing">https://drive.google.com/drive/folders/1eHaSpCLti4GUTj3tSVbwgCxG1nl2GZk0?usp=sharing</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

2690

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

21

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

RLSI has a heritage infrastructure with sufficient facilities for teaching-learning process. The College has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, ICT facility & other teaching-learning resources. The college has required number of classrooms, laboratories, seminar/conference halls to attend any academic activity. All the departments are also equipped with exclusive computing resources and departmental library.

#### Infrastructure, ICT Classrooms and Laboratories

- College has an excellent infrastructural facilities spread over 25 Acres of Land with 7993.11 Sq. m built up area
- The institution has 18 laboratories, 31 Classrooms, 2 Seminar / Conference halls and one open air amphitheater
- Seminar/Conference hall and 16 Classrooms are equipped with ICT facilities
- Computer labs are installed with licensed software as well as open source software

#### New/Augmented laboratories during 2020-21

- Mathematics Computer lab of 30 Systems with Internet facility
- ICT infrastructure

#### Library (Learning Resource Center)

- Library is partially digitalized
- The institution has subscribed 32 journals including periodicals
- N-LIST & DELNET and NDL facility
- E- Content / OPAC

#### Internet

- 300 Mbps broadband internet facility to cater to the academic & research needs of the students and staff

Campus is under CCTV surveillance



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The RLSI gives utmost importance to the holistic development of the students and organizes various sports, games, and cultural activities on campus regularly.

#### Sports and Games:

##### Outdoor Games

- Athletics
- Volley Ball Court
- Basketball Court
- Net Ball
- Kabaddi
- Football Field
- Cricket Pitch
- Hand Ball
- Cricket Net Practice

##### Indoor Games

- Shuttle Badminton Court
- Table Tennis
- Chess & Caroms Boards

##### Gymnasium

- Multi-Purpose (16 Stations)
- Standard Weight Lifting Set

The College has Physical Director to identify, motivate and train the students. The college organizes competitions in Sports and Games on various occasions. As a token of appreciating the skills and achievements of the students, College will provide sports scholarship, travel expenses and free supply of track suits and free medical facilities.

#### Yoga

- To strike a balance between the physical, intellectual and emotional quotients of the students, the college introduced a Certificate Course in Yoga with 15 students.

#### Cultural Activities

The college has well-equipped auditorium and amphitheater to create space for the development of cultural capabilities among students having a keen interest in fine arts. A day is also set aside for the celebration of "Janapada Jatre" - Cultural Fest.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in

Lakhs)

54.36356

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

K.L.E. Society's R. L. Science Institute, Belagavi has one of the oldest libraries with a rich collection of reading materials capable of meeting the changing needs and demands of present and future.

#### Resources at Library

- Central Library Book Collection : 38,919
- Journals : 12
- Magazine : 14
- Newspapers : 07
- BCA Library Book Collection : 6207

The library is partially automated since the academic year 2002-2003 by "Easylib" software from Easylib Software Pvt. Ltd, Bengaluru. Switched over to "eLib" software developed by Aargees Business Solutions, Hubballi from the year 2006-2007.

All the housekeeping activities and services of the library such as Technical process of books, Membership, Data entry, Cataloguing, Journal Entry, OPAC, Circulation, Bar-coding, All kinds of reports, Backup of entire software etc.

Computerized Circulation Counter is made available for issue and return through software with the help of Barcode scanner.

Apart from the printed books the library is providing e-resources through NLIST, DELNET, etc., where the users are given awareness and

made to access, browse and download e-resources.

An orientation programme for the fresher's to enable easy access and quick information retrieval.

Library Advisory Committee will actively take part in upgrading library resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.82523

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

35

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

RLSI has a sufficient IT facilities, which will be upgraded regularly adhering to College IT Policy regulations & guidelines.

**Hardware:**

- Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments.
- Systems have been replaced with new models with advanced configurations/specifications with 4 GB/ 8GB RAM, Intel-i3/i5 and 1TB/500GB hard drives.

**Software:**

- Licensed softwares Tally ERP 9, Window 10 Pro, MS office 2019 & Visual Studio Professional Edition
- Licensed MIS Theorem Technology software for administration purpose
- Open source softwares like Adobe readers, C,C++,JAVA, Adobe Photoshop, R-Programming are available, Android Studio, Php, Mysql and Apache Web Server are installed in the computer laboratories for students
- Antivirus softwares installed and updated annually

Library subscribed to INFLIBNET, DELNET and N-List providing access 6299+ e-Journals & 31,99,309+ e-Books.

