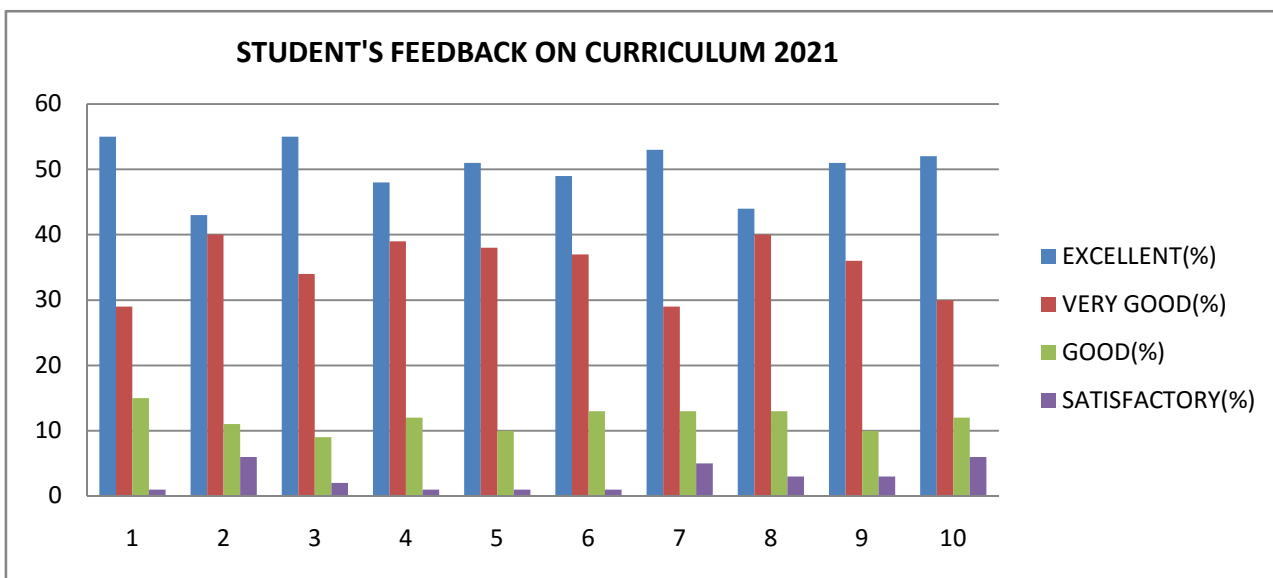


**KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum 2020-21**

STUDENT'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	55	29	15	1
2	Is there link between the chapter	43	40	11	6
3	Laboratory experiments in terms of their relevance	55	34	9	2
4	Are reference books available?	48	39	12	1
5	Transparency in Evaluation Process	51	38	10	1
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	49	37	13	1
7	Opportunity for developing skills in the curriculum	53	29	13	5
8	Relevance of the course for providing employability	44	40	13	3
9	Worth of syllabus in catering to the needs of industry/society	51	36	10	3
10	Equipping the students for higher studies	52	30	12	6

