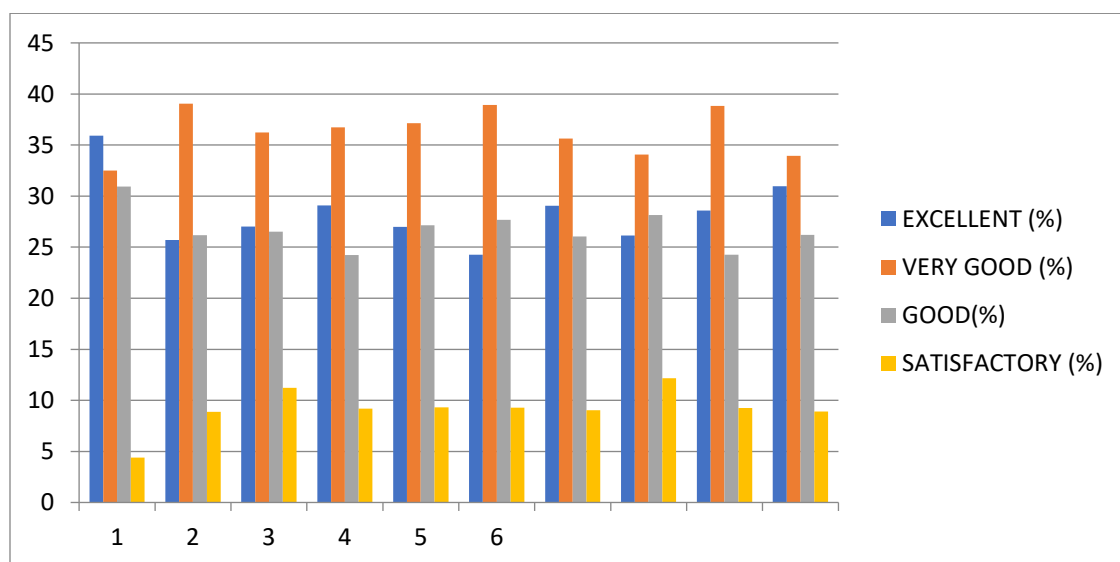


KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum
B.SC
STUDENT'S FEEDBACK ON CURRICULUM
2021-22

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD(%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	35.93	32.51	30.92	4.38
2	Is there link between the chapter	25.7	39.04	26.16	8.87
3	Laboratory experiments in terms of their relevance	27.01	36.24	26.52	11.24
4	Are reference books available?	29.08	36.73	24.24	9.18
5	Transparency in Evaluation Process	27	37.13	27.13	9.31
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	24.25	38.92	27.67	9.27
7	Opportunity for developing skills in the curriculum	29.04	35.64	26.05	9.041
8	Relevance of the course for providing employability	26.14	34.07	28.15	12.16
9	Worth of syllabus in catering to the needs of industry/society	28.59	38.84	24.25	9.26
10	Equipping the students for higher studies	30.98	33.93	26.21	8.92

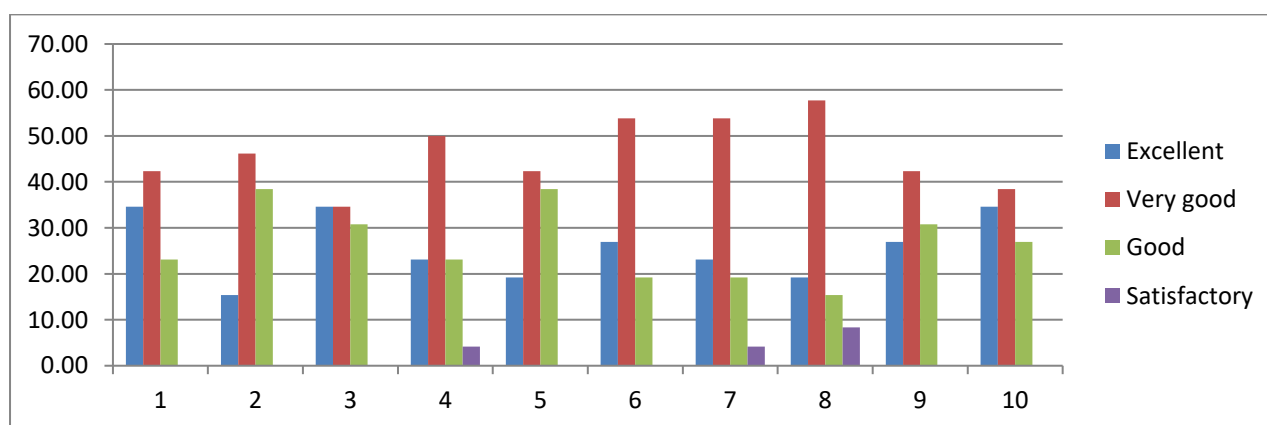


FEEDBACK ANALYSIS

On an average 36% students felt that Quality and relevance of the courses included in the curriculum is excellent, 40% of the students have felt that link between chapters is very good and 9% have given satisfactory feedback on Transparency in Evaluation Process

KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum 2021-22
BCA
STUDENT'S FEEDBACK ON CURRICULUM

Sl. No.	Questionnaire	Excellent	Very Good	Good	Satisfactory
1.	Quality and relevance of the courses included in the curriculum	34.62	42.31	23.08	0
2.	Link between the chapters	15.38	46.15	38.46	0
3.	Laboratory experiments in terms of their relevance	34.62	34.62	30.77	0
4.	Availability of reference books	23.08	50.00	23.08	4.17
5.	Transparency in Evaluation Process	19.23	42.31	38.46	0.00
6.	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	26.92	53.85	19.23	0.00
7.	Opportunity for developing skills in the curriculum	23.08	53.85	19.23	4.17
8.	Relevance of the course for providing employability	19.23	57.69	15.38	8.33
9.	Worth of syllabus in catering to the needs of industry/society	26.92	42.31	30.77	0.00
10.	Equipping the students for higher studies	34.62	38.46	26.92	0.00

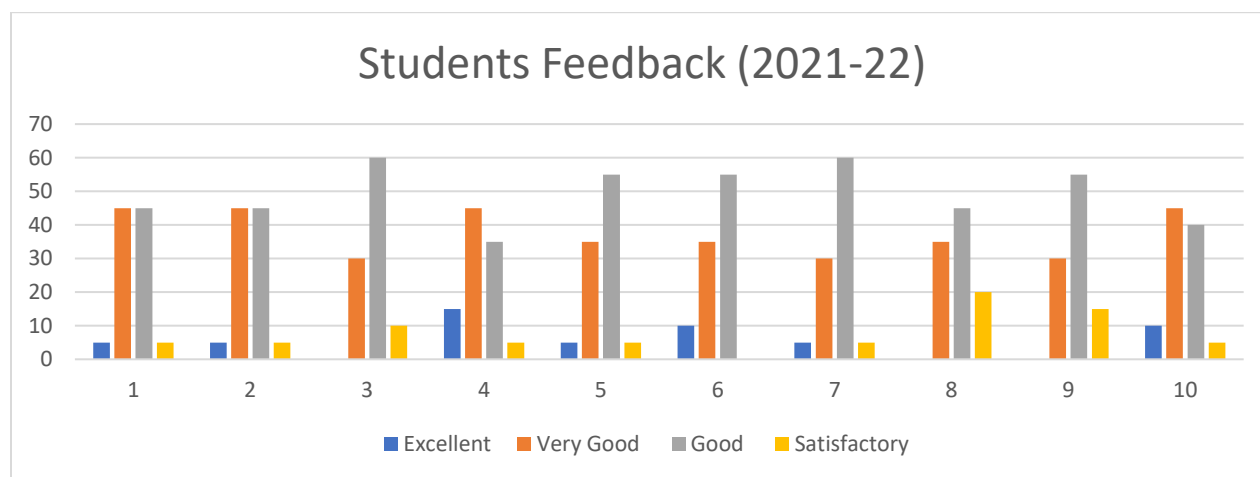


Feedback Analysis:

On an average 42% of the students are of the opinion that Relevance of the course for providing employability is very good. An average of 53.85% of the students felt that Design of the courses (subjects) encourages /motivates extra learning or self-learning is very good.

KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum
M.Sc. in Physics
STUDENT'S FEEDBACK ON CURRICULUM
2021-22

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	5	45	45	5
2	Is there link between the chapter	5	45	45	5
3	Laboratory experiments in terms of their relevance	0	30	60	10
4	Are reference books available?	15	45	35	5
5	Transparency in Evaluation Process	5	35	55	5
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	10	35	55	0
7	Opportunity for developing skills in the curriculum	5	30	60	5
8	Relevance of the course for providing employability	0	35	45	20
9	Worth of syllabus in catering to the needs of industry/society	0	30	55	15
10	Equipping the students for higher studies	10	45	40	5