There are 6 computer labs with 221 systems & 12 Laptops meant for the academic purpose only. In addition to this 28 computers are

available for administrative & other purposes. There are 18 classrooms with ICT facilities.

The campus internet connection is upgraded to 300Mbps (2 connections) and 200Mbps (2 connections).

The activity in the institute is under video surveillance with 77 Analog CC cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1612	221

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

26.74484

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has well defined systems and procedures for maintaining physical, academic & support facilities.

##### Physical facilities

The maintenance of physical facilities is done through the Engineersection of KLE Society, headed by a Resident Engineer & his support staff including Plumbers, Electricians, Carpenters, Mechanics, etc.

Maintenance on the campus, including classrooms, Labs, library seminar halls, corridor, staff rooms, officeis supervised by the attenders & support staff.

Playground maintenance is outsourced.

Sanitary staff will maintain the washrooms and rest rooms in the campus.

The Gardener appointed will maintain the Gardens in the campus.

**Campus**

Entire campus is under CCTV surveillance, there are 77 Analog CC cameras

**Academic facilities**

The library staff ensures best maintenance and utilization of Library infrastructure with periodic fumigation, updating internet connectivity, minor/major repairs as per demand and proper fire extinguishers.

Classroom maintenance is entrusted to in charges identified for the purpose. They will ensure the cleanliness & ready for use by proper maintenance.

Computers and IT infrastructure is well maintained by a person appointed by the college.

**Support Facilities**

Sports Complex - Maintenance and utilization of sports & game equipment, courts and Gymnasiums are looked after by the Physical Director with support from assistants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

**494**



File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://rlsinstitute.edu.in .in/career-guidance/">https://rlsinstitute.edu.in .in/career-guidance/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

746

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

99

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

07

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In order to encourage the participative role of students in the Academics, Administration & to inculcate the spirit of democracy & leadership among the students, the college has a proactive Student Council.

The following committees represents students:

#### Academic bodies

- BoS
- Research Cell
- Internal Quality Assurance Cell (IQAC)
- Department forums
- Institutional Innovation Cell
- NISP

#### Administrative bodies

- Placement cell
- Scholarship committee
- Library Advising committee
- Alumni association
- Student council
- UBA

#### Other Cells/Committees

- Women Empowerment Cell
- Anti-ragging committee
- CASH (Committee Against Sexual Harassment )
- Grievance Redressal Cell
- SC/ST Cell
- Gymkhana and Student activities committee

Students play a vital role in the planning & organizing various programs.

As members of various committees, the Students reflect the opinion of the students in all the spheres.

As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers.

They also play a crucial role in designing the academic calendar of events.

Students undertake the responsibility of maintaining discipline, clean and green on the campus.

The Students propose ideas, place requests, and provide feedback to initiate corrective measures wherever needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

04

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

RLSI has a registered Alumni Association with the vision "To Build alumni bondage, share the knowledge and cherish the memories" and believes in creating and maintaining association with its Alumni.

The Alumni Association Contribution through various means

- **Book Donation:** Contribution by donating Books.
- **Alumni Interaction:** Alumni are invited as Resource Persons at various events, Guest Lectures, etc. They provide inputs and share their experiences regarding skills, recent technologies & present trends in industrial world, application of knowledge and corporate working culture.
- **Alumni as a member of academic bodies:** Alumni take active participation in IQAC, BoS and other councils of the college.
- **Placement & Career Guidance Assistance:** Alumni are working in many organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.
- **Promoting Institute Events:** Alumni take active role in

planning and organizing various activities of the institute like, "Janapada Jatre" - the heritage fest of the Institute.

- Institute Social Responsibility: Our Alumni join their hands in organizing various extension activities for social concern.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rlsinstitute.edu.in/alumini/">https://rlsinstitute.edu.in/alumini/</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

RLSI has clearly stated its Vision, Mission, Goals and Objectives. All academic, administrative, co-curricular and extracurricular activities are linked to the vision and mission statements. RLSI works towards fulfilling the vision "To impart Education for Global Excellence".

The statutory bodies and non-statutory committees work together for smooth governance of Academic, Financial and Administrative aspects of the college.