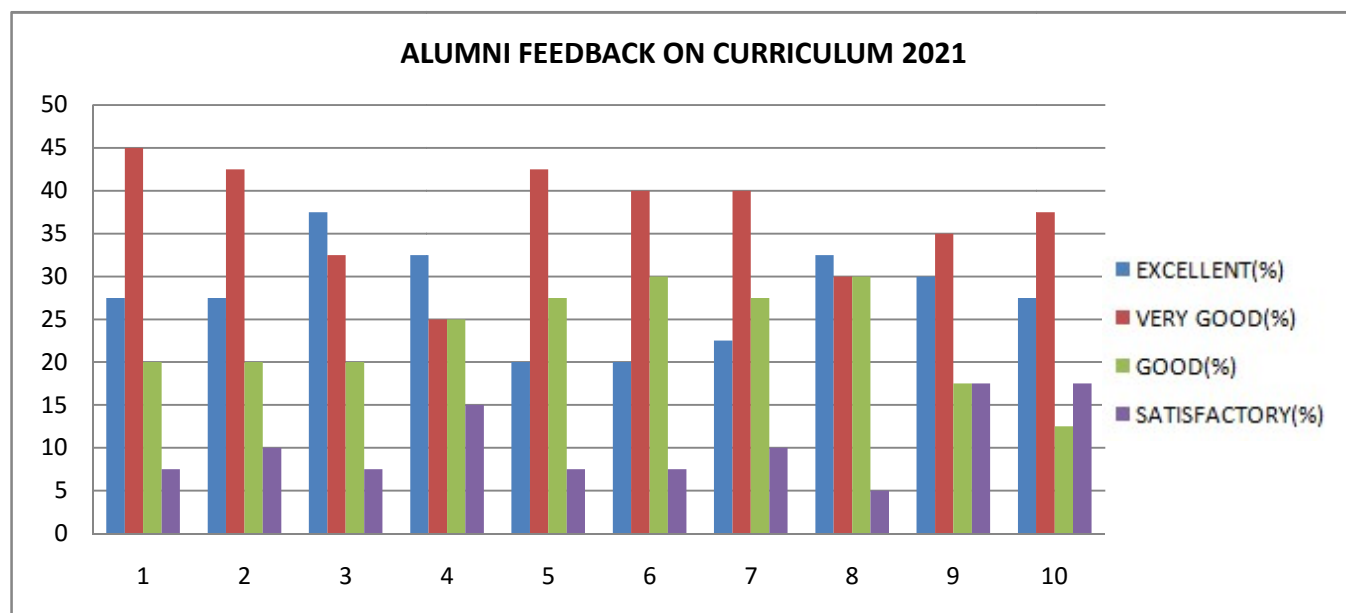


FEEDBACK ANALYSIS

On an average 50% of the students are of the opinion that the quality and relevance of the courses in the curriculum are excellent with corresponding laboratory experiments. An average of 45% of the students felt that there is a proper link between the chapters with opportunity for skill development and scope for self-learning. An average of 5% of the students feel that there is still scope for adding few more reference books in the syllabi and redefining curriculum for employability.

ALUMNI FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD(%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	27.5	45	20	7.5
2	The course you studied in relation to your current job	27.5	42.5	20	10
3	Laboratory experiments in terms of their relevance	37.5	32.5	20	7.5
4	Curriculum meets prerequisite and basic knowledge required for the career.	32.5	25	25	15
5	Transparency in Evaluation Process	20	42.5	27.5	7.5
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	20	40	30	7.5
7	Opportunity for developing skills in the curriculum	22.5	40	27.5	10
8	Relevance of the course for providing employability	32.5	30	30	5
9	Worth of syllabus in catering to the needs of industry/society	30	35	17.5	17.5
10	Equipping the students for higher studies	27.5	37.5	12.5	17.5

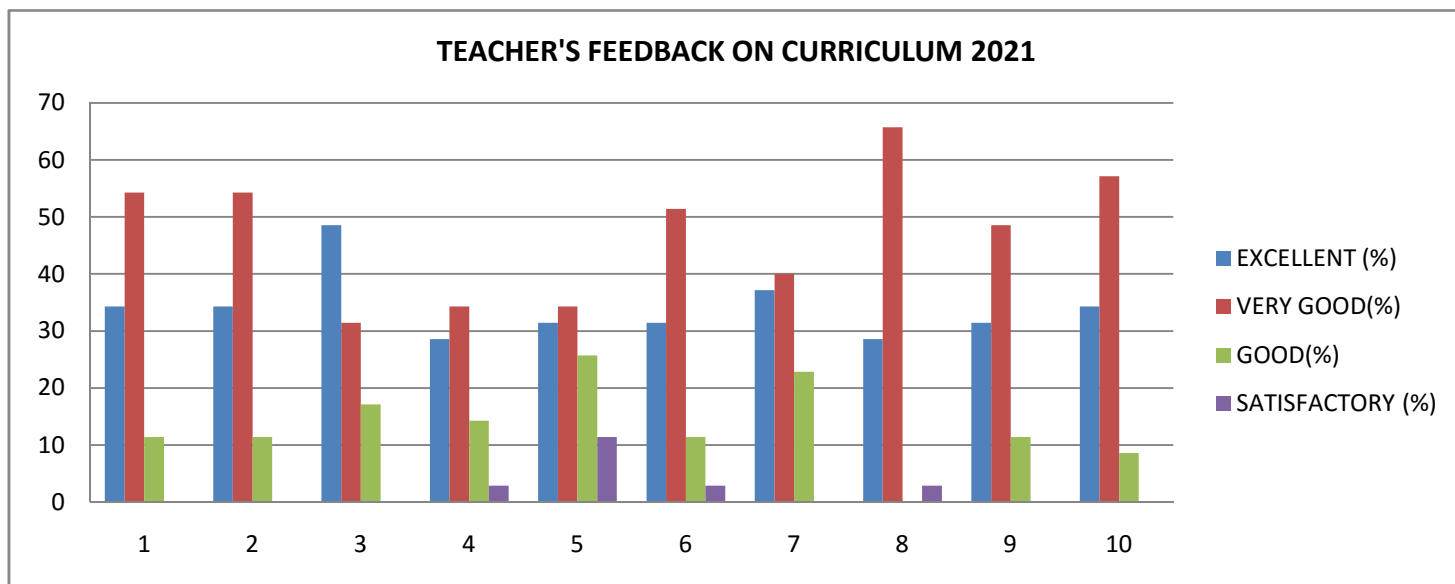


FEEDBACK ANALYSIS

On an average 42% of the alumni are of the opinion that the quality and relevance of the courses in the curriculum are very good and provides opportunity for skill development and scope for self-learning and bear more relevance to their current job. An average of 35% of the alumni felt that the laboratory experiments in the curriculum and prerequisite and basic knowledge required for the career are very excellent. An average of 15% of the alumni feel that there is still scope for revising syllabus in line with needs of the industries and equipping students for higher studies.

