KLE Society's

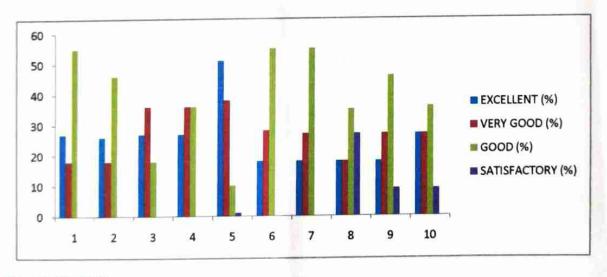
Raja Lakhamagouda Science Institute (Autonomous), Belagavi

Feedback Analysis on Curriculum 2022-23

M.Sc. Chemistry

STUDENT'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	FAIR (%)
1	Quality and relevance of the courses included in the curriculum	27	18	55	0
2	Is there link between the chapter	26	18	46	0
3	Laboratory experiments in terms of their relevance	27	36	18	0
4	Are reference books available?	27	36	36	0
5	Transparency in Evaluation Process	51	38	10	11
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	18	28	55	0
7	Opportunity for developing skills in the curriculum	18	27	55	0
8	Relevance of the course for providing employability	18	18	35	27
9	Worth of syllabus in catering to the needs of industry/society	18	27	46	9
10	Equipping the students for higher studies	27	27	36	9



FEEDBACK ANALYSIS

Feedback analysis with respect to all key indicators was good but we have to focus on key indicator 8 that is 27% that is relevance of the course for providing employability. We will concentrate to focus on curriculum & also we will get the assistance of some industry people to incorporate in the syllabus.

Clenco GUE

K.L.E. Society's

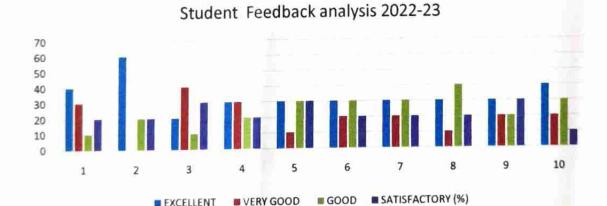
Raja Lakhamagouda Science Institute (Autonomous), Belagavi

Feedback Analysis on Curriculum 2022-23

M.Sc. Mathematics

STUDENT FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	SATISFACTORY (%)
1	Quality and relevance of the courses included in the curriculum	40	30	10	20
2	Link between the chapters	60	00	20	20
3	Laboratory experiments in terms of their relevance	20	40	10	30
4	Availability of reference books	30	30	20	20
5	Quality of Certificate courses	30	10	30	30
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning	30	20	30	20
7	Opportunity for developing skills in the curriculum	30	20	30	20
8	Relevance of the course for providing employability	30	10	40	20
9	Worth of syllabus in catering to the needs of industry/society	30	20	20	30
10	Equipping the students for higher studies	40	20	30	10



FEEDBACK ANALYSIS

On an average 40% of the students are of the opinion that the quality and relevance of the courses in the curriculum are excellent with corresponding laboratory experiments. An average of 60% of the students felt that there is a proper link between the chapters with opportunity for skill development and scope for self-learning. An average of 20% of the students feel that there is still scope for adding few more reference books in the syllabi and redefining curriculum for employability.

■ VERY GOOD

■ EXCELLENT

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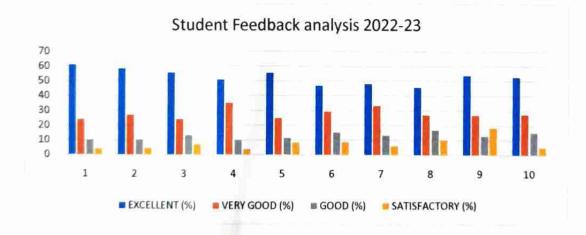
K.L.E Society's

Raja Lakhamagouda Science Institute (Autonomous), Belagavi. Feedback Analysis on Curriculum 2022-23

Bachelor of Science

STUDENT'S FEEDBACK ON CURRICULUM

Q.No	Questionnaire	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)
1	Quality and relevance of the courses included in the curriculum	61.1125	24.0625	10.1625	3.9875
2	Link between the chapters	58.275	26.9875	10.125	4.525
3.	Laboratory experiments in terms of their relevance	55.5	24.05625	13.15625	7.24375
4	Availability of reference books	50.875	35.1875	9.9375	3.814286
5	Quality of Certificate courses	55.45	24.775	11.4875	8.24375
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning	46.54875	29.225	15.1375	8.5375
7.	Opportunity for developing skills in the curriculum	47.96625	33.11	13.14375	6.1
8.	Relevance of the course for providing employability	45.6375	26.8425	16.8	10.4
9.	Worth of syllabus in catering to the needs of industry/society	53.7	26.9625	12.9	18.4375
10.	Equipping the students for higher studies	52.5875	27.3875	15.05	5.3125



FEEDBACK ANALYSIS

On an average 61% of the students are of the opinion that the quality and relevance of the courses in the curriculum are excellent with corresponding laboratory experiments. An average of 58% of the students felt that there is a proper link between the chapters with opportunity for skill development and scope for self-learning. An average of 5% of the students feel that there is still scope for adding few more reference books in the syllabi and redefining curriculum for employability.