#### Statutory bodies:

- The Governing Body takes all major policy decisions and reviews their execution
- The Academic Council reviews all the academic activities
- The Finance Committee acts as an advisory body to governing body to consider budget estimates, grants from UGC and income from fee and audited statements
- Board of Studies prepares syllabi for various courses, suggests methodologies of teaching and evaluation process, panel names of examiners

**Non-Statutory bodies:** The Local Governing Body constituted by the Management closely monitors all the Academic & Administrative activities of the college. The IQAC of the college will setup quality bench marks and plan the road map for the same. The Principal of the college constitutes committees involving staff and students to decentralize administration. This process of governance ensures participation of faculty and students in a day-to-day administration of both academics and related activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rlsinstitute.edu.in/vision-mission-objectives/">https://rlsinstitute.edu.in/vision-mission-objectives/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

RLSI encourages the culture of decentralized and participative management by involving all the stakeholders.

**Decentralized Mechanism**

**Case Study: Committee for the Introduction of New Programme/Course**

**Composition**

**Principal**

**IQAC Coordinator**

**HoD's & Concerned Staff**

**COE**

**Stakeholders - Representatives**

**Mechanism**

HoD of the Department will prepare the proposal for the New Program/Course based on:

- The need for the introduction of new programme/course in view of employability & Skills
- Feedback from stake-holders/experts
- Staff brain-storming sessions
- The draft course structure & syllabus is prepared & presented for discussion in BoS
- The syllabus and structure of the programme is re-designed with necessary changes by the concerned BoS
- The resolutions passed in the BoS for the new programme will be forwarded to Academic Council and Governing Body for approval and to the affiliated University for ratification.

Participative Management is ensured by the following Committees in the RLSI;

- The Governing Body takes all major policy decisions and reviews their execution
- The Academic Council reviews all the academic activities
- The Finance Committee approves the budget, income & expenditure
- The IQAC will setup quality bench marks

The Local Governing Body closely monitors all the academic & administrative activities of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As an Institution's strategic plan we have successfully established Mentor Mentee system for wellbeing and overall personality development of the mentees.

Objectives



- To establish a trusted relationship with accountability and responsibility between the mentor and mentee
- To foster care and support to the mentees

#### Working Mechanism

A Mentor committee is comprised of Convener and Mentors. Based on the student teacher ratio, a mentor is allotted 25-30 students for the Three year Degree program. Mentor's will maintain the records of personal details along with SWOC report of the mentees. Academic progress of mentees from entry level to exit of the course is recorded by the Mentors.

Mentor generates positive environment among the mentees by being humane & communicates anytime (as per the convenience of both) through mentee's contact number and informs about important participatory Curricular and Co-curricular events, Exam information & Competitions. Mentor provides relevant information as per the need of the mentees & guides them if they are slow learners to gradually seek improvement in their learning capabilities.

Regular meetings are held where by grievances are addressed, solutions for their problems are provided and recorded in a register.

#### Outcomes:

- The mentee becomes confident and independent
- Helps to build healthy relationships

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

There are various statutory and non-statutory committees at RLSI for ease, effective and efficient administration. The organizational structure defines the rules, regulation and road map to achieve it.

**Policies:**

RLSI has well defined policies and procedures in place. These look into efficient functioning of Human Resource Management, finance, information technology and infrastructure development to ensure quality and the internal operations in compliance with all applicable laws, regulations and appropriate recommendations.

**Administrative setup:**

- The Principal is the academic and executive officer of the College who looks into the working of the College and coordinates with Management. As the Head of the institution, he chairs all statutory and non-statutory bodies and provides leadership to the College.
- All the Statutory Bodies of the College function under strict supervision of Principal.
- Interaction with its stakeholders takes place through Parent-Teacher meet, Alumni association and feedback systems.
- The IQAC of the College has been striving to establish a culture of excellence in administration, academics, research and other extracurricular activities.

**Appointment procedures and service rules:**

The Institution has well defined service rules & transparent appointment procedures regulated & monitored by the KLE Management. Roles and responsibilities of all posts are defined for the required services.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://rlsinstitute.edu.in/organogram/">https://rlsinstitute.edu.in/organogram/</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The most valuable asset at RLSI is its Human Resources. It provides a safe and conducive working atmosphere with equity and inclusiveness as its principles.