TEACHER'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD(%)	GOOD (%)	SATISFACTORY (%)
1	The learning objectives are clear and appropriate to the program.	34.28	54.28	11.42	0
2	The curriculum and syllabus are well organized and suitable to the program.	34.28	54.28	11.42	0
3	The text Books/Reference Books are well suited to the course.	48.57	31.42	17.14	0
4	The curriculum has a good correlation between theory and practical's	28.57	34.28	14.28	2.85
5	How do you rate the electives offered in relation to the advancements in the subjects	31.42	34.28	25.71	11.42
6	Relevance of the course for providing skills &employability	31.42	51.42	11.42	2.85
7	Worth of syllabus in catering to the needs of industry/society	37.14	40	22.85	0
8	Provision of inculcating students' creativity in the curriculum	28.57	65.71	0	2.85
9	Objectives of syllabus are fair and impartial.	31.42	48.57	11.42	0
10	Programme outcome of the syllabus is well defined.	34.28	57.14	8.57	0

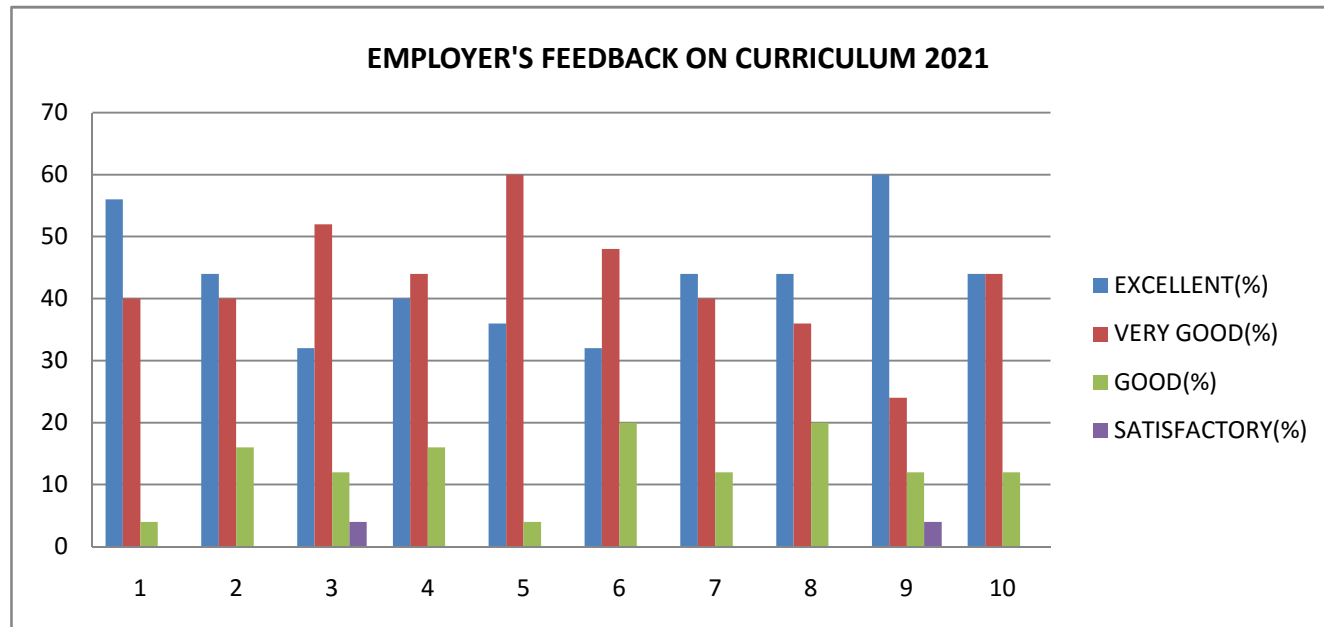


FEEDBACK ANALYSIS

On an average 48% of the teachers are of the opinion that the text books/reference books quoted in the syllabus are well suitable to the content. An average of 35% of the teachers felt that the learning objectives are clear and appropriate to the program and the content provides opportunity for the skill development and caters to the needs of society and industry. Also feel that programme outcomes are defined excellently. An average of 11% of the teachers feel that there should be addition of more relevant elective papers in the curriculum.

EMPLOYER'S FEEDBACK ON CURRICULUM

Q.No.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Adequacy of the curriculum	56	40	4	0
2	Opportunity for developing skills in the curriculum	44	40	16	0
3	Relevance of the course for providing employability	32	52	12	4
4	Worth of syllabus in catering to the needs of industry/society	40	44	16	0
5	Conduciveness of the syllabus for the students' readiness towards recruitment	36	60	4	0
6	Provision of inculcating students' creativity in the curriculum	32	48	20	0
7	Syllabus was relevant to practical /lab works.	44	40	12	0
8	Syllabus helps in overall personality development.	44	36	20	0
9	Syllabus enhances employability.	60	24	12	4
10	Skill based content in syllabus.	44	44	12	0



FEEDBACK ANALYSIS

On an average 49% of the employers are of the opinion that the syllabi are excellent giving scope for skill development, employability and overall personality development. An average of 51% of the employers feel that the conduciveness of the syllabus for the students readiness towards recruitment is very good.