K.L.E Society's

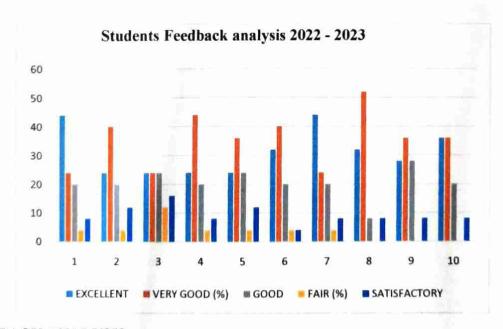
Raja Lakhamagouda Science Institute (Autonomous), Belagavi

Feedback Analysis on Curriculum 2022-23

Bachelor of Computer Application

STUDENT'S FEEDBACK ON CURRICULUM

Q.NO.	QUESTIONNAIRES	EXCELLENT	VERY	GOOD	FAIR	SATISFACTORY
		(%)	GOOD (%)	(%)	(%)	(%)
1	Quality and relevance of the courses included in the curriculum	53.4	19	24.1	1.7	1.8
2	Link between the chapters	43.1	32.8	20.7	1.7	1.7
3	Laboratory experiments in terms of their relevance	48.3	24.1	20.7	1.7	5.2
4	Availability of reference books	44.8	20.7	22.4	3.4	8.7
5	Quality of Certificate courses	44.8	31	13.8	5.2	5.2
6	Design of the courses (subjects) encourages /motivates extra learning or self-learning	48.3	25.9	20.7	1.7	3.4
7	Opportunity for developing skills in the curriculum	50	24.1	20.7	1.7	3.5
8	Relevance of the course for providing employability	43.1	29.3	22.4	3.5	1.7
9	Worth of syllabus in catering to the needs of industry/society	46.6	20.7	22.4	5.2	5.1
10	Equipping the students for higher studies	43.1	25.9	22.4	3.4	5.2



FEEDBACK ANALYSIS

On an average 50% of the students are of the opinion that the syllabus gives opportunity for developing skills in the curriculum. An average of 43.1% of the students felt that the Equipping the students for higher studies. An average of 24% of the students felt that Quality and relevance of the courses included in the curriculum.

K.L.E. SOCIETY'S

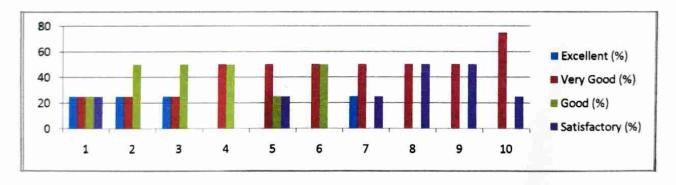
Raja Lakhamagouda Science Institute(Autonomous), Belagavi

Feedback Analysis on Curriculum 2022-23

M.Sc. Physics

STUDENT'S FEEDBACK ON CURRICULUM

Sl. No.	Questionnaire	Questionnaire Excellent (%) Very Good (%)		Good (%)	Satisfactory (%)	
1.	Quality and relevance of the courses included in the curriculum	25	25	25	25	
2.	Link between the chapters	25	25	50	0	
3.	Laboratory experiments in terms of their relevance	25	25	50	0	
4.	Availability of reference books	0	50	50	0	
5.	Quality of certificate courses	0	50	25	25	
6.	Design of the courses (subjects) encourages /motivates extra learning or self-learning.	0	50	50	0	
7.	Opportunity for developing skills in the curriculum	25	50	0	25	
8.	Relevance of the course for providing employability	0	50	0	50	
9.	Worth of syllabus in catering to the needs of industry/society	0	50	0	50	
10.	Equipping the students for higher studies	0	75	0	25	



Feedback Analysis

The student's response on curriculum was collected and analyzed. On an average 25% of Students appreciated the curriculum as excellent and 25% of students reported the curriculum as very good and 25% and 25% of students reported the curriculum as good and satisfactory respectively. Overall most of the students were satisfied with the curriculum.

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