The institution has various welfare measures;

- Transparent, accessible, inclusive and decentralized work set up that gives enough flexibility
- Staff welfare fund, PF, Gratuity, Indemnity, ESI and Health Insurance Schemes
- Health(Vaidyashree), Housing, Maternity/Paternity leave benefits
- Sabbatical leave for further studies /training, deputation
- Opportunities for acquiring competencies and necessary skills towards professional development & skill enhancement of staff
- Financial support to the Faculty for attending Seminars/ Conferences / Research programm
- Staff quarters
- Wi-Fi campus, Baby care, fitness facilities like gymnasium, swimming pool, indoor stadium, food courts, bank, etc. in the campus
- Prompt & effective Grievances Redressal Cell
- Employees' Co-operative Society of KLE - its membership is optional for all the employees. Subsidized loans up to 3 lakhs made available for eligible employee
- Fee concession in education to the children of employees at all KLE Institutes (D group staff & other)
- Consumer Society of the college with the objective "no gain no loss" provides the stationary materials & other consumer goods at concessional prices to the staff & students
- Dress code and free uniforms to non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1v1v60DR1pkZRHsYHA0870sYqrYgsnWiL?usp=sharing">https://drive.google.com/drive/folders/1v1v60DR1pkZRHsYHA0870sYqrYgsnWiL?usp=sharing</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

34

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts internal financial audits regularly and external financial audit was conducted by Accountant General (AG), Govt. of Karnataka, periodically or as and when required.

#### Internal Audit

Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources. Internal auditors verify and certify the income - expenditure and the capital expenditure of the College quarterly. A thorough check and verification of all vouchers of the transactions are carried out by a team of staff supervised by Chartered Accountant appointed by the Management. The income and expenditure details are thoroughly verified and the compliance report is submitted to the Principal.

#### External Audit by Accountant General (AG), Govt. of Karnataka

Periodical financial Audit is conducted by Directorate of Collegiate Education, Govt. of Karnataka to verify Government Grants and UGC Grants and their utilization.

There have been no major audit objections so far. For any queries, the supporting documents are made available within the prescribed time limits. Precautionary steps are taken and rectification is done immediately when minor errors or omissions and commissions are pointed out by the audit team and care is taken to avoid such errors in the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.21380

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution takes care to ensure adequate resource of funds for various quality enhancement activities with its ability to mobilize the resources. The main source of funding for the college is fees collected from the students and the funds released from Government Agencies. Wide scope is given to generate funds by enhancing teaching-learning process and to develop research activities. In addition the resources are mobilized from Government, UGC, Autonomy and Management Funds and from other philanthropists.

The college received funds from NCW (National Commission for Women) and UBA (UNNAT BHARAT ABHIYANA) during this academic year.

The Finance Committee of the college plans for the optimal utilization of funds based on proposals received from various departments as well as support services for academic year. For every purchase, the quotations are invited and order is placed for the lowest quote with best quality. Purchase Committee authorizes such activities based on requirement.

- Funding is provided for teaching and learning processes such as conducting Orientation Programm, Workshops, FDPs, Seminars and Guest Lectures
- Funds are used for the development & Maintenance of

infrastructure including Library resources

- Financial assistance is given to enhance research culture

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. Two sample practices are narrated below.

### 1. Green and Smart Campus:

'Green Campus'

The Solar power plant has been installed and the conventional electrical bulbs have been replaced with LED bulbs. Botanical Garden & Medicinal plants have been developed. Vermi-Compost Unit has been started to recycle the solid and wet wastes in the college. We have 'Vehicle Free Campus'.

'Smart Campus'

The IQAC has initiated massive Digitalization campaign in academics and administration to realize the ideals of a smart campus. As part of this, 18 classrooms have been provided with ICT based resources apart from 3 computer labs with 172 systems. The Campus is Wi-Fi enabled with bandwidths of more than 200 Mbps to facilitate all digital initiatives in the campus.

### 2. Institution Innovation Council (IIC-RLSI):

In order to encourage, inspire and nurture students and staff by supporting them to work with new ideas, the IQAC has established IIC-

RLSI in collaboration with MHRD, Govt. of India. During the academic year 2020-21, IIC-RLSI conducted various MIC and Self driven activities related to Research, IPR, NEP & Entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1Pp_T-v9JskcmYGBW2U6vXpC93ojAzl54?usp=sharing">https://drive.google.com/drive/folders/1Pp_T-v9JskcmYGBW2U6vXpC93ojAzl54?usp=sharing</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. The IQAC prepares an action plan based on the plans submitted by the Departments in the beginning of the year.

