Policy To Identify Slow and Advanced Learners

Understanding and recognising the needs of students, and organizing creative and helpful interventions for both advanced and slow learners has been the continual practice of the Institute. RLSI identifies learning levels of the students alongside a mentoring process.

Learning levels of the students is assessed through cognitive, affective and psychomotor domain through their academic performance in previous examination/s and subsequent performance in their formative theory and practical examinations. Also, their performance in laboratories and other curricular activities like in-house seminars, projects, field visits etc are accounted.
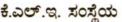
Slow Learners

Students with less than 40% marks in their preceding semester examinations, performance in internal tests and suggestions /feedback from mentors and poor response in the theory and practical classes are classified as Slow Learners.

Special Programmes for Advanced Learners

- Slow learners need more support from teachers to keep pace with learning and perform well in internal tests and examinations. These students are either slow in learning in the class or underperformers due to various reasons like social, economic, emotional or family problems
- The remedial class timetable is framed for slow learners to enrich their learning experiences and improve the student's participatory response. Further additional lab hours have been allocated to improve their practical knowledge. Additional learning materials like question bank, simplified notes, tutorial videos, lab manuals are given to the students.
- To evaluate their improvement in the remedial class, frequent assessments are conducted and the pattern is reviewed. Based on the performance of the students, the course handling faculty/ mentors have to interact with the slow and counsel them.

Advanced Learners

Students with more than 70% marks obtained in their preceding semester examination, performance in internal tests and suggestions /feedback from mentors and who are Proactive and enthusiastic in the theory and practical classes are classified as Advanced Learners

ಕೆ.ಎಲ್.ಇ. ಸಂಸ್ಥೆಯ

ರಾಜಾ ಲಖಮಗೌಡ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ

K.L.E. Society's

RAJA LAKHAMAGOUDA SCIENCE INSTITUTE, BELAGAVI

Autonomous

Re-Accredited with 'A' grade by NAAC

Special Programmes for Advanced Learners

- To enrich the knowledge of advanced learners they are encouraged to Participate and Present in Seminars/Conferences/Technical Events/ Live Projects / Domain specific Entrepreneurial Skill events/ Start-up exhibitions/ Hackathon etc.

- Counselling facilities are provided to motivate advanced learners to upgrade their skills and to develop entrepreneurship skills.

- The students are motivated to learn online courses in SWAYAM and MOOC courses under credit transfer scheme, as per UGC norms.

- The Institute collaborates with many industries and academic institutes to guide the advanced learners in many avenues. The Institute has introduced various need and skill-based value-added courses to enhance career prospects of students.

- Peer grouping: It is a process through which the students can learn themselves as a team. The class will be split into groups, consisting of slow, intermediate and advanced learners. The advanced learners will explain the topics to the peers enabling them to understand easily. Slow and intermediate learners are equally given opportunities to present the concept and their doubts will be clarified by the advanced learners.

- The institution has also enabled the use of ITLE ERP module for effective teaching learning activity. It provides an opportunity for the slow learners to learn the complex topics on their own pace and get assistance from either advance learners or staff members.

- Further, the components such as surprise quiz, video demonstration and assignments enable slow learners to constantly develop their learning skill and improve their performance. On the other hand, advanced learners will improve their presentation skills and competency by completing the challenging tasks allocated by course handling faculty

****

PRINCIPAL
R.L. Science Institute
BELAGAVI-590001