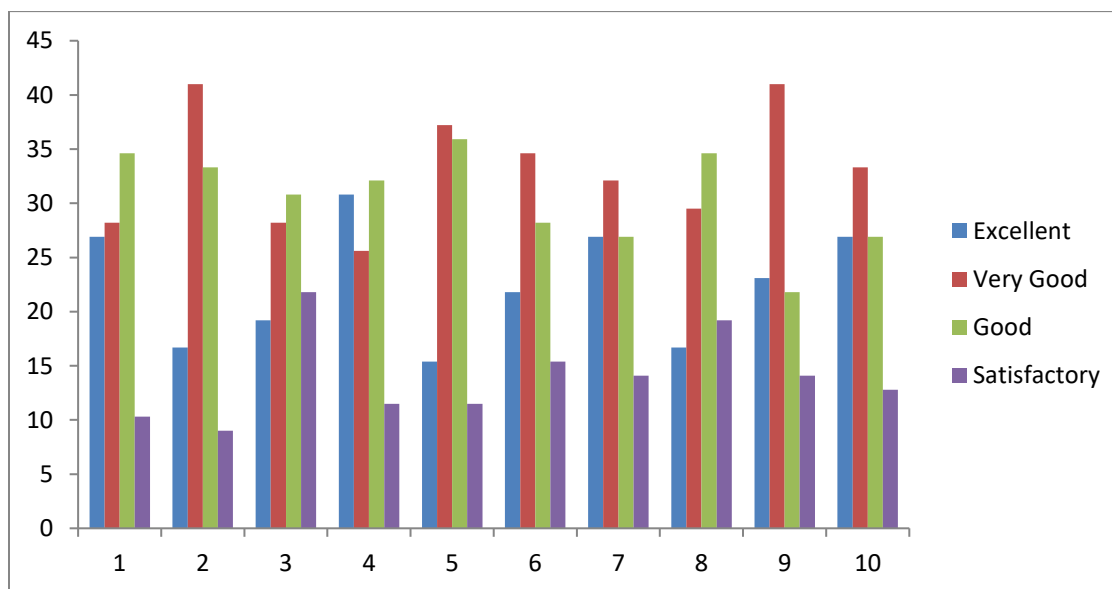


FEEDBACK ANALYSIS

On an average 42% of the students are of the opinion that Relevance of the course for providing employability is very good. An average of 53.85% of the students felt that Design of the courses (subjects) encourages /motivates extra learning or self-learning is very good.

KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum 2021-22
M.Sc. Mathematics
STUDENT'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	26.9	28.2	34.6	10.3
2	Is there link between the chapter	16.7	41.0	33.3	9.0
3	Laboratory experiments in terms of their relevance	19.2	28.2	30.8	21.8
4	Are reference books available?	30.8	25.6	32.1	11.5
5	Transparency in Evaluation Process	15.4	37.2	35.9	11.5
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	21.8	34.6	28.2	15.4
7	Opportunity for developing skills in the curriculum	26.9	32.1	26.9	14.1
8	Relevance of the course for providing employability	16.7	29.5	34.6	19.2
9	Worth of syllabus in catering to the needs of industry/society	23.1	41.0	21.8	14.1
10	Equipping the students for higher studies	26.9	33.3	26.9	12.8

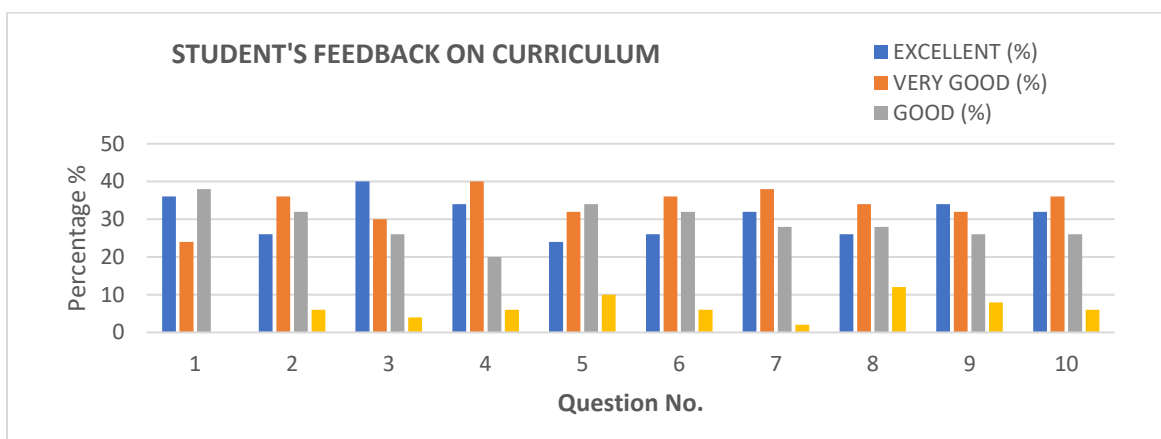


FEEDBACK ANALYSIS

On an average 22% of the students are of the opinion that the quality and relevance of the courses in the curriculum are excellent with corresponding laboratory experiments. An average of 11% of the students felt that there is a proper link between the chapters with opportunity for skill development and scope for self-learning. An average of 15% of the students feel that there is still scope for adding few more reference books in the syllabus and redefining curriculum for employability.

KLE Society's
Raja Lakhamagouda Science Institute (Autonomous), Belagavi
Feedback Analysis on Curriculum 2021-22
M.Sc. CHEMISTRY
STUDENT'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	36	24	38	2
2	Is there link between the chapter	26	36	32	6
3	Laboratory experiments in terms of their relevance	40	30	26	4
4	Are reference books available?	34	40	20	6
5	Transparency in Evaluation Process	24	32	34	10
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	26	36	32	6
7	Opportunity for developing skills in the curriculum	32	38	28	2
8	Relevance of the course for providing employability	26	34	28	12
9	Worth of syllabus in catering to the needs of industry/society	34	32	26	8
10	Equipping the students for higher studies	32	36	26	6



FEEDBACK ANALYSIS

On an average 31% of the students are of the opinion that the curriculum is Excellent, 33.8% as very good, 29% as Good and 6.2 % as satisfactory.