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K.L.E. Society's

RAJA LAKHAMAGOUDA SCIENCE INSTITUTE, BELAGAVI



Autonomous

Re-Accredited with 'A' grade by NAAC

Policy for Feedback Mechanism

Feedback is an important part of academic activity, which helps us to enhance the quality of teaching and is considered as means for betterment and change. Feedback helps in improving teaching standards for all academic programmes and helps IQAC to create bench marks in teaching-learning process. IQAC collects structured feedbacks on curriculum, teaching-learning, infrastructure and SSS as assessment and mechanism to maintain quality sustenance. These feedbacks are collected through online and offline methods, analysed and corrective measures are taken accordingly. The institution has a formal mechanism to obtain feedback from stakeholders such as Students, Teachers, Employers and Alumni.

I. Feedback on Curriculum

Our institution being an autonomous Institute design the curriculum as per the global employability level and executed after considering all aspects. Feedback on curriculum is collected from all the stakeholders and analysis report is used to revise the curriculum to cater to the Local, National, Regional and Global developmental needs and holistic development of institution.

Feedback on the curriculum is taken from stakeholders as per the format given by IQAC once in a year. Detailed analysis of feedback is done. Further, action taken report is prepared. The constructive suggestions are incorporated in the BOS meeting while revising the curriculum.

II. Feedback on Teaching-learning

Feedback on teaching methodology and faculty competencies in handling classes are collected from students. To review the assessment of teaching-learning quality of teacher in the institute, feedback with respect to a subject-teacher's teaching is taken through format given by the IQAC twice in a year through offline/online mechanism. This assessment is conducted to review, how a teacher's teaching for a particular subject is perceived by students. Students are given provision in the feedback form to give suggestions to the teacher.



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Once the responses are collected analysis of feedback is done and action taken report is prepared. Parents' feedback on teachers and teaching process is discussed during general Parent-Teacher's meetings. Based on the analysis of feedback on teachers, Principal meets teachers individually and takes corrective/enhancive measures.

III. Feedback on Infrastructure

Feedback on the infrastructure can have a great impact on the effectiveness of education system. Student's ease and comfort can have a significant effect on their mood and health. Hence, institution has a feedback mechanism which is intended to collect information relating to student's satisfaction towards the infrastructure available in the institution.

Feedback on infrastructure is taken through format given by the IQAC. Analysis of feedback is done. On the basis of this analysis Principal can take appropriate steps to improve the facilities in the Institute.

IV. Students Satisfaction Survey

The student satisfaction survey collects in-depth data of a student's satisfaction with an educational institution. The student satisfaction survey is conducted once in a year as per the template provided by the NAAC, consists multiple question types that collect feedback about multiple aspects of the institute that can help the management to streamline services.




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