Review of Action and Academic Plan:

IQAC reviews the action and academic plan at the beginning of academic year and also at each semester. This review mainly aims and focuses on progress and new methodologies in teaching-learning process, curriculum enrichment and result analysis and implementation strategies of the action plans.

Evaluation of Feedback: Teaching-Learning methodologies & Learning outcomes

IQAC regularly collects Students feedback to evaluate the performance of the teaching and as well as amenities of the college. Every teacher is informed about the feedback and action will be taken as per the guidelines.

IQAC has established 'Mentor System' in the College, where Student Progression sheet is maintained to monitor the impact of teaching-learning on the learning outcomes. The IQAC along with Principal and COE conducts post result review meet on declaration of Semester End Examination results wherein the faculty of the course in which students have performed poorly is requested to come up with reasons and remedial measures.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://rlsinstitute.edu.in/wp-content/uploads/2022/01/IQAC-Minutes-Meetings-2020-21.pdf">https://rlsinstitute.edu.in/wp-content/uploads/2022/01/IQAC-Minutes-Meetings-2020-21.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RLSI is proactive in practicing gender equity policies in all its activities from admission to academics to administration. It has a vigilant Women Empowerment Cell.

The Institution has 66% women employees and 60% of girl students.

Women constitute a significant number in all committees and play a dominant role in most of the committees.

The college celebrates women's Day every year by conducting various

competitions, organizing rallies and motivational lectures.

The Women Empowerment Cell (WEC) takes care of the safety and security of women. It protects the rights of women and looks after their amenities and their maintenance. It conducts various gender sensitive campaigns, seminars and workshops. Continuously since last three years WEC of our College has received grant from NCW, Govt. of India, to organize gender sensitive seminars. In witnessing this WEC organized seminar on "Socio-Legal Aspects to Combat Acid Attack" on 4/12/2021 with 134 participants.

The college has Anti-Sexual Harassment Cell to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The internal complaint committee is set up as per the guidelines.

Girl students participate in various co-curricular activities by organised by NCC & NSS to depict gender equality.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1ocsTQIB8vYJHSp_DTEYMNO7UYr-0geM6/view?usp=sharing">https://drive.google.com/file/d/1ocsTQIB8vYJHSp_DTEYMNO7UYr-0geM6/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The RLSI has established norms and practices for effective management of waste. The institute has strategic plan to establish complete E-governance and ICT assisted administration to reduce paper utilization.

### Solid Waste Management

The College has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. Separate bins are kept at different places in the college campus. The solid waste from the campus is regularly collected by the corporation garbage council. Organic waste is converted into bio-fertilizer by the vermi-composting unit. After the vermi-compost is ready in due course it is harvested and used for plants on the campus.

### Liquid Waste Management

Liquid and semi-liquid wastes from all the laboratories are safely channelled into underground channels for disposal in a scientific manner. The waste water generated by RO Plants is being channelized into college garden.

### E-waste Management

Every year various Departments of the Institution list out non-working electronic equipments (laboratory equipments, computers, monitors, printers, batteries etc) as a scrap material. These scrap electronic equipments collected as e-waste, will be segregated and kept E-Waste Collection room. With the approval of management, the e-waste will be handed over to the licensed vendor for the recycling or scientific disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

- Students from different parts of the state, with different ethnicity, gender, culture, region, background etc. are admitted to various programs at our institute. The Institution therefore makes it a point that there is harmony, understanding and respect for each other.
- Various inclusive practices are followed during the Student induction program like, ice-breaking sessions and students are

encouraged to form heterogeneous groups where they learn about their culture, language, food habits etc.

- Organization of cultural and sports events at colleges encourages the students to showcase their traditional values.
- Events like debates, elocution and essay competitions make students to understand importance of tolerance and harmony.
- A unique program called 'Janapada Jatre' is conducted wherein all the students and staff wear traditional attire reflecting our roots which stops the curve of westernization among students and live in our actual culture and enjoy our own heritage.
- RLSI organized events such as "Financial Awareness Campaign" to create socio-economic among the people in the community.
- To inculcate the linguistic skills, our institute organized a "LakshaKanta Gayana Spardha" where in a huge number of teachers and students came forward to sing the regional Kannada language songs and oath was taken to protect & promote the Kannada language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution sensitizes the employees and the students to the constitutional Values, Rights and Duties and nurtures them to become better citizens of the country.

- RLSI celebrates regional festivals like Karnataka Rajyotsava, JanapadaJatre and Dasara etc. to establish positive interaction among people of different racial and cultural backgrounds.
- National festivals are celebrated by flag hosting. Eminent speakers are invited to inculcate patriotic spirit among the students. Oaths are taken for the cause of the nation.
- To impart the knowledge of Indian Constitution, our institute has incorporated Indian Constitution and Human Rights & Environmental Science as compulsory subjects in the

curriculum. We celebrate the "National Constitution Day" on 26th November every year.

- To mark the foundation of Election Commission of India, "National Voter's Day" is celebrated on 25th January every year under the "Electoral Cell".
- To safeguard the rights of the women, the "Women Empowerment Cell" of our institute organized a "Legal Awareness Program"
- The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.
- Our institute observes Human Rights Day every year on 10th December wherein all the staff and students take oath to protect the Human Rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RLSI Celebrates all the commemorative days which inculcate National Integrity, Patriotism, Inter-religious harmony and sense of concern towards health and environment.

The major national days of observance every year are Independence Day (August 15), Republic Day (January 26), Gandhi Jayanthi (October 2) and Teachers Day (September 5), etc.

On independence and republic Days, the senior staff retiring in the academic year or Principal are given the honour of hoisting the National Flag. The Army and Air wings of the NCC conduct parade in the college and the Chief Guest give the message.

National Science Day (February 28) is celebrated every year meaningfully by organizing various events like, special guest lectures, seminars, conferences, workshops & other competitions.

National constitution day (November 26) is observed with awareness programs on the preamble and features of the Indian Constitution.

The college commemorates many international days of importance, these include International Day for Women, International Youth Day, International day for Human Rights, World Environmental Day, World Ozone Day, World AIDS awareness day etc. by organizing special programmes.

The college also celebrates the national and regional festivals.

Institution is also responsive to every current National and International event with commemorative quotient.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the



prescribed format of NAAC

<https://rlsinstitute.edu.in/wp-content/uploads/2020/08/Best-Practices-2020-21.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://rlsinstitute.edu.in/wp-content/uploads/2020/08/Best-Practices-2020-21.pdf">https://rlsinstitute.edu.in/wp-content/uploads/2020/08/Best-Practices-2020-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Quality Science Education & Character building

RLSI inaugurated by Sir C. V. Raman, the Nobel Laureate, has a rich academic history of 87 years spanning over three generations of students. Since its establishment, the Institute has been supported by the scholarly teachers who committedly worked to fulfil its Mission. The Institute offers students the opportunity for holistic development through quality science education and established the conducive teaching-learning environment. Over the years, the Institute has, expanded and grown by leaps and bounds and its alumni have excelled themselves all over the world.

Distinctive steps taken:

#### Quality Science Education - Enhancing Science Learning Experience

- Established Honeywell Centre of Excellence for skill development programs for youth empowerment in collaboration with ICT academy
- Established IIC
- Research Cell working to nurture scientific spirit
- Innovation centre
- Implemented Need based curriculum
- Started Certificate & Value-added courses
- Established Mat-Lab
- Projects beyond curriculum
- In-house seminars
- Organizing Conferences, Seminars & workshops
- Research Projects

- MoU's & Collaborations
- English Communication
- Creating placement opportunities

#### Character building - holistic development

- Social outreach programmes through NSS, NCC, YRC
- Women Empowerment programmes
- UBA - Adapting 5 Villages
- Youth for Seva
- Environmental concern
- Janapada Jatre
- Student councils & leadership
- Curriculum integrating cross cutting issues
- Health Awareness - Yoga

File Description	Documents
Appropriate link in the institutional website	<a href="https://rlsinstitute.edu.in/wp-content/uploads/2020/08/Institutional-Dinstinctiveness-2020-21.pdf">https://rlsinstitute.edu.in/wp-content/uploads/2020/08/Institutional-Dinstinctiveness-2020-21.pdf</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

The Institution future plan aims at making it best and relevant education centre. In order to achieve this strategic goal, the Institution has made the following plans.

1. To introduce need/ skill-based certificate/diploma courses
2. To enhance participatory and experiential teaching learning methodology
3. To introduce digital evaluation
4. To provide seed money to teachers and students for research activities
5. To initiate Incubation Centre
6. A separate block for BCA section
7. To strengthen career guidance and placement activities
8. To enhance student internship programs
9. To strengthen e-governance
10. To enhance activities under Institution Social Responsibility